

## Literacy

Children will continue to read a range of fiction texts related to our topic such as 'Princess Daisy and the Dragon and the Nincompoop Knights' by Steven Lenton, 'Gran's Old Bones' by Michael Cole and 'Mad About Minibeasts' by Giles Andreae. Children will be introduced to non-fiction texts about dinosaurs and poetry / rhyming words about minibeasts.

## Phonics:

Phase 4 is about consolidating the sounds the children know, learning to read words with adjacent consonants like tent, blanket and chimpanzee and learning more compound words like handstand. We will be introducing more spelling patterns (-ing, -est and -ed endings) and learning new tricky words. Children should be blending confidently to work out new words and starting to be able to read words by sight, rather than having to sound them out.

## New Tricky words:

said so have like some come love do were here little says there when what one out today

## Understanding the World

The children will continue to observe the changes in the seasons and will be spotting the signs of spring on a spring nature walk. We will investigate when animals end their period of hibernation.

**History-** Children will be time travelling detectives! They will begin to understand that events happened before they were born and we will examine similarities and differences between today and when their parents and grandparents were born. We will travel back to medieval times and explore knights and castles (with imaginary dragons thrown in too!) and then continue back in time to explore the time of the dinosaurs.

**Science-** In Science, we will continue to look after our pea seeds and observe them growing and changing. We will be planting the seeds of our pumpkin from the autumn. The children will categorise different types of materials and which ones are hard and soft. We will be going on a minibeast habitat safari and looking at the lifecycles of frogs. We will be keeping and observing worms in our class wormery.

**RE-** Children will explore the Muslim festival of Eid ul Fitr at the end of Ramadan- the month of fasting.

## Personal, Social and Emotional Development

This half term we will be continuing to develop skills of self-management and regulation. Children will work on being able to focus and concentrate on a task with increased attentiveness. We will be also focusing on ways in which we can resolve conflict in our relationships peacefully by following the CHUM CATS strategy:

**C**-alm    **H**-ear each other    **U**-nderstand each other    **M**-ake a plan  
**C**-ompromise    **A**-pologise    **T**-ake turns    **S**-peak to an adult

## Time Travelling Detectives



&

## Fantastic Beasts



(and where to find them!)

## The Bellbird Primary School

'Soaring to Success'

Year EYFS Summer 1

## Mathematics

Children will consolidate their ability to subitise (don't count, say the amount), count carefully, compare and order quantities and sort and match objects.

Children will be able to:

- Build, identify and order numbers from 0-20.
- Say which number is one more or one less than a given number.
- Explore patterns in numbers beyond 20.
- See that the quantity of a group can be changed by adding more (counting on) for addition and taking away (counting back) for subtraction.
- Identify 2D shapes (square, triangle, rectangle, circle) and 3D shapes (cylinder, sphere, cube, cuboid, cone, pyramid).
- Rotate shapes and combine them together to make new shapes.

## Expressive Art and Design

Children will continue to explore a range of materials, tools and techniques in art. They will experiment with colour, designs and textures and choose different media to create things in imaginative ways. Children will continue to sing a variety of songs related to our topic work.

Children will be experimenting with oil pastels and paint colour mixing and to create pictures of spring flowers and blossoming trees. Children will design and make: their own ways of waking up a hibernating animal; a soft nest for a bird; a time machine; a trap to catch a dragon and a castle with defensive features. Children will explore plasticine and plaster of Paris to make their own dinosaur fossil!

## Physical Development

Children will continue to gain control and co-ordination in both large and small movements. Children should start to hold a pencil effectively in preparation for fluent writing, using a tripod grip in most cases. They will begin to show increasing accuracy and care when drawing and using tools such as scissors, paint brushes and cutlery.

Our focus in PE is Multi Skills which develops different movement skills such as reaction, balance, co-ordination and timing. Children will learn to control their own movements at speed; to be able to carry, aim and bounce a ball with control. They will learn to throw, catch and kick a ball with increased confidence.