



The Bellbird Primary School

'Soaring to Success'

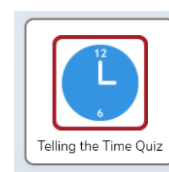
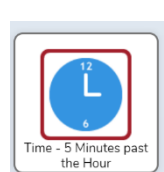
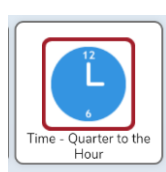
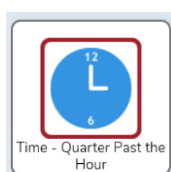
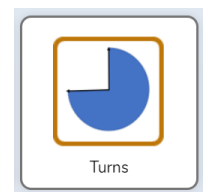
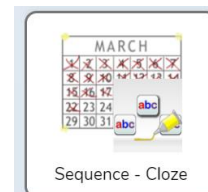
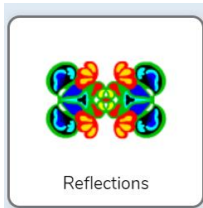
Year 2 Skylarks and Goldfinches HOME LEARNING

Summer Term 2022

Daily / Weekly

- **Reading:** read **with** your child for a minimum of 15 minutes each day – don't forget the weekend!
- **Number:** Mathematics homework will be set every other week.
Practise the 2, 3, 5 and 10 times tables.
Time: Practise telling the time using an analogue or face clock. Tell the time to quarter past, half past and quarter to the hour.
- **Spelling:** Will be set every Friday and tested the following Friday.
- **Purple Mash:** Complete as many as possible in the order suggested.
- **1990's Costume:** During the week starting the 23rd May the whole school will be learning about the key events which took place during a decade within the reign of Queen Elizabeth II. In year 2 we will be finding out about events which took place in the 1990s. For Friday 27th May every child and adult in year 2 will need to come into school dressed in clothing that would have been worn in the 1990's.

Purple Mash 2dos – Complete in this order:



A Menu of Activities

We would like you to complete 3 of these (but you can do more!).

These tasks link to work covered in Summer 1

Topic

Make a traditional dish from a country within The United Kingdom (England, Scotland, Wales or Northern Ireland). Bring in photos of the dish and be prepared to explain how you made it e.g. Eccles cakes, soda bread, Welsh cakes.

Maths Challenge 1

Estimate and measure the height of the people who live in your house. Use cm.
Who is the tallest?



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Who is the shortest?

How could you find the length of a curved line?



Remember the signs for less than and greater than:

$2 < 4$ and $4 > 2$

Maths Challenge 2

Find a range of fairly small containers in your house which usually contain liquids. You could have a look in your recycling bin.

Estimate how many ml of water the containers could hold.

Use a measuring jug from the kitchen to work out how close your estimates were.

Maths Challenge 3

Stand on some weighing scales and find out your weight in kg and g. Now estimate and measure the weight of everyone in your house. You might want to include your pets – as long as they don't mind being weighed.

Music

Listen to some music from the 1990s. Which songs have you enjoyed listening to? Share some of your choices with the class.

RE

We have been learning about the Sikh idea of 'seva' which means selfless service.

It involves helping others without any reward or personal gain. Discuss with your family if there is anything you could do to help your family or your community e.g. donating some of your pocket money to a charity. Helping a member of your family to wash their car.

These tasks link to work covered in Summer 2

English

Choose a short poem by a poet who lives or lived in the UK. Learn the poem off by heart and be prepared to recite it to a small group or the rest of the class. You could add appropriate sound effects, using the voice or body percussion (e.g. Robert Louis Stevenson- 'From A Railway Carriage').

Science

Choose an animal that is **not** native to the UK and create a mini fact-file or a piece of artwork linked to the selected creature.

Snails & Slugs

Watch Snails Adventure

<https://www.bbc.co.uk/cbeebies/watch/mini-beast-adventure-with-jess-snail-adventure>



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Make some snail soup by mashing up some lettuce and water. Paint it onto the side of a clear container.

Carefully collect some snails from your garden and place them in the container. Watch them very closely. Use a hand lens if you have one.

Can you see their teeth as they eat the lettuce soup?

With a friend or a member of your family you can have a snail race.

Click on the link to find out how your whole family can organise and run a snail race. You can use a timer to time the snails and cm to mark out the race track.

<https://kidscraftroom.com/learn-snail-facts-by-snail-racing/>

How are slugs and snails the same?

How are they different?

Watch this clip if you are not too sure.

<https://www.youtube.com/watch?v=c8ma6vDvXAM>

Design and Technology/Science

Visit the Woodland Trust Site again and read about how to build a bug hotel. Consider the needs of the minibeast.

<https://www.wildlifetrusts.org/actions/how-build-bug-mansion>

An adult might be able to help you build a bug hotel. If you do build one, ask the adult to send to your class teacher a photograph of your bug mansion.

You can always draw and label your design on a piece of paper.

*These can be brought into school at any time **on or before Friday 8th July**. Completed home learning tasks will be shared each week on Fridays.*

Have fun!