

Topic: Up, Up and Away

Important Information

Please could reading folders come to school every day.
Wagtails library day is Tuesday.
Sparrows library day is Monday.
Please wear PE kit to school on PE days (Wednesdays and Fridays).
Please bring a bottle filled with water every day as well as a sun hat.
Please apply sun cream at home.

Art/DT

In art, we will be using clay. We will create trains through the ages using junk modelling, as well as different planes.

PSHE

We will be thinking about different changes we have been through and what strategies we might use to cope with change. Later in the term, we will be thinking about our amazing bodies and how to keep them clean.

PE

We will be learning to participate in team games, developing simple tactics for attacking and defending. We will be practising throwing, rolling, catching and kicking in different ways.

Maths

In maths, we will start to think about grouping and sharing. We will then find out how to find a half and a quarter. We will also learn to tell time to the hour and half past, as well as develop our understanding of place value to 100.

Computing

In computing the children will be introduced to algorithms and coding.

RE

In RE, we will begin to learn about the Jewish faith and what is important to Jewish people.

Music

Linked to our celebration of the jubilee, we will be learning about music from the 2000's.

Topic (History and Geography)

In Topic, we will be learning about different methods of transport and how they have changed throughout history.

Science

We will be learning to identify and name a variety of wild and common plants, including deciduous and evergreen trees. We will also be describing their basic structure.

English

We start this term with 'The Snail and the Whale' by Julia Donaldson. We will then do non-fiction writing about whales and their journeys.

After half-term, we will be creating our own narratives inspired by 'Up and Down' by Oliver Jeffers.

We will continue our daily phonics sessions where we will be consolidating phase 5 phonemes and common exception words.