

The Bellbird Primary School

'Soaring to Success'



Welcome to Year 5

Herons Team

Class teachers:

Mr Gilmore: Monday, Tuesday am, Wednesday, Thursday pm, Friday

Mrs Kent/ Premier Sport: Tuesday pm

Mrs Collins: Thursday am

Teaching Assistants: Mrs King, Mrs Lee



Kingfishers Team

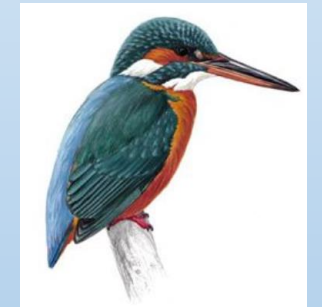
Class teachers:

Mr White: Monday, Tuesday am, Wednesday, Thursday

Mrs Kent/ Premier Sport: Tuesday pm

Friday: Mrs Collins

Teaching Assistants: Mrs Percival, Mrs Lee, Mrs Vyse



A Typical Day

Time	Lesson
8.45 – 8.55	Children come in/Register and Morning Activity
8.55 – 10.30	English
10.30 – 10.50	Assembly
10.50 – 11.10	Break
11.10 – 12.15	Maths
12.15 – 1.15	Lunch
1.15 – 3.20	Science/Topic/Music/Computing/PE/French/RE/ Art/DT/PSHE

PE

Our PE days are TUESDAYS (Premier Sport) and THURSDAYS (class teacher)

- PE kit to be worn to school for whole day.
- Tuesdays – outdoor; Thursdays – indoor/outdoor
- Outdoor kits must include suitable outdoor shoes that children can get wet and run safely in e.g. trainers. They also need their legs covered with something they can move easily in e.g. leggings or jogging bottoms (school colours, please).
School sweatshirts may be worn.
- Earrings should not be worn on PE days unless children can remove them.
- Long hair should be tied back with a band.

Year 5 Autumn Term Topic Web

English

In Autumn 1, after a three-week unit based on Roald Dahl's *Witches*, we will be having fun with Shakespeare's *Macbeth*.

In Autumn 2, we will be writing non-chronological reports on the amazing creatures that live in Antarctica. We will finish the term writing our own adventure stories and diaries based around the remarkable expedition led by Ernest Shackleton.

Weekly spellings are set on Fridays, to be tested the following Friday.

Mathematics

This term, we will be building on the children's understanding of place value, before deepening their understanding of the four operations (addition, subtraction, multiplication, division), then progressing to fractions work.

Weekly homework is set on Mathletics.

Science

In the autumn term, we will be looking at properties of materials and changes to materials - melting, freezing, dissolving, reversible and irreversible changes.

RE/PSHE

We will start RE this term by learning about Christianity. Our key question is 'What does it mean if God is holy and loving?'

In PSHE, we will be focusing on the topic 'Citizenship: Rights, Rules and Responsibilities'.



Geography

In geography this term, we will be learning about Antarctica and the geographical features of the continent. The children will learn about the wildlife within the region and why Antarctica is so important to our planet.

Art

This term, the children will create their own polar art, drawing on the landscapes and creatures of the regions.

P.E.

Premier Sports – indoor session on **Tuesday afternoons**, studying dance.

Outdoor and Adventurous Activities/ Netball on **Thursday afternoons**.

History

Our topic this term is Ernest Explorers, which will focus on Antarctica and the journeys of Antarctic explorers. The children will be using timelines to order events in Shackleton's life, making inferences about historical artefacts, as well as learning about Scott and Amundsen's race to the South Pole. The children will learn all about Ernest Shackleton's Endurance voyage and how the events unfolded.

Activities will include:

- Timelines
- Fact files
- Speech writing
- Diary entries

Music

The children will be following the Year 5 Charanga programme of studies and will be learning sea shanties.

Computing

We will start computing lessons with a focus on coding in Purple Mash and other pieces of software.



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Kingfisher and Heron class home learning Autumn "Earnest Explorers"



Daily/Weekly

- Readings: please ensure your child is reading for at least 20 minutes a day.
- Spellings: The children will have a set of spellings each week to learn. These will be set on the Friday to be tested the following Friday. The children will receive a half-termly booklet of these.
- Mathematics: The children will have Mathletics tasks each week.
<https://www.mathletics.com/uk/>

Topic-Related Activities

We would like you to complete at least 3 of these (but you can do more!)

