



Introduction

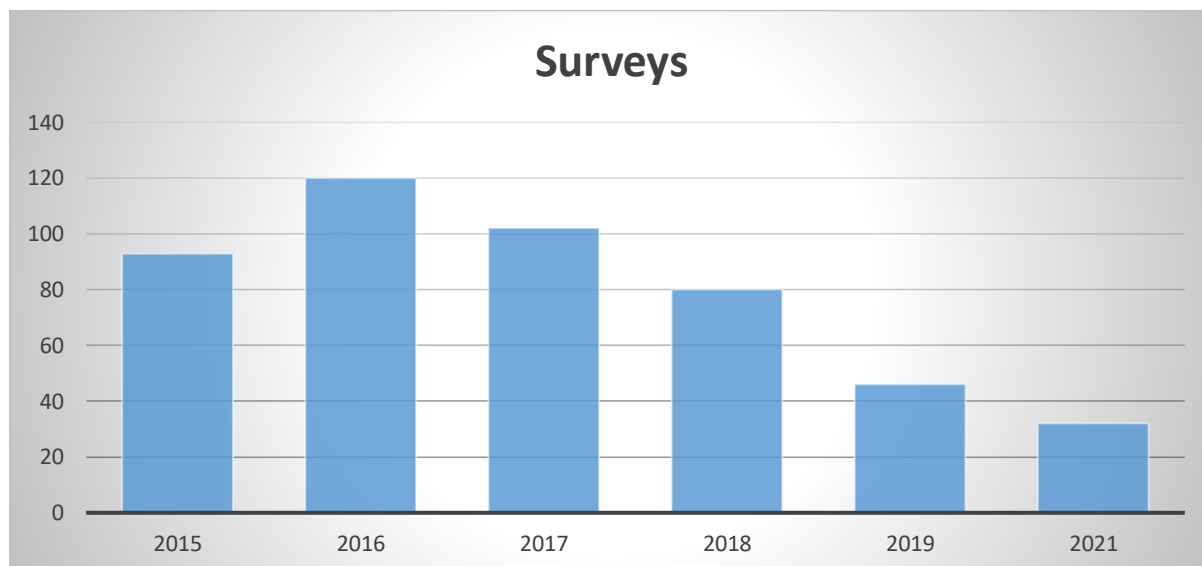
The report feedback forms went out with via email on 6 May 2021 (with paper copies available from school).

The form provides 12 statements for the parents to state their level of agreement and an opportunity for them to request further information and make general comments. This year we added three additional statements related to the school's Covid-19 response.

Thirty-two responses were received, which is down on previous years.

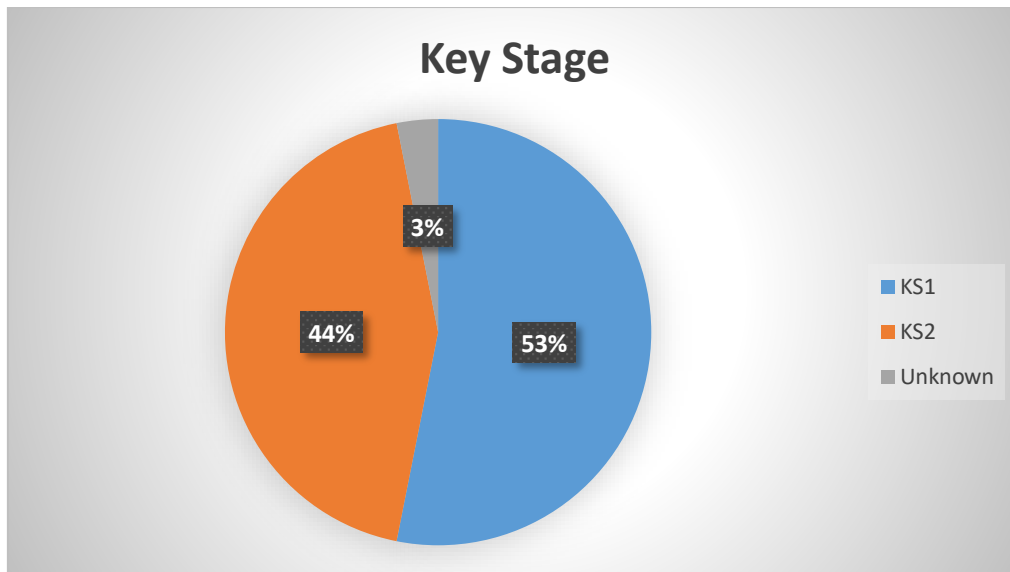
Overall the results look strong. However, how parents view the school's response to **bullying** and the appropriateness of **homework** are again the most significant issues showing up in the results.

Survey Forms



The number of forms received has reduced over the last five years. This year, the forms were sent out via e-mail rather than the usual paper copy with reports, which may be a reason for fewer responses.

This year around half of responses were for KS1 pupils and around half were for KS2 pupils.



Colours

The following colours are used in the charts.



Comments received (Whole School, KS1, KS2)

