

# The Bellbird Primary School



**Welcome to our New Reception  
Parents 2022-23**

# Welcome

- Introduction to Bellbird
- Transition details
- Starting school
- The Reception curriculum
- Day in the life
- Parents role
- After school club
- Lunch
- FABS
- Tour of the reception classroom and outdoor areas

# The Bellbird

- Early Years, KS1 and KS2 - two form entry
- Assemblies
- Team points. Each child will be in either **Amethyst**, **Ruby**, **Emerald**, or **Sapphire** team. We try to keep siblings together.
- Teams work together for special events such as Science Week or Sports Day. Team colours can be worn for the races.
- Please pick up a prospectus

# Reception



Welcome to Wrens and Robins

# Meet the Team

- Mrs D' Ambrosio will be the class teacher in Robins class
- Mrs Lovewell will be the class teacher in Wrens class
- The teaching assistants are currently Mrs Smith, Mrs Jacobs and Mrs Irwin.
- Your child will get to know all these adults really well.



Mrs Lovewell

# Meet the team



Mrs D'Ambrosio



Mrs Jacobs



Mrs Smith



Mrs Irwin

# Transitions

Tuesday 14<sup>th</sup> June: 9.00 am - 10:00 am - (surnames A - L)

Tuesday 14<sup>th</sup> June: 10:30 am - 11:30 am - (surnames M - Z)

These sessions will take place in the hall (entrance via the side door)

Refreshments will be available in the community hall to give you the opportunity to meet other parents/carers and hand in any completed paperwork





Children to come to a stay and play in the hall on their own.

**Friday 24th June: 9:00 am - 10:00 am  
- (surnames A - L)**

**Friday 24th June 10:30 am - 11:30  
am (surnames M - Z)**



**Wednesday 29th June 9:30 am - 10:  
30am**

Children will stay and play in the reception classes and outdoor area. They will be put into their provisional classes for this session. Letters will then be sent out before the end of the term to inform you which class your child will be in.



# Tapestry

- Online learning journal helping staff and families celebrate their children's learning and development
- Once you have signed the consent form we can create your login
- Look out for summer videos which will include us reading stories and activities to support your child's transition to school.

# Starting school – week 1

Your child will start school with a phased entry to make sure they have a smooth and successful transition.

**Monday 5<sup>th</sup> September allocated time - 12pm** (times to be allocated nearer the time)

**Tuesday 6<sup>th</sup> September allocated time -12pm**

**Wednesday 7<sup>th</sup> September 8:45am-12pm**

**Thursday 8<sup>th</sup> September 8:45am-12pm**

**Friday 9<sup>th</sup> September 8:45am-12pm**

# Starting school – week 2

**Monday 12th September** please bring your child to school at 8.45am - 1pm. Children will have lunch in school and will be able to choose from the menu each day.

**Tuesday 13th September 8:45-1pm**

**Wednesday 14th September 8:45-3:15**

# Meet the Teacher

You will have the opportunity to meet your child's class teacher in September. Sign-up sheets will be available next week during the stay and play sessions.

During this meeting we will:

- Go through the road map to school and all about me document
- Talk about your child's interests and needs
- Answer any questions you have

# Our school day

- 8:45 Gate open/registration
- 9:00 Phonics input
- 9:20 Playful learning
- 11:20 Story and singing time
- 11:45 Lunch
- 1:00 Maths input
- 1:20 Playful learning
- 2:45 Topic/Literacy focus
- 3:15 Home time



# Morning routines

- Separate from parent/carer at gate (2nd gate after the first week)
- Greet teachers
- Hang up coats
- Put book bags and belongings away
- Choose lunch
- Registration / activities



# Snack time

- We have rolling snack.
- We all try the same type of fruit or vegetables.
- Children have access to drinking water throughout the day.

# Lunch time

- The children can choose what they would like for their lunch.
- There is always a vegetarian option.
- The kitchen is able to make adjustments to the menu if your child has allergies/specific dietary requirements.
- Lunches are funded in EYFS/KS1





# Early Years Foundation Stage Framework

**3 Prime Areas** - these are particularly important for building a foundation for igniting children's curiosity and enthusiasm for learning, forming relationships and thriving.

- Communication and Language
- Personal, Social and Emotional Development
- Physical Development

**4 Specific Areas** - children will be supported in the four specific areas, through which the three prime areas are strengthened and applied.

- Literacy
- Mathematics
- Understanding the World
- Expressive Arts and Design

# Playful learning

- Learning through play
- Different areas of the classroom to support skills and understanding
- Continuous provision
- Resources support children develop their learning and skills
- Child self-initiated play based activities
- Free flow between indoor and outdoor areas





# Buddies

- Each child is assigned a buddy from year 6
- Weekly stay and play sessions
- Reading with buddies
- Year 6 support and play with children at lunchtimes
- Support them with activities e.g skipping, cooking and playing games

# Things to know

Weekly PE sessions- your child needs to come dressed to school in their PE kits and sensible shoes (day tbc)

Your child will need to bring;

- Wellies to stay at school
- Spare clothes to keep on their peg
- Bring in one named water bottle each day.
- Bring book bag in each day



## Communication

Email/ring office

Leave a message with an adult on the gate

Teachers are available at the end of the day or you can book an appointment if you need a longer meeting.

# How can I help prepare my child for school?

Take off  
a coat and  
hang it up.

Put on a coat  
and fasten it  
up (zip  
or buttons).

Dress and  
undress  
independently.

Put on shoes  
independently.

Shoes need to be easy to get on and off.  
Velcro is ideal. No shoelaces please.

# How can I help prepare my child for school?



Be able to use a knife and fork.



Help to tidy away at the right time.

To know when to use a tissue.

Be able to use the toilet properly and flush it.

Be able to wash and dry my hands.

# How can I support my child when they start school?

Make sure your child is in on time. 8:45am

Lots of sleep with consistent **bedtimes**. School is fun but tiring!

**Label everything** and check that the labels are still there.

**Find out more about what your child is doing at school**- come to our meet the teacher event and our Phonics and Maths sessions.

We would love to work with you to help your child soar to success!

Share your child's wow moments through Tapestry.



# What can I do at home with my child?

There is nothing that you need to buy, the skills that your children need to develop can be supported with resources you already have!

- Cooking, preparing and sharing meals together
- Go for walks and play outdoors as much as possible
- Use a knife and fork
- Encourage independence such as dressing tidying up after themselves
- Pegging out washing - this is great for their fine motor skills
- Making dens - great from gross motor skills and spatial awareness
- Visit the park, a great opportunity for stretching, climbing, hanging and so much more!
- Junk modelling - collect boxes and bottle lids and pots and create something together.
- Share stories - Sawston library is also a fantastic resource
- Chat together - look over photo albums, retell stories and talk about your day
- Sing and dance together