



## Year 4 Home Learning Summer – Ancient Egypt!

### Daily / Weekly

- **Reading:** please continue to read with and to your child every day and ask them questions to check they understand what they are reading.
- **Mathletics:** weekly tasks will be set to support the learning we are doing in class.
- **Spellings:** This term we will continue to learn statutory spellings for years 3 and 4, and practise words that are commonly misspelled by our classes. Like last term, we have created spelling booklets which should be kept at home. Each sheet is dated and the date of the test is indicated. Those with the differentiated version will also have individual spellings each week which they will be tested on on the Friday.

### Topic related activities

*We would like you to complete at least 3 of these (but you can do more!)*

#### Topic

Use the following websites to help you with the topic tasks:

<https://www.dkfindout.com/uk/search/ancient-egypt/>

<https://www.bbc.co.uk/teach/class-clips-video/history-ks1-ancient-egypt/z2vmjsg>

<https://www.britishmuseum.org/collection/egypt>

<https://fitzmuseum.cam.ac.uk/objects-and-artworks/highlights/periods/ancient-world>

<https://www.montalbo.durham.sch.uk/wp-content/uploads/sites/82/2020/05/Mummification-of-a-tomato.pdf>

- Write a newspaper report about a tomb discovery for the Cairo Chronicle
- Make a fact file about an Egyptian god or pharaoh
- Make a poster using Egyptian hieroglyphs only
- Make your own mummy
- Make your own canopic jars
- Create a quiz about Ancient Egypt
- Make Tutankhamun or Cleopatra's headdress
- Draw a map of Egypt
- Make your own pyramid
- Make your own Egyptian amulet
- Make your own Sphinx
- Research food eaten in Ancient Egypt, plan a menu and prepare the food
- Become an embalmer and mummify a tomato!
- Create a poster about the part of Ancient Egypt that you find most interesting

#### Science

- Find out about the wildlife living in your area. Are there any endangered species? What could you do to help protect them?
- Visit a local park or nature reserve eg. Wandlebury or the Cherry Hinton Chalk Pits. What plant and animal species live there?

#### French

- Draw a monster and describe its appearance in French
- Create an imaginary family tree for your monster and label it in French
- Practise describing your own family in French

**Mrs Thorpe, Miss Lang and Mrs Chivers**