



# The Bellbird Primary School

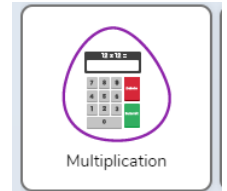
'Soaring to Success'

## Year 2 Skylarks and Goldfinches HOME LEARNING

Spring 2023

### Daily / Weekly

- **Reading:** Read **with** your child for a minimum of 15 minutes each day – don't forget the weekend!
- **Number:** Mathematics homework will be set every other week. Practise the 2, 3, 5 and 10 times tables. Complete the Multiplication 2Do on Purple Mash. Practise your number bonds by completing the Bond Bubbles 2Do on Purple Mash
- **Measures:** Practise telling the time from analogue and digital clock faces.



Start with o'clock, half past, quarter past, quarter to and then move onto 5 minute intervals past the hour.

Practise measuring using cm and metres e.g. estimate and measure the height of your favourite teddy. Measure the length of the teddy's arms, legs, ears etc. and record your measurements clearly.

### Shape:

Go on an outdoor shape scavenger hunt. Which shapes can you find? What are their features and patterns? Take photos or record your observations with drawings.

- **Spelling:** Spellings will be set every Friday and tested the following Friday. Spelling and phonics activities have been set as 2Dos on Purple Mash.
- **Grammar:** Complete the following 2Dos on Purple Mash:



**Handwriting:** To access Letterjoin, you will need to log in with the username and the password in the blue box below. Visit [www.letterjoin.co.uk](http://www.letterjoin.co.uk) and log in.



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## Details for pupil accounts / home learning:

**Desktop log-in**

Username: lj8538

Password: home

**Tablet log-in**

Username: lj8538

Swipecode:

## Topic related activities

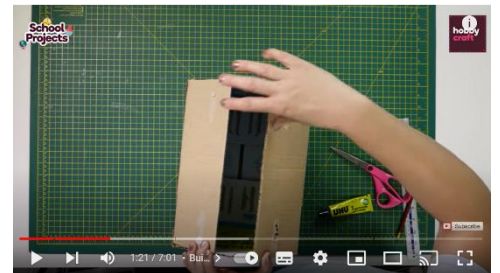
### History Homework Task for all Year 2 Children- Making a Tudor House

Please complete this task by Monday 27<sup>th</sup> February.

We would like the children to attach two boxes together and cut the flaps on the larger box to make a roof. Follow the link below:

<https://www.youtube.com/watch?v=vx3l8ebV0eY>

**PLEASE DO NOT COMPLETE THE WHOLE PROJECT AS WE WILL BE PAINTING AND ADDING THE DETAIL TO OUR HOUSES IN SCHOOL.**



***We would like you to complete at least 2 of these (but you can do more!).***

### The Great Fire of London in a Jar

You will need:

An empty glass jar

Some black paper

Some scissors

A pencil

Red, orange and yellow paper – tissue paper is ideas but you can colour in some strips of plain paper.

### **What to do:**

An adult will help you to work out how long your black paper needs to be. It needs to go all the way around the inside of your jar.

On the black paper, draw an outline of a street scene in the city of London in 1666. Cut this out carefully. Stick this to the inside of your jar using sticky tape.

Cut your coloured paper into thin strips. Each strip needs to be about 2cm wide.



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Put the strips in the jar and if possible add a battery -operated light.  
Place the lid on the jar.

## Great Fire of London Paint Project

This has been set as a 2Do on Purple Mash.



## Science – Materials (Spring 1)

Choose a material to make a small figure, for example, a person made out of tin foil or a figure made out of corks. Other materials made be used to join parts. The children may want to use wool or fabric to make their figure.

## What material is Lego made out of?

Watch the video to hear Maddie Moate explain how Lego and Duplo is made. Why do you think Lego is made from plastic?

<https://www.youtube.com/watch?v=57a30ObPBqc>

## Lego Challenge

Can you build a Lego bridge? You could make your own river by colouring one in on a piece of paper or by using some blue fabric. Can you get your toys safely over the river?

Think about: How wide can you make your bridge? How will you design it so that it doesn't collapse?

Send photographs of your bridge into school.

## Can you build a new chair for baby bear?

Goldilocks has broken Baby Bear's chair! He is really sad. Can you build him a new chair? Use all of your knowledge of materials to help you decide what to make it out of. What properties should the material have to make it a good chair?

Are you going to use something hard or soft, weak or strong, flexible or stiff, light or heavy? What do you want your material to look like? How will you decorate it?

You could use things like Lego / bricks or use items from your recycling bin (ask your adult first).



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## Science – Plants (Spring 2)

Do you remember all the main parts of a plant? Have a look at these in more detail on BBC Bitesize. You will learn about these parts of a plant and what they do: the **roots**, the **stem**, the **leaves**, the **flowers** and **petals** and the **seeds**. There is even a quiz to test your knowledge.

<https://www.bbc.co.uk/bitesize/topics/zpxnyrd/articles/z3wpsbk>

## Parts of a plant

Can you make a picture or a model of a flowering plant using different craft materials? You could use things like: straws, paper, fabric, cupcake cases, tissue paper, wool, pipe cleaners. Think about what you might use for seeds. You could even use some real seeds if you like. Think about where you might find them.

When you have created your flowering plant, label your plant with its main parts.

## Art and Design

## Bread Making

In 1666 a fire started in a bakery in Pudding Lane. Find a simple recipe for making bread. You will find some ideas here:

<https://www.bbcgoodfood.com/recipes/collection/kids-bread-recipes>

You might like to try making hedgehog rolls or flowerpot bread.

*These can be brought into school at any time **on or before 17<sup>th</sup> March** and will be shared each week on Fridays.*

***Have fun!***