



# The Bellbird Primary School

'Soaring to Success'

## Year 4 Home Learning Spring – Tomb Raiders!

### Daily / Weekly

- **Reading:** please continue to read with your child every day and ask them questions to check they understand what they are reading.
- **Mathletics:** weekly tasks will be set to support the learning we are doing in class.
- **Spellings:** This term we will continue to learn statutory spellings for years 3 and 4, and practise words that are commonly misspelled by our classes. Like last term, we have created spelling booklets which should be kept at home. Each sheet is dated and the date of the test is indicated. Those with the differentiated version will also have individual spellings each week which they will be tested on on the Friday.

### Topic related activities

*We would like you to complete at least 3 of these (but you can do more!)*

#### Topic

Use the following websites to help you with the topic tasks:

<https://www.dkfindout.com/uk/search/ancient-egypt/>

<https://www.bbc.co.uk/teach/class-clips-video/history-ks1-ancient-egypt/z2vmjsg>

<https://www.britishmuseum.org/collection/egypt>

<https://fitzmuseum.cam.ac.uk/objects-and-artworks/highlights/periods/ancient-world>

<https://www.montalbo.durham.sch.uk/wp-content/uploads/sites/82/2020/05/Mummification-of-a-tomato.pdf>

- Write a newspaper report about a tomb discovery for the Cairo Chronicle
- Make a fact file about an Egyptian god or pharaoh
- Make a poster using Egyptian hieroglyphics only
- Make your own mummy
- Make your own canopic jars
- Create a quiz about Ancient Egypt
- Make Tutankhamun or Cleopatra's headdress
- Draw a map of Egypt
- Make your own pyramid
- Make your own Egyptian amulet
- Make your own Sphinx
- Research food eaten in Ancient Egypt, plan a menu and prepare the food
- Become an embalmer and mummify a tomato!
- Create a poster about the part of Ancient Egypt that you find most interesting

#### Science

- Create a musical instrument out of recycled materials
- Listen to the sounds outside your house and draw them to create a sound postcard
- Make a model of the ear to demonstrate how we hear sound

#### French

- Draw a monster and describe its appearance in French
- Create an imaginary family tree for your monster and label it in French
- Practise describing your own family in French

**Mrs Thorpe, Miss Lang and Mrs Chivers**

These can be brought into school at any **time before 21<sup>st</sup> July** and will be shared in class. **Have fun!**