



The Bellbird Primary School

'Soaring to Success'

Year 1 Autumn Term

Wagtails and Sparrows:

Reading folder in book bag **every day**.

A PE kit **worn to school** on PE days (Mondays and Thursdays).

Water bottle every day – **water only**.

PE: (Mondays and Thursdays)

On Mondays, we have **outdoor** PE with Premier Sport. This will work on our outdoor and adventurous learning – a focus across the whole school.

Thursday PE lessons this term concentrate on performing dances using simple movement patterns.

Science:

In science we will be thinking about types of animals including humans and will also monitor the weather as part of our seasonal changes unit.

Art/DT:

We will take inspiration from our English and Topic work for Art and DT.

This will include making masks for characters we create. We will make, evaluate and write instructions for an old fashioned toy.

English:

We start the term with the whole school text ***In Our Hands***.

We will then be looking at *The Tiger Who Came to Tea*. We will learn to re-tell the story orally and write instructions for making a tiger mask. We move on to researching tigers in our learning about non-fiction and design a new poster about tigers for Shepreth Wildlife Park. We will look at Quentin Blake's *Mr Magnolia* in our poetry unit and perform the poem to the Year 2 children in assembly. Our last text of the term is ***Let's Find Fred*** by Steven Lenton – the children will be bringing their story maps to share the story with you.

Phonics:

Throughout the term children will be applying their phonic knowledge which will be developed through our daily Little Wandle phonics sessions.

Reading books:

The children will change their **reading books** once a week. Your child's book changing day will be indicated in their reading record. (Please note this day may change as term progresses.) Please leave the reading folder in their bag as they may read with an adult on any day.

Music:

We will be following our school music scheme: Charanga. We will experiment with instruments to make rhythms and patterns, speak chants and rhymes and listen with concentration to a range of live and recorded music.

History:

Our History topic this term will be "Past and Present".

Geography:

We will learn about seasonal change in cross-curricular science work.

Mathematics:

We will focus on numbers to 10 for this term in order to consolidate children's understanding.

We will be looking at Place Value, Addition and Subtraction and Shape.

You can support children by looking for the use of numbers in real life e.g. motorway junctions, house numbers and speed limit signs.

PSHE:

We will be learning new vocabulary to talk about our emotions. We will be learning strategies to regulate our emotions and how to resolve minor conflicts with our peers independently.

RE:

In RE this term we look at God, Incarnation and why Christmas is important to Christians.