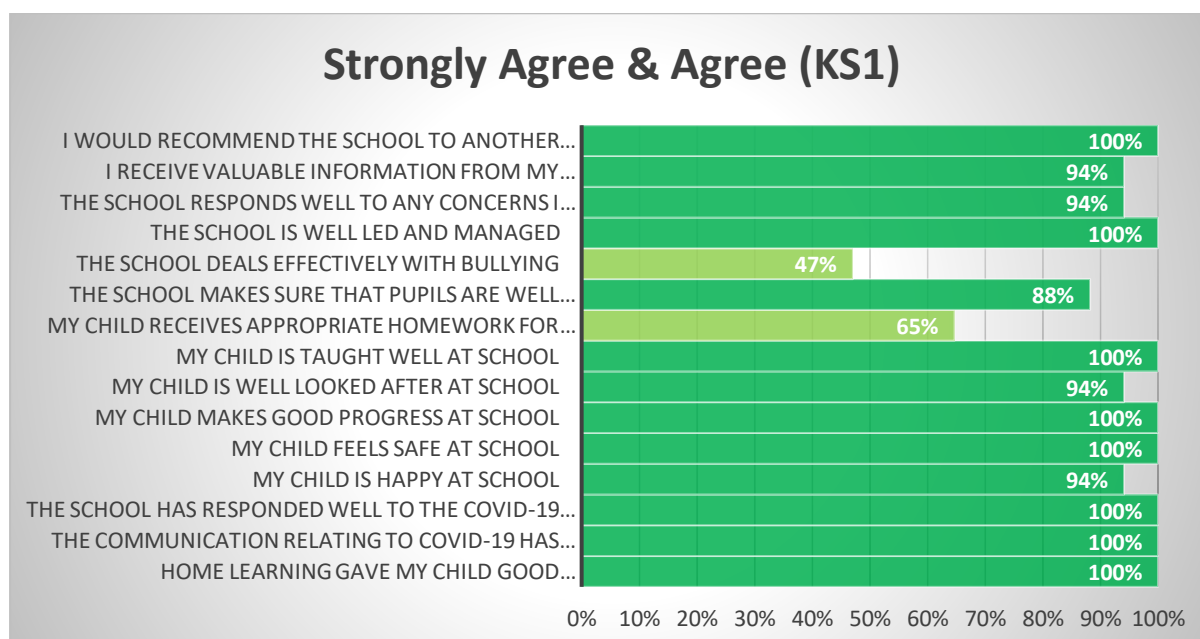
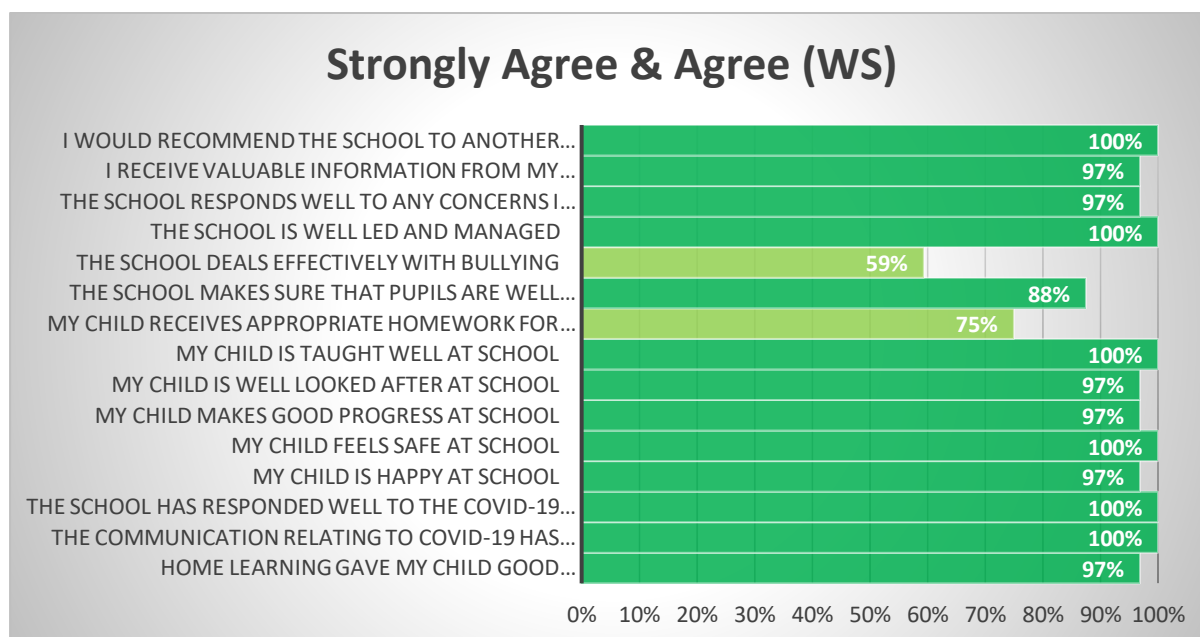
Whole School	Key Stage 1	Key Stage 2																								
<table border="1"> <thead> <tr> <th>Sentiment</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>Strongly agree</td> <td>15%</td> </tr> <tr> <td>Disagree</td> <td>19%</td> </tr> <tr> <td>Unknown</td> <td>66%</td> </tr> </tbody> </table>	Sentiment	Percentage	Strongly agree	15%	Disagree	19%	Unknown	66%	<table border="1"> <thead> <tr> <th>Sentiment</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>Strongly agree</td> <td>12%</td> </tr> <tr> <td>Disagree</td> <td>29%</td> </tr> <tr> <td>Unknown</td> <td>59%</td> </tr> </tbody> </table>	Sentiment	Percentage	Strongly agree	12%	Disagree	29%	Unknown	59%	<table border="1"> <thead> <tr> <th>Sentiment</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>Strongly agree</td> <td>21%</td> </tr> <tr> <td>Disagree</td> <td>7%</td> </tr> <tr> <td>Unknown</td> <td>72%</td> </tr> </tbody> </table>	Sentiment	Percentage	Strongly agree	21%	Disagree	7%	Unknown	72%
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For the purposes of this analysis, positive comments [green] contain only praise and are not actionable and constructive comments [orange] contain some suggestion or criticism that may have the potential to be actioned. Often, the constructive comments also include praise.



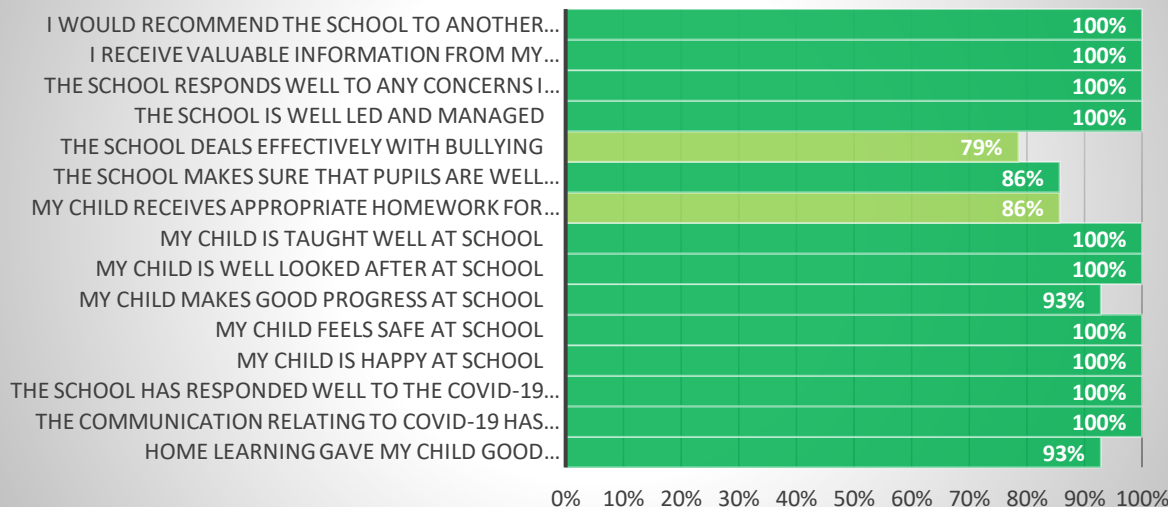
Responses to the statements

The responses to the statements look strong and are similar to previous years. The most contentious questions relate to homework and bullying, with bullying scoring less than usual. It can be seen from chart below that the levels of strong agreement and agreement are high.

