



The Bellbird Primary School  
'Soaring to Success'  
Year 6 Summer

**French:**

We will be focusing on our spoken French and learn to conjugate regular verbs in the present tense. We will do this within the topic of Ma ville and learn how to say locations, prepositions and descriptive phrases.

**RE:**

We will be learning about Buddhism and Humanism in this final term of year six. Within Buddhism, we will explore the life of The Buddha and how Buddhism tries to answer the question of why there is suffering in the world. Within Humanism, we will learn about how those who do not believe in God decide what is right and wrong and what to believe.

**PSHE:**

*Sex & Relationships Education and Body Image:* Changes during puberty; being able to describe the main stages of how a baby is made using scientific vocabulary. A letter will be sent out before the May half-term outlining what will be covered within these sessions.

*Managing Changes & My Emotions:* How to manage the change to secondary school, emotional changes due to puberty.

**Music**

Children will focus on performance, appraisal and singing skills - we will include these skills in our end-of-year production! More details to follow before the half-term break.

**Mathematics:**

The first term will be spent consolidating our knowledge and understanding of the maths curriculum taught in Key stage 2, in preparation for secondary school. After half term we'll be looking at calculator work and longer investigations, developing the children's reasoning and logic skills.

**PE:**

*Swimming:* Monday mornings at Sawston swimming pool.

*Games:* Learning the rules, skills and tactics of rounders.

*Athletics:* Running, catching, throwing and jumping in preparation for sports day.

## "The Sawston Scene"

The children will get to know the wonders of their village of Sawston. To begin with, we'll look at its expansion over time through map work. We'll then progress onto a quick study of Tudor history and the stories surrounding Sawston Hall, with all its rich history. The children will also have an opportunity to create their own "Sawston Historical Walk".

**Art/DT:**

In art we will be learning a range of drawing techniques including pencil sketches and line drawings of architecture and of the village of Sawston.

As our final DT project, we will be exploring textiles and learning to hand-sew their own pencil cases for secondary school.

**Computing:**

Using Purple Mash, we will learn how to create online quizzes which include pictures and sounds, researching and creating databases to create more complex quizzing templates.

**Science:**

Throughout the whole of the summer term we will be learning about human growth and human development from birth to old age including: gestation periods of animals, puberty and the human life-cycle. Our science learning will link closely with our PSHE learning, learning about the physical and emotional changes that occur during puberty including periods.

**English:**

*Reading:* We will read "Holes" by Louis Sachar, a fantastic narrative set in the contemporary USA which explores the themes of crime, punishment and redemption as well as mystery and intrigue. Later in the term, all of the children will have the opportunity to take part in the end of year six production – auditions will take place the final week before the half-term holiday.

*Writing:* This will be a mixture of fiction and non-fiction writing inspired by our text, Holes by Louis Sachar. This will include report writing about the much-feared yellow-spotted lizard!

*Listening & Speaking:* There'll be many opportunities for this during the summer term, including each child being able to present their "Secondary School" project to the class; plus, of course, the chance to perform in our end-of-year production!