



## The Bellbird Primary School

*'Soaring to Success'*

Year 4 Autumn Term 1

### French:

We will be using the Rachel Hawkes Rouge scheme and learning to describe ourselves, friends and family, saying what we and others have, saying what we and others do at home and with friends, how to say the days of the week, count to 12 and talk about Christmas. We will also learn about life in Mali and the Menton carnival.

### Computing:

We learn to write simple codes, test and debug them and continue to learn about keeping ourselves safe online.

### Art and D&T:

In art, we will use clay to form sculptures inspired by Maya relief carving that we will see on our school trip to the Museum of Archaeology and Anthropology. In D&T, we will design and construct Maya stepped pyramids using found materials.

### PSHE:

We will be studying what it means to want and need something, what our rights are as children and the responsibilities that they come with. We will discuss how it feels to be treated with respect and how to demonstrate this to others. We will also develop our skills in decision making and debating.

### PE:

Our indoor sessions will be run by Premier Sport, and children will be creating dance routines inspired by the Maori Haka and rugby. Our outdoor sessions exercising outdoors, including taking part in adventurous activities using the school outdoor equipment and developing orienteering skills.

### Music:

The children will be learning to play the recorder this term. These will be allocated to individual children and kept in school. Each week they will listen to and appraise a piece of music from different genres and cultures, and develop their singing skills.

### Humanities

#### 'Ancient Maya Civilisation'

The children will spend this term learning about the Ancient Maya civilisation. They will be developing their knowledge of chronology and asking perceptive questions. They will identify where and when the Ancient Maya lived, and compare this to European civilisations in the same time period. We will look at various aspects of their lives and culture, including their cities, sports, language, food and religion, and the impact of their contact with European explorers.

### English:

We will begin the year looking at the relationship between text and image in the picture book "In Our Hands" by Lucy Farfort. Then we will develop our sentence level skills and storytelling in "Charlie and the chocolate factory" by Roald Dahl. After half term, we will look at the information writing in the non-fiction text "From Bean to Bar" by Andrew Baker and writing a non-chronological report and instructions on the production of chocolate. We will finish the year by writing newspaper reports and diary entries inspired by the strange occurrences depicted in the wordless picture book "Tuesday" by David Wiesner. The children will be adapting their written language and style for a these different contexts, writing for different purposes and audiences. Guided reading, class reading and independent reading will take place each week with a focus on comprehension and retrieval skills, and children will make regular trips to the library to source reading material for the classroom.

### Mathematics:

In Maths, the children will consolidate their knowledge of place value up to and into the thousands, and learn about different number systems, including Roman and ancient Maya numerals. They will be rounding to the nearest 10, 100, and 1000, estimating the position of numbers on a number line and ordering numbers. After half term they will be measuring perimeter and area. There will be a big emphasis on problem solving and reasoning in each lesson, and the children will be given the opportunity to use mathematical talk to explain their ideas. Each day the children will practise their times tables in a range of ways, supporting their progression towards a secure understanding of times tables up to 12 x 12.

### RE:

We will be learning about Christianity, looking more deeply at the Gospels, the kind of world Jesus wanted to create and the example Christians believe He set.

### Science:

Children will develop an understanding that electricity flows around a circuit and can be stopped using a switch and used to operate appliances. During the second half of Autumn term children will gain an understanding of states of matter i.e. materials can change state using heat; materials are made up of particles that vibrate to change their state.