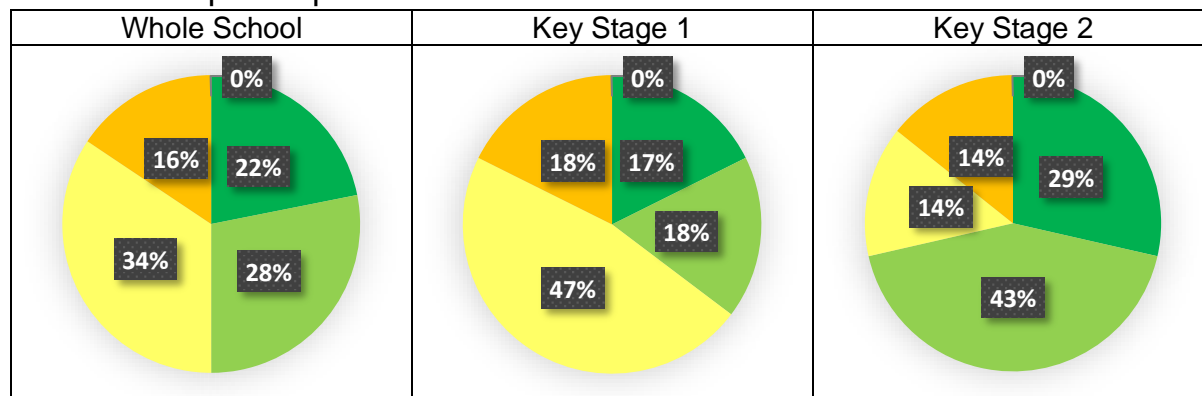




Strongly Agree & Agree (KS2)

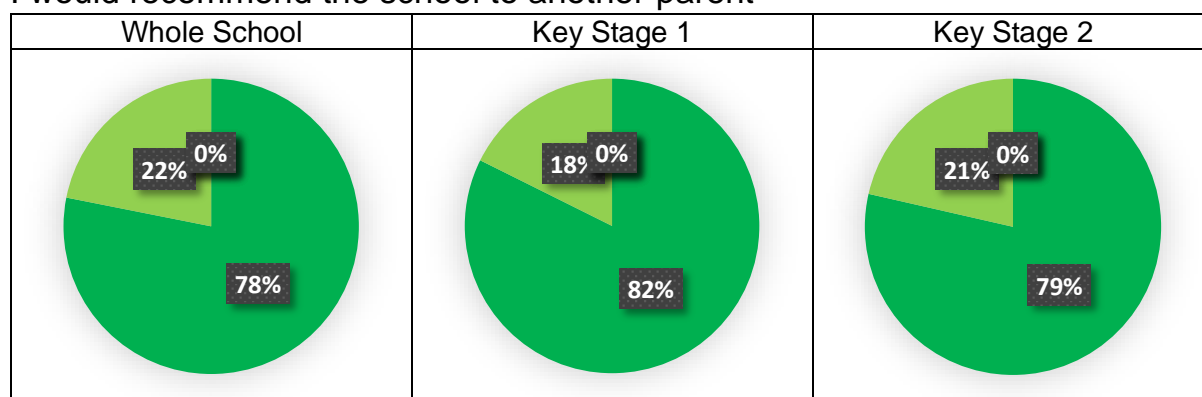


Minimum response per form



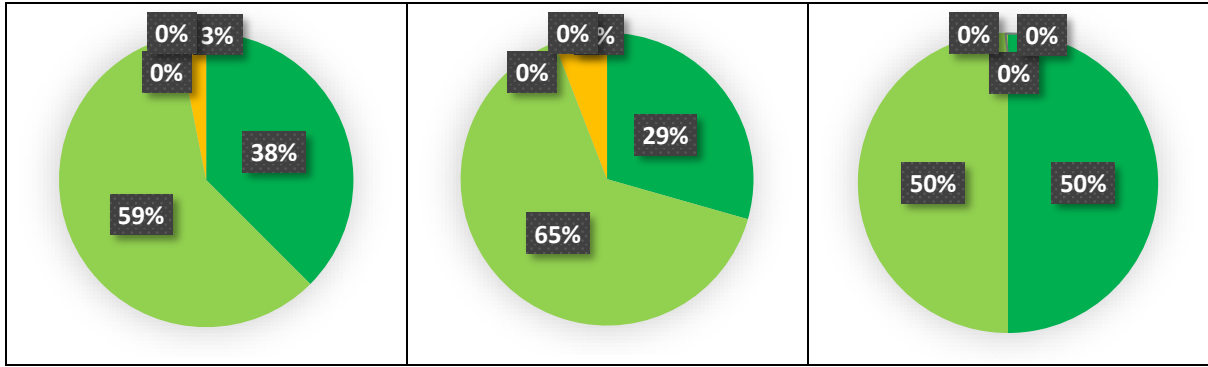
These charts show the minimum response on each of the forms that were processed for the whole school, KS1 and KS2. For example, 17% of KS1 responses were all strongly agree and 18% of KS1 forms include at least one disagree response.

