French:
We will continue developing our knowledge of French phonics when saying, reading and spelling the names of the days of the week, using numbers in sentences and navigating bilingual dictionaries to help us access new word in picture books. Like last term, one class will study French per half term.

Computing:
We will be learning to input data on spreadsheets and create graphs. We will continue internet safety awareness. Computing work is blocked with each class for half a term.

Art / DT:
In art and DT, we will be looking at Anglo Saxon jewellery to see how power and wealth was displayed through jewellery. We will be making comparisons with contemporary jewellery designers, and designing and making our own Anglo Saxon inspired brooch in clay. We will look at illuminated letters and create technical illustrations of artefacts. We will learn about the Bayeux Tapestry and create our own section of it using textiles and embroidery.

PSHE:
In PSHE this term, the children will be learning about citizenship and working together, developing communication and evaluation skills.

Science:
In science, we will learn about how sound is caused by vibrations, how sound waves travel and what happens when pitch changes.

During Spring 2, we will learn about the digestive system, food chains, balanced diets and human teeth and compare them to those of different animals.

Topic: History. The Anglo Saxons

The children will spend this term learning about the Anglo Saxons. They will identify when the Anglo Saxons lived and where they came from, how they lived and how their legacy is evident in the country we live in today. Children will gain an insight into how archaeology has played a played an important part in finding out about them, and how persepectives of the past develop with new discoveries. We hope to visit to the West Stow later in the term.

Key Dates:
410 - Romans leave Britain.
449 - Jutes, Angles and Saxons from Germany begin to arrive in Britain. Horsa and Hengest arrive to fight the Picts.
556 - Seven kingdoms are created across Britain.
597 - St Augustine brings Christianity to Britain from Rome.
633 - Lindisifarne monastery is built.
680 - 800 – Beowulf story is told and re-told.
886-899 – Alfred the Great reigns over Wessex.
1066 - The Battle of Hastings and death of Harold Godwinson, the last Anglo-Saxon king.

English:
We will begin the spring term by reading **'Run Wild'**, a fiction book about a group of children who find a wolf at an abandoned gasworks. We will focus on the first-person narrator, Izzy and the development of character and plot. We will write first person diary entries telling the story from different characters' perspectives.

After Run Wild, we will focus on poetry by Lewis Carroll, specifically **'Jabberwocky'** from Alice through the Looking-Glass. We will perform his poems, focusing on expression and intonation, before finding similarities and differences between the poems. We will finish the unit by creating our own nonsense poem based on Jabberwocky.

In the second half of the term, we will study a version of the Anglo-Saxon myth, Beowulf. Our focus in Book Week (27th February – 3rd March) will be books about dragons, writing a non-chronological report about an invented dragon.

Music:
We will learn songs with an Anglo-Saxon theme and perform them with recorder and glockenspiel accompaniment. We will compose some eerie music as an accompaniment to an animation of Beowulf.

PE:
Swifts and Nightingales will both be doing gymnastics as their indoor PE this term, taught by Premier Sport. Outdoors, the children will be learning tackling and defending skills football and hockey.

Geography
The children will learn about the four countries that make up the UK and their capital cities, the names of some counties and regions and their relation to Anglo Saxon kingdoms and develop their map skills.

Mathematics:
In maths, we will continue to practise our multiplication and division facts to 12 x 12 in preparation for the MTC in June. We will use these facts to help us solve 2 and 3-digit calculations using a range of methods.

We have a unit on perimeter and measure, where we will find the perimeter of different 2D shapes.

In our fractions unit we will be learning to count using mixed numbers and improper fractions, and solving problems.

We finish the term by starting a unit on decimals, looking at ways to represent and count with tenths and hundredths, and dividing 1 and 2-digit numbers by 10 and 100.