- Plot a map showing Shackleton's journey to Antarctica.
- Draw a picture of some wildlife or a scenery you might see in Antarctica.
- Write an acrostic poem about Antarctica.
- Create a survival pack or packing list for living in Antarctica.
- Design an outfit to keep yourself warm in Antarctica. Research material of the items of clothing, for example would a tissue paper coat keep you warm?
- Write a fact file on Shackleton or Captain Scott.
- Create a short video/news report about the race to the Antarctic.
- Write a letter/diary entry from the perspective of Scott or Shackleton's family. How do they feel about the expedition?
- Create an Antarctica word search.
- Create a modern-day TV advert for Antarctic explorers.
- Design a "Shackleton" shelter for surviving Antarctic weather - you could create a model, draw a design, or even code it!
- Create their own sea shanty! ☺

These projects can be brought into school or sent electronically via the office email. We will have time to show these every week.

Have fun!!

Reading:

- We would love to have parent readers in school – do stay behind if you'd like to volunteer!
- We need a librarian for each class – do stay behind if you'd like to volunteer!
- If you need help finding appropriate books, please do talk to us or use the “Bookfinder” on www.booktrust.org.uk .

<https://www.booktrust.org.uk/books-and-reading/bookfinder/>

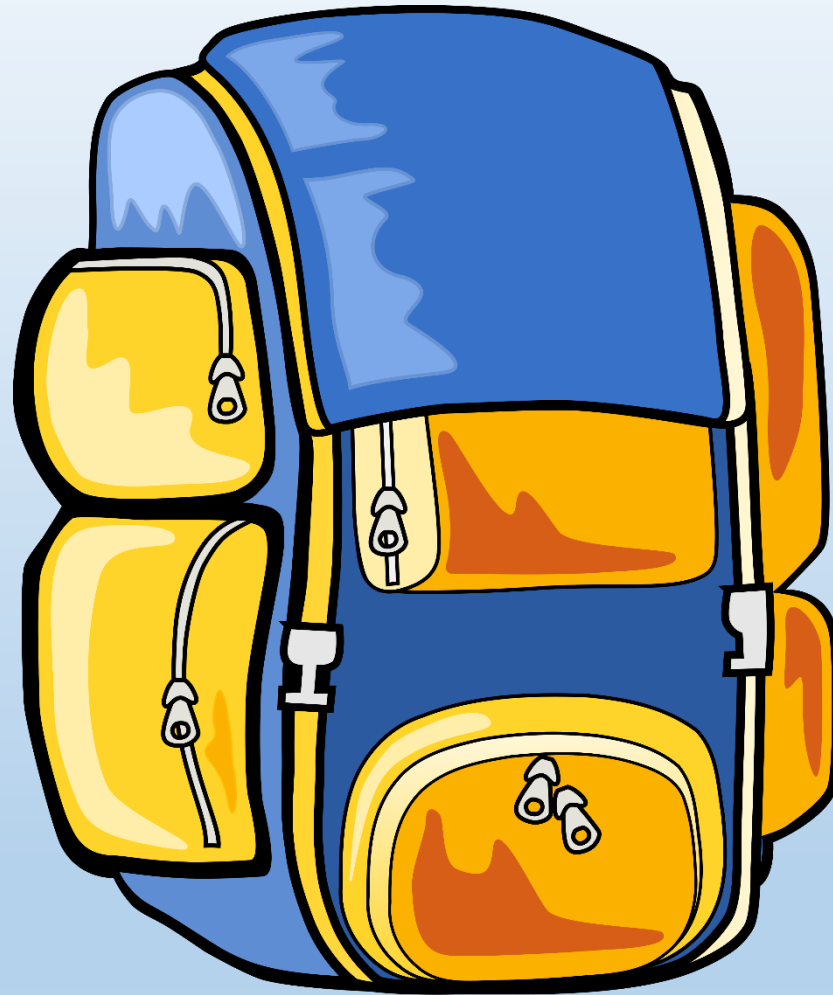
C	Calm down
H	Hear (listen to the other person's point of view)
U	Understand (empathy- put yourself in their shoes)
M	Make a plan

C	Compromise (my way + my way = our way)
A	Apologise (say a meaningful sorry)
T	Take turns (timers / rotas / my turn, your turn)
S	Speak (to a trusted adult)

Mobile Phones



Trip!



Reporting & Levels

GDS: Working at greater depth within the expected standard for the year group objectives

EXS: Working at the expected standard

WTS: Working towards the expected standard

B: Working below the expected standard

PKS- used to assess all pupils working below the level of the national curriculum but who are engaged in subject-specific learning.

Thank You

Thank you for attending and we look forward to getting to know you all!

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