I would recommend the school to another parent



I receive valuable information from my school about my child's progress

Whole School	Key Stage 1	Key Stage 2
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The school responds well to any concerns I raise

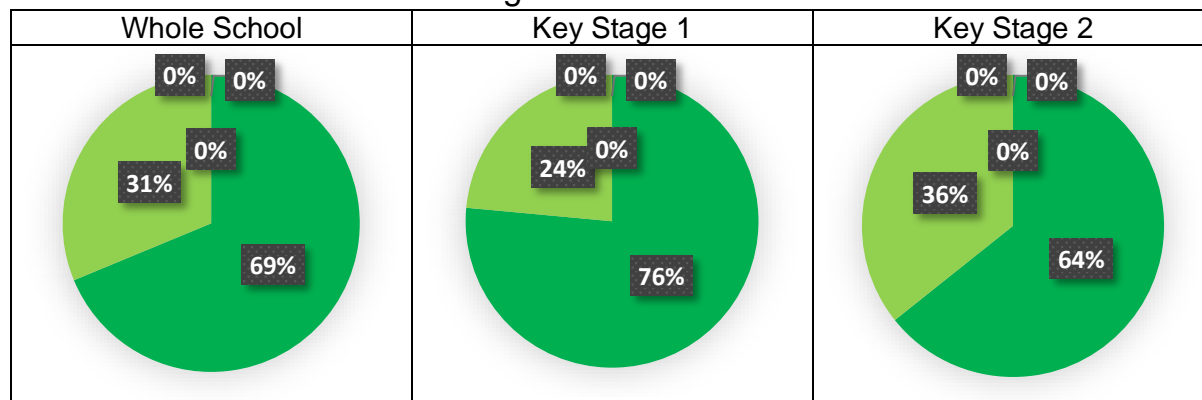
There are three rows of charts for this response. The first is for all respondents, the second is for respondents who have raised a concern in the last 12 months, the third is for respondents who have not raised a concern in the last 12 months.

	Whole School	Key Stage 1	Key Stage 2
All			
With experience			
No experience			

This is encouraging since all those who were unsure of how well the school responds to concerns had not raised a concern and all of those who had raised a concern strongly agreed or agreed that the school responded well.

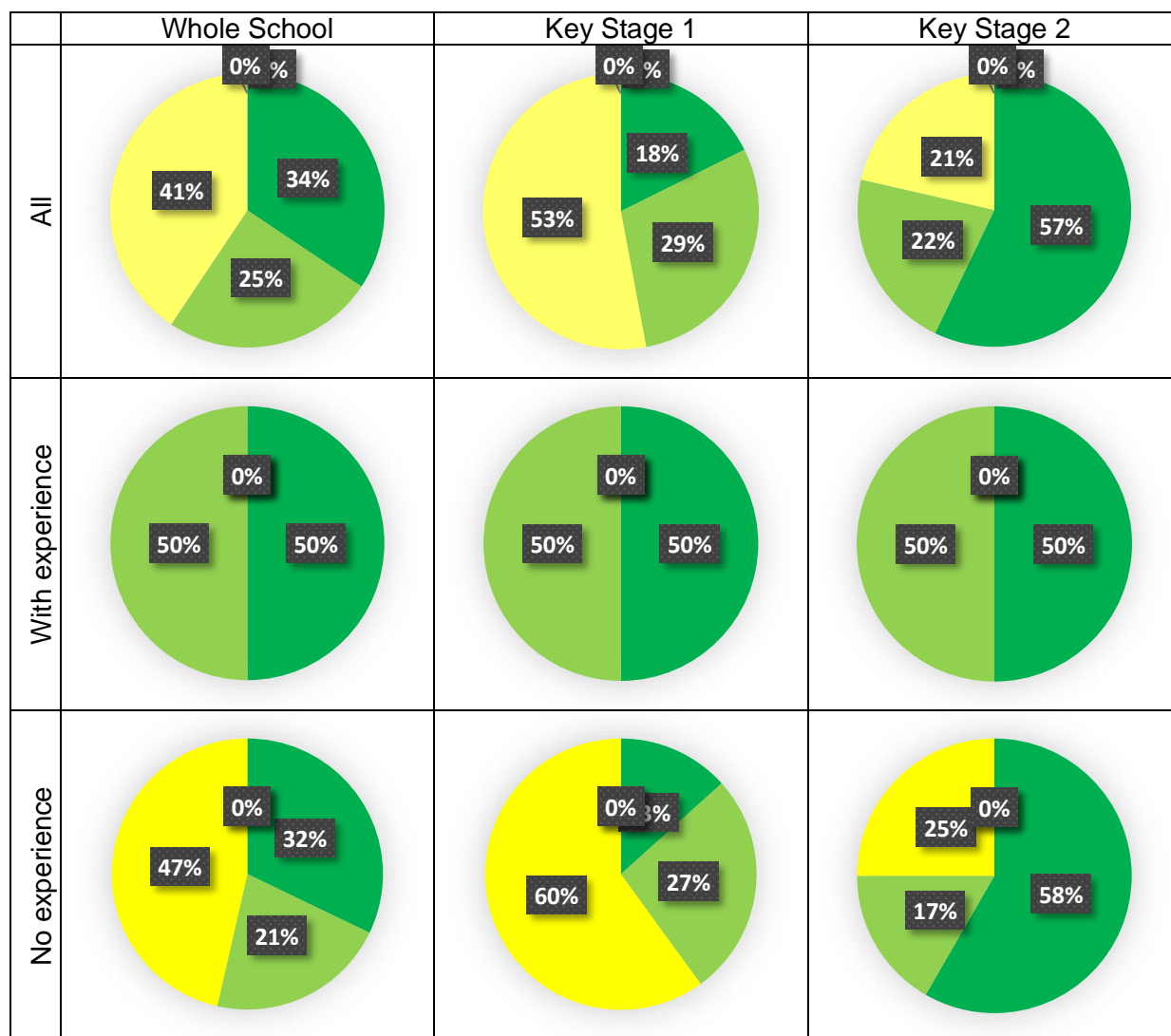


The school is well led and managed



The school deals effectively with bullying

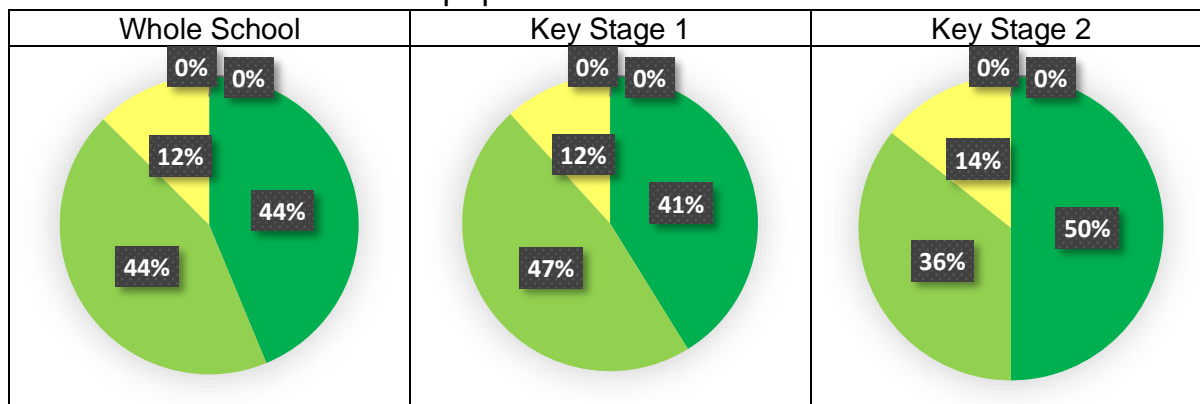
There are three rows of charts for this response. The first is for all respondents, the second is for respondents with experience of how the school deals with bullying in the last 12 months, the third is for respondents with no experience of how the school deals with bullying in the last 12 months.



