



The Bellbird Primary School

'Soaring to Success'

Year FS Spring Term 1

Communication and Language

- Listening to stories, anticipating key events and responding with comments or answers to questions.
- Answering 'how' and 'why' questions in response to stories or events.
- Using past, present and future tense when talking about events.

Physical Development

- Control & Coordination in large and small movements.
- Handling pencils and scissors correctly
- Moving safely in a range of ways
- Dressing and organising own things independently.
- Understand the importance of exercise and food for good health.

PE sessions: dance and team games

Understanding the World

- Talk about past & present events in their lives.
 - Think about similarities & differences between themselves and others and in families, communities and traditions.
 - Talk about similarities & differences of places, materials and living things
- Hibernation, nocturnal and diurnal
- Make observations of animals and plants and talk about changes

Characteristics of Effective Learning

Introduce Characteristics of Effective Learning including;
Team work Tiger, Responsibility Rhino, Go for it Gorilla and Concentrating Crocodile.
Exploring the classroom environment and resources
Trying out new activities
Discussing our own behaviour and feelings
Showing curiosity about objects, events and people.
Taking a risk, engaging in new experiences, and learning by trial and

Night and day

Possible themes of enquiry

Possible themes of interest Winter, Arctic, Snow bears/ penguins, Ice and snow, Space, aliens and adventure. Chinese New Year.

Mathematics

Numbers: Children count reliably with numbers from 1 to 10.

- Recognises numerals 1 to 10.
- Comparing groups of up to 10.
- Children recognise that numbers can be made up of a whole and part. E.g. $4 = 3 + 1$.
- Numbers bonds to 5. Making and representing these numbers in different ways.

Shape, space and measures:

- Compare mass
- Compare capacity

Literacy

- Use phonic knowledge in their reading and to write words and phrases that are phonetically plausible
- Read and write some irregular common (tricky) words.
- Describe main events, characters and setting in the stories they have read.

Phase 3 Phonemes ai, ee, igh, oa, oo (long), oo (short), ar, or, ur, ow, oi, er and ur
Tricky words: was, you, they, my, by, all

- Write letters
- Order the story of 'The Great Race.'
- Story maps to support story retelling
- Make up innovated story for 'Whatever Next.'

Personal, Social and Emotional Development

- Talking about why we like some activities more than others
- Talking confidently in a familiar group
- Understanding how people show feelings
- Forming positive relationships with others
- Working as part of a group
- Turn-taking

Expressive Art and Design

- Sing songs, making music and dancing
 - Explore a range of materials, tools and techniques.
 - Experiment with colour, design & texture.
 - Play as part of a group to act out a narrative.
 - Choose and use media in different, imaginative ways.
- Colour mixing
 - Chinese New Year themed songs and dances
 - Concertina folding to create a dragon puppet.
 - Explore the sound of instruments and create responsive piece of music.