

The Bellbird Primary School "Soaring to Success"

Year 6 Spring

French:

This term, our focus will be on describing the geography of France, using compass directions, describing weather systems and learning to describe a range of flags and locations.

DT:

"Camp-fire" cooking, in role as explorers in the wild making own our soup.

Music: We will be following the Charanga music scheme to learn the song 'Happy' by Pharell Wlliams, as well as learning an accompaniment and improvisation skills on the glockenspiel.

Science:

We will start the term learning about classification of vertebrate animals, focusing on their characteristics and features, and how scientists use the Linnean system to sort and group like animals. We will also learn about microorganisms and perform scientific enquiries using fair tests. We will then build upon this knowledge by learning about evolution and adaptation. We will learn about Charles Darwin and his impact on modern science, learn about the peppered moth and its adaptations and find out about how genes are passed on to offspring.

PE:

FRI: Gymnastics: The children will be developing and refining gymnastics techniques and linking work to our rivers and mountains theme.

MON: Games: Developing hockey and tag rugby skills.

River Deep Mountain High

The children will spend this term being explorers, studying mountains and rivers. To begin with, theyll be plunged into the Amazon researching the features of the great river itself and its surrounding area. Well then progress onto studying the physical and human geography of these geographical features.

> The completion of homework is an essential part of Year 6. This term, weekly homework will consist of: maths, spelling, grammar & punctuation, reading comprehension and daily reading.

PSHE: With a focus on citizenship and how to work together effectively children will discuss their strengths and skills in a range of scenarios.

RE: The children will be learning about how salvation is part of the overall story of the Bible and what this means to Christians. They will look at the story of the resurrection and why this is central to Christian faith.

Art: To link with our topic, the children will be creating a river and mountain scene using watercolours. They will talk about their likes and dislikes in paintings and develop skills in colour mixing and creating perspective in a painting.

Computing:

Creating an interactive and coded "Choose Your Own adventure" story, combining text, graphics, audio and hyperlinks – can you survive crash-landing in the Amazon Rainforest?!

Mathematics:

The term will begin with the children getting to grips with converting fractions, decimals and percentages, followed by ratio, algebra and looking at shape and space and measure. We will then continue to deepen our reasoning skills in areas already covered in Key Stage 2, again with a particular focus on: addition, subtraction, multiplication, division as well as fractions, decimals, percentages and ratio. Homework will involve the consolidation of key mathematical knowledge taught in Years 5 & 6. The completion of the weekly homework continues to be an essential part of their learning in Year 6 – thank you again for your ongoing support.

English:

Reading: We will begin by reading Philip Pullman's "Clockwork", a book that's "all wound up" and ready to play itself out in unexpected ways!

This will be followed by "Journey to the River Sea" by Eva Ibbotson, a story of mystery along the Amazon River.

Writing: This will be a mixture of fiction and non-fiction writing inspired by our texts, including diary entries and creating our own "Choose Your Own Adventure" story.

Grammar: Grammar and punctuation will be taught through a mixture of short, interactive sessions, and these skills will then be applied in the children's independent writing. Grammar and punctuation will also be reinforced by weekly homework.

Spelling: This will focus on consolidating the Key Stage 2 statutory word lists and learning the Year 6 spelling patterns that can be found in the centre of your child's Reading Record.