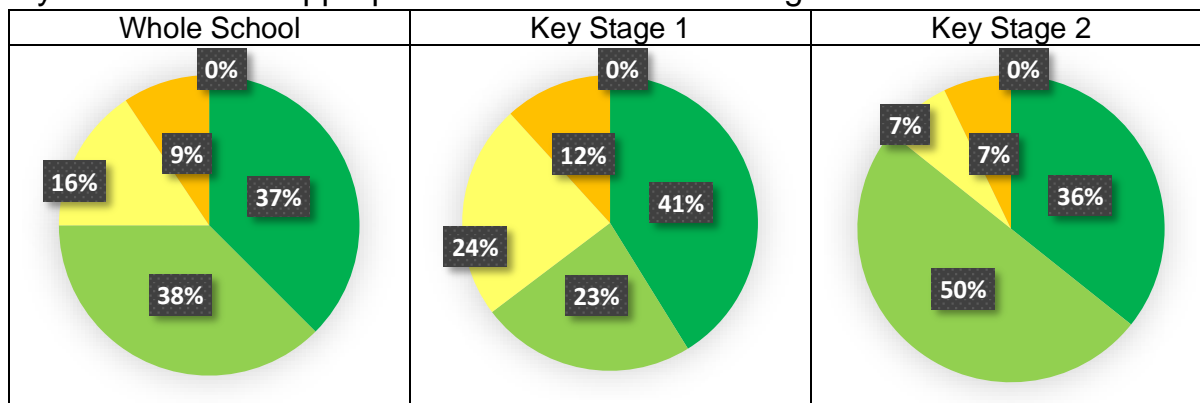


Again, the lack of yellow in the middle row is what we want to see. There are fewer strongly agrees compared with agrees, than last time, but this doesn't seem significant and may be a result of the post lockdown increase in incidents.

The school makes sure that pupils are well behaved

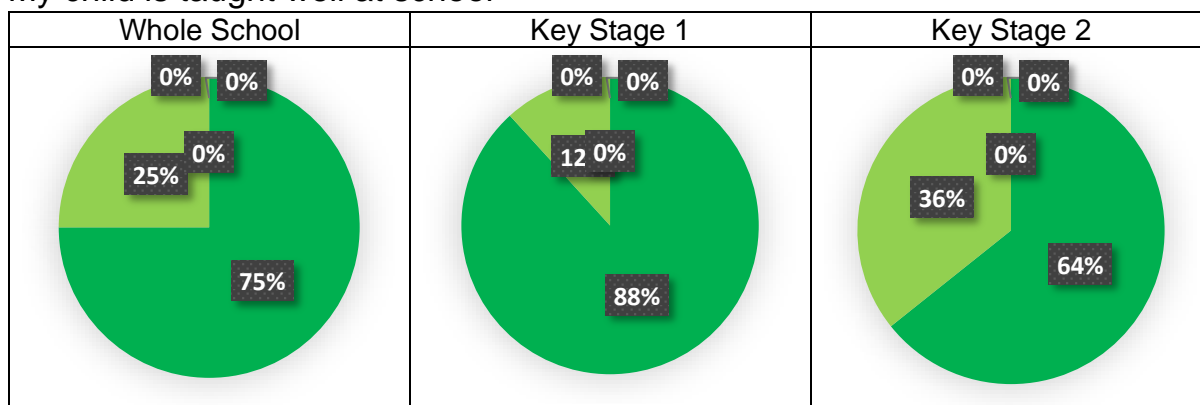


My child receives appropriate homework for their age



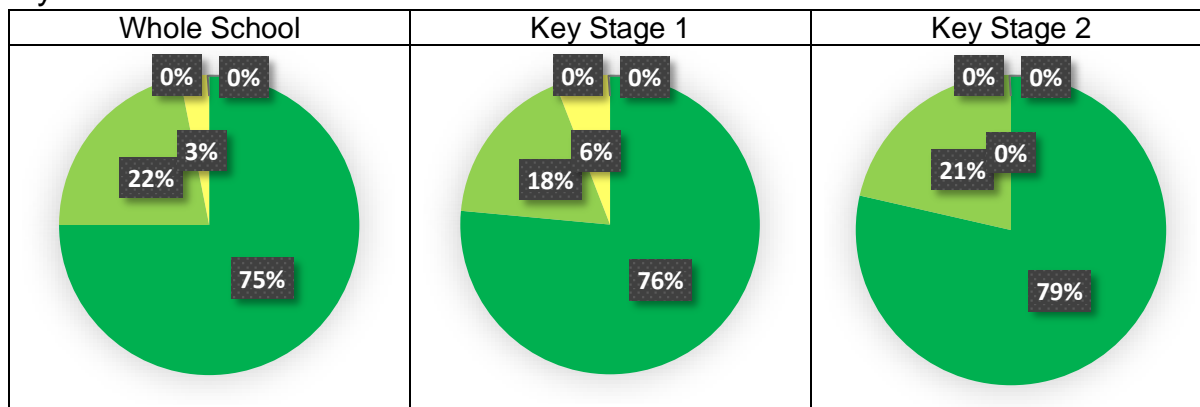
Homework is traditionally a relatively divisive issue at Bellbird. The KS1 results look better than last time.

