

The Bellbird Primary School



Homework Policy

May, 2021

(To be reviewed May, 2023)

We believe homework may support and consolidate school-based learning and that it encourages other skills such as research, collaborative decision-making and organisational skills.

Whilst we value the use of homework at primary age development, it is important that children experience outside activities, rest and play.

Aims: This Policy aims to ensure that:

- Parents and carers are treated as partners in their children’s learning.
- There is a consistent approach throughout the school so that everyone – teachers, children and parents or carers – knows what to expect.
- Children and parents or carers are clear about what they need to do.
- There is a progression towards independence and individual responsibility.
- Tasks are planned to consolidate and reinforce skills and understanding across all areas of the curriculum.
- Appropriate monitoring and evaluation takes place to support learning.
- The needs of the individual pupils are taken into account.

Implementation

- Children from Foundation Stage to Year 6 have regular homework.
- Children will receive weekly homework starting in the first full week of each half term until the penultimate week.
- Year 6 children may receive some homework to be completed over holiday periods.

Foundation Stage

Subject	How often?
Reading/learning phonemes	Daily (to start during the first half term of the year)
All curriculum areas	Menu with options to choose from over each half term

Y1 - 5

Subject	How often?
Reading	Daily
Spellings plus spotlight words	Practise weekly
Maths	Weekly Mathletics tasks
All curriculum areas	Menu with options to choose from over each half term

As well as Mathletics, children have access to 2 other platforms for further home study

Times Tables Rock Star – maths

Purple Mash – all curriculum areas

Year 6

Subject	How often?
Reading	Daily
Spellings	Practise weekly
English task	Weekly
A maths activity	Weekly 30 minutes
Learning times tables	Regularly at home

- Homework menus will be available on the website at the beginning of each term along with the termly topic web.
- Homework is not compulsory but we strongly believe that it provides a great opportunity for parents and children to engage purposefully together in learning.

The Role of the Parents/Carers

- It is important to work in partnership with parents/carers and several studies show that children achieve more if their parents/carers are involved in their education.
- We feel it is important that parents/carers foster an environment at home where children can work successfully at a time that is appropriate for them.

Special Educational Needs

The purposes of homework as described previously in the Policy apply equally to all children. There may be occasions, however, when some children would benefit from tasks separate from the homework set for other children. Priority should be given to setting tasks appropriate to the needs of the children and to achieve this there should be close co-ordination between class teacher and parents.

Monitoring

- On a day-to-day basis it is the responsibility of the class teacher to ensure that appropriate homework is set and completed and that all children have equal access to the homework set.