



The Bellbird Primary School

'Soaring to Success'

Year 4 Summer Term

PE: Eight weeks of swimming lessons for both classes will take place at SVC on Wednesday mornings from 17th May. Tuesday tennis lessons will be taken by Premier Sport, and striking and fielding with class teachers will begin again on Monday afternoons once our swimming block has ended.

French: In French this term we will be learning to describe things and people with adjectives, and talking about what we like and do. Songs, stories, rhymes and actions will be integral to our language learning and our exploration of francophone culture.

Computing: We will be learning to input data on spreadsheets and create graphs. We will continue internet safety awareness. Computing work is blocked with each class for half a term.

Art/DT: This summer, we will be learning about watercolour painting and looking at the work of contemporary Egyptian artist Wael Nour. We will be designing Ancient Egyptian outfits and making Egyptian flatbreads on the stoves.

RE: This term, we will be learning about Islam and key beliefs and practices of Muslims around the world.

PSHE: This will be taught by class teachers in the second half of the summer term and will focus on Sex and Relationship Education. We will learn about correct names for body parts, differences between males and females, valuing our own bodies, personal hygiene and understanding how to minimise the spread of illnesses and diseases.

Theme overviews

Our topic this term is **Ancient Egypt** and we will study different aspects of this mighty civilisation in history, geography, art, D&T and English.

In honour of the coronation of King Charles, Year 4 will be researching the history of coronations in Britain and celebrating the historic occasion by joining the rest of the school for a picnic on the field.

English: In English this term, Swifts and Nightingales have been thoroughly immersed in a new poetry text for English. *Cherry Moon*, a gorgeous collection of poems about nature written by Zao Weil and beautifully illustrated by Junli Song. We move on to the non-fiction text *You wouldn't want to be an Egyptian* by David Stewart, writing instructions for mummification. After half term, we will write a newspaper report detailing the strange occurrences in an ordinary town on a Tuesday, based on David Wiesner's award winning wordless picture book *Tuesday*. We will finish the year by learning about Egyptian myths with a study of *The Egyptian Cinderella* by Shirley Climo. We will compare traditional stories from different cultures and have a debate about happy endings.

Music: the children will continue to learn notes on the recorder and develop their composition and performance skills on a range of instruments. We will sing and perform a range of songs based on the Ancient Egyptians.

History and Geography: In our humanities lessons, we will be learning about Ancient Egypt, making comparisons between the modern and ancient countries, and learning about gods and goddesses, mummies and the underworld and the modern discovery and display of ancient artefacts. We hope to arrange a visit from local historians too.

Mathematics: This term, we will focus on decimals, money, time, statistics and geometry. The children will learn about tenths and hundreds, and will be able to write, compare and order decimals. They will use the four operations when using money, and will be able to tell the time, converting analogue to digital. In statistics, the children will learn how to interpret charts and use line graphs. In geometry, we will learn about lines of symmetry and using grids to describe positions. All Y4 children will complete the Multiplication Tables Check (MTC) from 6th June until summer half term. We will continue to practice instant recall of tables in school, but practice at home is also very important.

Science: In science, the children will learn about living things and risks for the environment. We will classify and group living things, and there will be lots of opportunity for outdoor learning. The children will recognise that environments can change and that this can sometimes pose dangers to living things.