My child is taught well at school



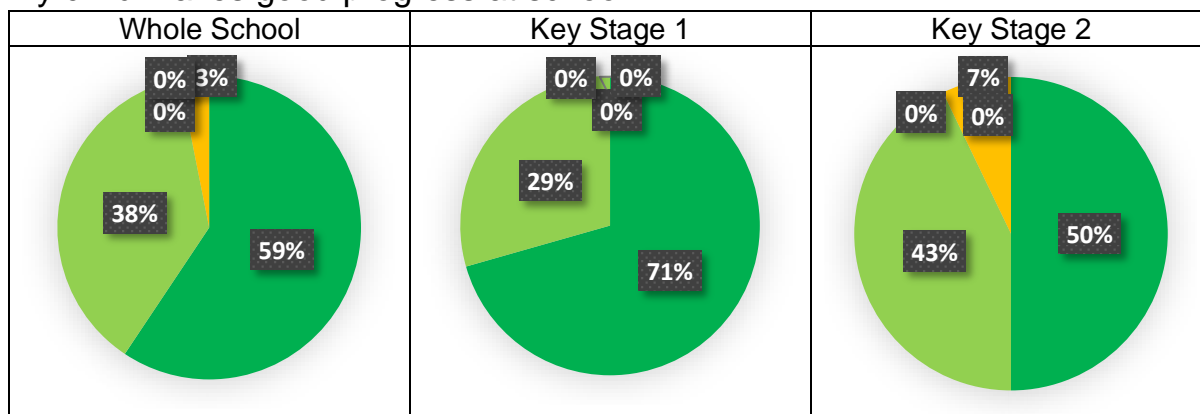


My child is well looked after at school



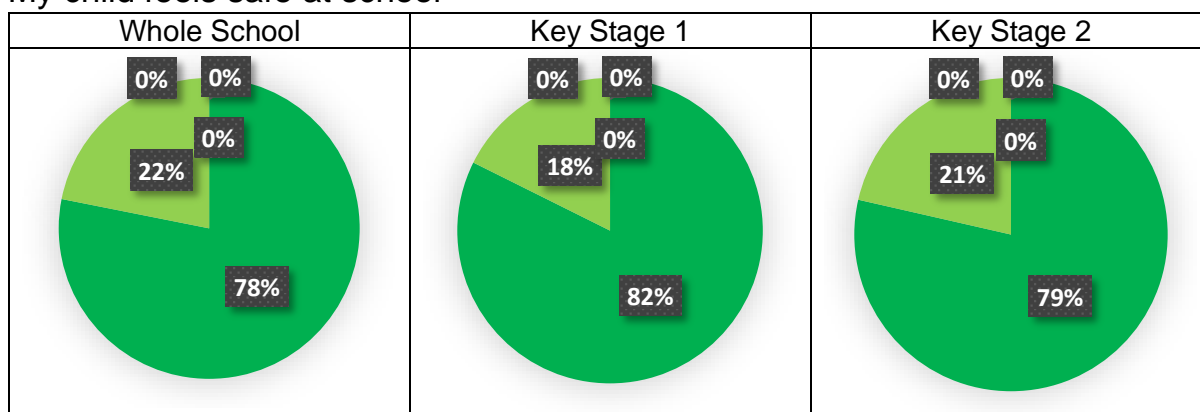
There were no unsure responses last time

My child makes good progress at school



There were no disagree responses last time

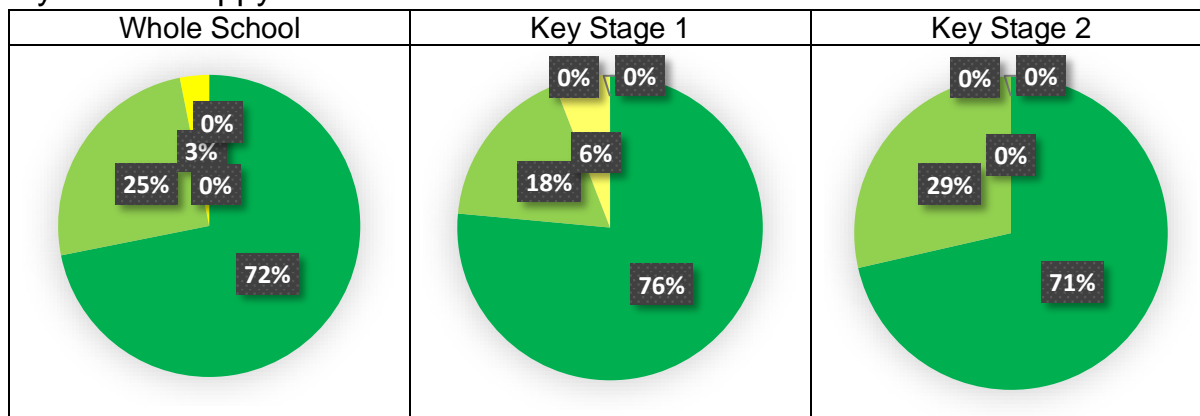
My child feels safe at school



Better than last time as there were unsure and disagree responses last time.



