

Personal, Social and Emotional Development

- Show an understanding of their own feelings and those of others, and begin to regulate behaviour accordingly.
- Be confident to try new activities and show independence, resilience and perseverance in the face of challenge
- Work and play cooperatively and take turns with others
 - Taking care of living things e.g mini-beasts
 - Comprising with others when working together

Physical Development

- Begin to show accuracy and care when drawing
- Hold a pencil effectively in preparation for effective writing – using the tripod grip in almost all cases
- Negotiate space and obstacles safely with consideration for themselves and others.
- Move energetically such as running, jumping, hopping, skipping and climbing.
 - Multi-skills focus in PE

Communication and Language

- Listen attentively and respond to what they hear with relevant questions, comments and actions when being read to and during whole class discussions and small group interactions.
- Express their ideas and feelings about their experiences using full sentences, use of past, present and future tenses and making use of modelling and support from their teacher.
 - Use vocabulary linked to growth and change

Literacy

- Demonstrate understanding of what has been read to them by retelling stories and narratives using their own words and in recently introduced vocabulary.
- Read aloud simple sentences and books that are consistent with their phonic knowledge, including some common exception words
- Write simple sentences of phrases that can be read by others

Consolidate phase 3 sounds

Phase 4 blends e.g frog, shelf, clap, lamp, paint, lunchbox

Tricky words

- Phase 3: be, he, she, we, me you, all, are, her, was, they, my
Phase 4: said, have, like, so, do, some, come, out, were, there, little, one, when, what
- Explore features of non-fiction books
 - Retell Jack and the Beanstalk
 - Make up own stories based on Jack and the Beanstalk
 - Write captions and labels
 - Write simple sentences

Mathematics

- Recognises numerals 1 to 10.
 - Understand composition of numbers to 10
 - Recall number facts including number bonds to 10
 - Counting and building numbers beyond 10
 - Adding numbers
 - Identifying 3D shapes and using key vocabulary to talk about them
 - Recognising and building patterns
- Playing games involving dice
 - Telling stories involving addition
 - Jigsaws and puzzles to develop spatial reasoning

The Bellbird Primary School

'Soaring to Success'

Growing Topic

Summer 1

Understanding the World

- Explore the natural world around them, making observations and drawing pictures of animals and plants.
 - Understand some important processes and changes in the natural world around them including the seasons.
- Learn about things that grow humans, animals, trees and plants
 - Plant and grow beans
 - Observe other types of seeds growing
 - Plant seeds and observe changes in school allotment.
 - Observe and comment on the life cycle of a butterfly
 - Visit the School Pond and Wildlife area and experience pond dipping for different mini-beasts

Characteristics of Effective Learning

Finding out and exploring

- Showing curiosity about objects, events and people
- Using senses to explore the world around them
- Engaging in open-ended activity
- Showing particular interests

Playing with what they know

- Pretending objects are things from their experience
- Representing their experiences in play
- Taking on a role in their play
- Acting out experiences with other people

Being willing to have a go

- Initiating activities
- Seeking challenge
- Showing a 'can do' attitude
- Taking a risk, engaging in new experiences, and learning by trial and error

Expressive Art and Design

- Safely use and explore a variety of materials, tools and techniques experimenting with colour, design, texture form and function.
- Invent, adapt and recount narratives and stories with peers and their teachers.
- Perform songs, rhymes poems and stories with others and when appropriate try to move in time with music.

- Mini beast songs and rhymes
- Observational drawing of flowers and insects
- Minibeast dance