My child is happy at school

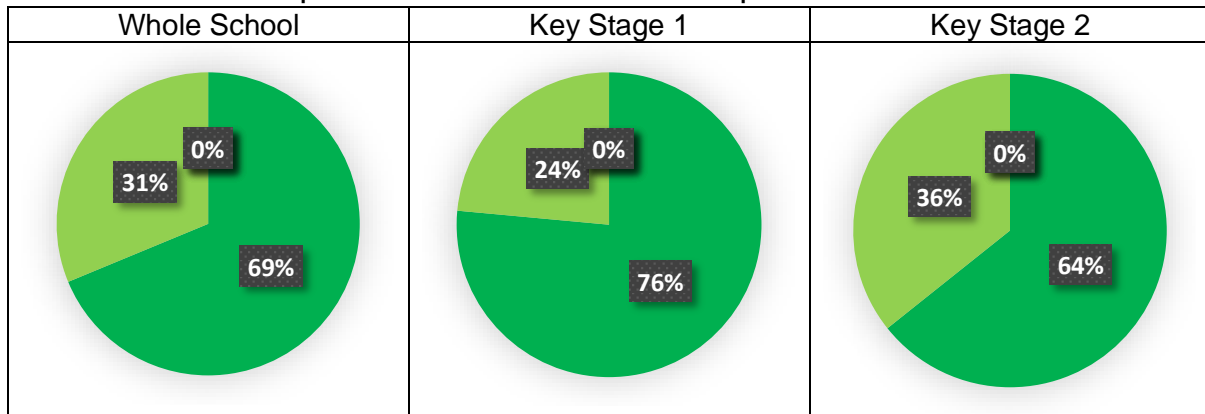




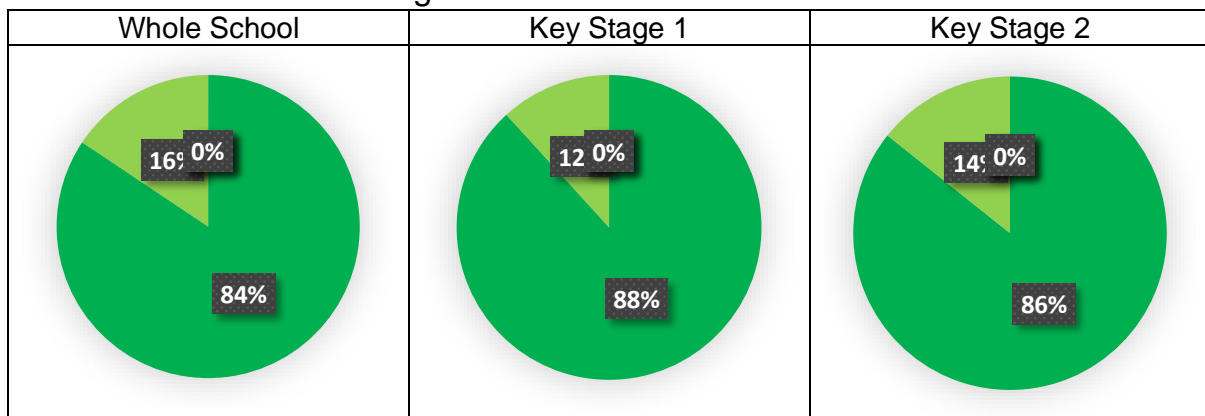
Covid response related questions

Very strong responses to the Covid response related questions.

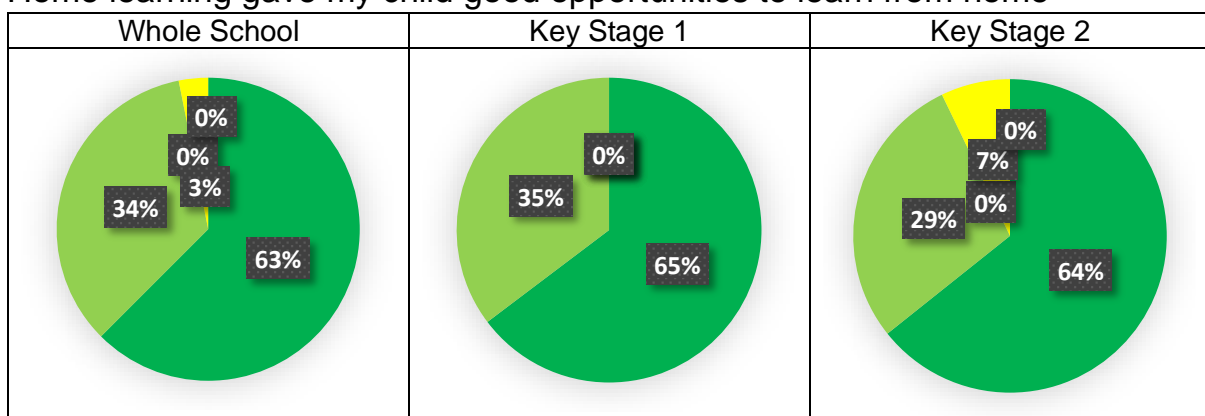
The school has responded well to the Covid-19 pandemic



The communication relating to Covid-19 has been clear



Home learning gave my child good opportunities to learn from home





Raw results

This table shows all of the results for each feedback form to show how the scores were distributed. Each row shows the responses on a single form. The numbers relate to the responses (5 is strongly agree through to 1 which is strongly disagree). Each form was given a number when the results were collated. This allows individual forms to be referred back to from this table (e.g. row 3, 21, 22, 23 & 24 may need following up).

2021														Recommend Y/N	Info Y/N	Concern Y/N	Bullying Y/N	More info?	Receive info?	Key Stage	Gender	Comment type
Form no.	Home learning good	Home communications	Covid response	Happy	Safe	Progress	Looked after	Well taught	Homework	Behaviour	Bullying	Leadership	Listen	Feedback								
1	5	5	5	5	5	5	5	5	5	5	5	5	5	5	y	y		KS2	None			
2	5	5	5	5	5	5	5	5	5	5	5	5	5	5	n	n		KS1	None			
3	5	5	5	5	4	5	4	2	3	5	5	5	4	5	n	n		KS2	None			
4	5	5	5	5	5	5	5	5	5	5	5	5	5	5	n	n		KS2	None			
5	4	5	5	5	5	5	5	4	4	3	4	5	5	5	n	n		KS2	None			
6	5	5	5	5	5	5	5	4	5	5	5	5	5	5	y	n		KS2	Constructive			
7	5	5	5	4	4	5	4	5	5	4	3	5	5	5	y	n		KS1	Constructive			
8	5	5	5	5	5	5	5	3	5	4	5	4	4	5	n	n		KS1	None			
9	5	5	5	5	5	4	4	4	4	3	4	4	4	5	n	n		KS1	None			
10	4	4	4	4	4	4	4	5	4	4	4	4	4	5	n	n		KS1	Constructive			
11	4	5	4	5	5	4	5	5	3	5	3	5	5	4	y	n		KS1	Constructive			
12	4	5	5	5	5	5	5	5	5	4	4	5	4	4	n	n		KS1	None			
13	5	5	5	5	5	5	5	5	5	5	5	5	5	5	n	n		KS2	None			
14	5	5	5	4	5	4	5	4	4	5	5	5	4	4	n	n		KS2	Positive			
15	5	5	5	5	5	5	5	5	5	5	5	5	5	5	n	n		KS2	Positive			
16	5	5	5	5	5	5	5	5	5	5	5	5	5	5	n	n		KS1	None			
17	5	5	5	5	5	5	5	5	5	4	5	4	4	5	n	n		KS1	None			
18	5	5	5	5	5	5	5	5	4	4	3	5	4	4	y	n		KS1	Positive			
19	4	5	4	5	5	5	5	3	4	3	4	4	4	4	n	n		KS1	None			
20	4	4	4	4	4	4	4	4	4	4	4	4	4	4	n	n		KS2	None			
21	2	5	4	4	4	2	4	4	3	3	3	4	4	4	y	n		KS2	None			
22	5	5	5	4	5	5	5	2	4	3	5	5	5	5	n	n		KS1	None			
23	4	4	4	3	4	4	3	4	4	3	3	4	4	2	y	n		KS1	Constructive			
24	4	5	5	5	5	5	5	2	5	3	5	4	4	5	n	n		KS1	Constructive			
25	5	5	5	5	5	5	5	5	5	5	5	5	5	5	n	y		KS1	None			
26	5	5	5	5	5	5	5	3	4	4	5	5	4	4	n	y		KS1	None			
27	5	5	5	5	4	5	5	5	3	3	5	3	4	5	n	n		KS1	Positive			
28	5	5	5	5	5	5	5	4	4	4	5	4	5	5	y	y		KS2				
29	4	4	4	4	4	4	4	4	3	4	4	4	4	4	n	n		Unknown	None			
30	4	4	4	4	4	4	4	4	4	4	4	4	4	4	n	n		KS2	None			
31	5	5	4	5	5	4	5	5	4	5	5	5	5	5	n	n		KS2	None			
32	4	5	4	5	5	4	5	5	4	5	3	4	4	5	n	n		KS2	None			

Summary of constructive comments

- We have talked about the level of **homework** before. Child was used to doing more at his previous school and I think it helped them focus on the subjects. It was also good to have a routine whereas now it can be hard to encourage them to start any of the maths or topics set as there are **no regular deadlines** other than the end of term for topics. But



otherwise we are **very pleased** with his progress and all the effort that everyone at the Bellbird puts into helping all the children.

- I think you've **coped marvellously during the pandemic**, and there was very good home learning provision. I was very impressed, and it was good to know exactly what level they were at so that we could support them on the latest things they were learning. I also appreciated the support that as given to me, the parent through home learning! It is great to have the regular parent consultations, but it is **difficult to get a proper feel for what they are learning** on a weekly basis now they are back in the classroom, in terms of things like which phonemes they've learnt etc. Possibly we might get **more feedback** like that if it weren't for the pandemic, I don't know. I'm not even sure it's practical to provide that much detail! I have been enjoying all the Tapestry observations and photos - so valuable, thank you!
- Surveys like this could be done electronically e.g. via **Google Docs**. The same could be said for **permission slips**, it could be done online to **reduce the need for parents to print** letters/surveys out. The use of school cloud for parents' evenings would allow appointments to have **strict time limits**.
- 1. Over the last year the school has **felt a little like a black box**. The children go in and come out, but without the normal interaction of parents with teachers at the gate, it has been **difficult at times to gauge how the children are doing**. This is a comment and not a fault, as clearly it is **due to the pandemic!** 2. My child recently said, unprompted, "**Bellbird is a kind school**" 3. The school and staff have been amazing during the most challenging year. We have been hugely grateful for all that has been done. I would however urge the school to think about the new reception intake should the present social distancing etc. situation still exist in the autumn. **Last September it was distressing for parents and children** that on their first ever day (1 hour) at school, they were to be sent into a large room full of adults they'd not met. Most adults would struggle with that! We are really grateful to all the staff at Bellbird for the care and support they continue to show to our children. Thank you.
- Please allow children to **cycle to school** once again. Cycles are left outside during the day and really do not affect the spread of Covid. Items like lunchboxes are allowed into school and carry greater risk of infection. Please review :). It would also be nice to have more feedback on our child. It is **impossible to speak to the teacher at the end of the day** due to the current collection/pickup guidelines.
- We find it a **challenge for our child to keep up** with reading, spelling, Mathletics and topic **homework**. My child is Y1 and is tired after school and difficult to motivate at weekends. We feel that daily reading for this age would be enough. General Comments: We are so happy with the Bellbird and know that our child is really happy there too. Our child feels safe, well-cared for and really enjoys learning. We were very impressed with how the school rose to the enormous challenge of dealing with the Covid-19 pandemic and had every faith that all possible was being done to keep our child safe and reassure us as parents. We were particularly impressed by the approach to the return to school after the most recent lockdown with a huge focus on well-being and outdoor learning. Our child thoroughly enjoyed it and came home everyday full of enthusiasm about what they had done outside at school each day. More of this please! Thank you so much for all the hard work you do.

Summary of praise

It's always nice to read the good things that parents have to say.



- I would like to **thank Mrs Waddingham** for her ongoing support. Without the support especially during lockdown and home schooling I would have been at a loss. Mrs Waddingham ensured my **child's mental health needs were supported** on their return to school with the '**Encore Programme**' through chums and now our life is much easier. They go to bed with fewer worries and verbally tells me what the problems are and we can work through them. Mrs Waddingham also gave me **excellent support** when I felt my child needed some extra support backing up my EHCP application through assessments. She knows what their needs are and is extremely supportive. She has been a breath and fulfils her **SENCO role to a high standard**...I honestly cannot praise her enough.
- I have found the **school to be of the highest quality**. My child moved last year from another school and has had **no problems**, loves the school even though his first year has been blighted by Covid. My child says '**no-one**' is horrible to them at all, sometimes he couldn't say that at the last school. '**My whole class are friends**'. It's a **great inclusive ethos**, all children are encouraged to play together, **no-one excluded**. Very happy, their **learning is brilliant** and has come on leaps and bounds. Couldn't be happier. Thank you to all staff, led by the best!
- I am **extremely grateful to the Bellbird staff** who have worked tirelessly since the start of the pandemic to provide support to all of the children at the school. Not only has this been an extremely turbulent and stressful time for us all, but the additional pressure for teachers and school staff to provide home learning, stay open during lockdowns, and keep oversight of the wellbeing of the children (while looking after their own families) must have been exhausting and stressful. I am especially grateful to my child's teacher, **Mrs Hunt**, for providing **brilliant lessons** to help frame the children's day during the most recent school closure. This helped my child continue with learning, gave us a lesson framework to work towards, and gave my child the opportunity to see friends, albeit only through Zoom. I dread to think what January - March would have looked like without this provision, and it certainly **helped my child's mental wellbeing** during an awful time. My **child is extremely happy** to be back at school, and the transition back into the classroom has been seamless. Thank you to everyone that has worked so hard to make it all work!
- Appreciate this has been affected by Covid and your **efforts have been excellent**. **Tapestry is invaluable**. My child's progress was obviously affected by Covid but the school's response was excellent, as we passed on to the teachers via Tapestry.
- I am **really happy with the Bellbird**, as are our two children. I was speaking with a colleague last week and our experiences of home learning during the school closures couldn't be more different. Your teachers are **really professional** and competent and have done a great job. **Thank you** so much for taking care of our children so well in such difficult circumstances. :)