



The Bellbird Primary School
'Soaring to Success'
Year 6 Autumn

French:

Describing me and others
Saying what I and others have
(Recap phonics, être, avoir, singular and plural
indefinite articles (un, une, des))

Computing:

Online safety, spreadsheets and
blogging.

Art:

To link with our class text "Letters from the
lighthouse," we will be designing our own coast-
inspired 3D clay magnets. We will use mood
boards to collect our ideas and then practise the
skills of drafting and sketching before sculpting
in clay.

RE:

"What Would Jesus Do?"
"How can following God bring freedom and
justice?"

PSHE:

Developing emotional literacy and conflict resolution
strategies.
Rights and responsibilities at home, school and in the
wider community, understanding government and
parliamentary processes.

PE:

Premier Sport: Outdoor and Adventurous: The children will
take part in a variety of teambuilding activities.
Dance: Children will have the opportunity to learn the basic
moves involved in the Lindy hop, Charleston and Lambeth Walk
– all popular dances during the World Wars.

DT:

We will be researching, planning,
creating, marketing and evaluating
our "Fairy Tale Carousels", designed
bespoke for our reception buddies,
who will then attend our "Carousel
Carousel", where they will go round,
trying each one out!

World War II

**The children will spend this term looking at the causes of WW2,
what life was like on the home front, life as an evacuee and
learning about key events such as the Battle of Britain and VE
Day. They will develop their skills in assessing the reliability of
historical sources.**

**Friday 10th November – WW2 evacuee day with History Off The
Page.**

**The completion of homework is an essential part of Year 6,
consisting of weekly arithmetic, spelling, grammar &
punctuation and daily reading. Homework is sent out each
Friday and due each Wednesday.**

Mathematics:

A large initial focus in the autumn will be on
the consolidation of efficient written
calculation methods for all four operations –
subtraction, addition, multiplication and
division. Children should also be able to
rapidly recall number facts, including all the
times tables up to x12. This strong focus on
number will continue with extended work
on fractions, decimals, percentages and
ratios, applying this through word problems
as well as simple arithmetic. The completion
of the weekly homework is **essential** in
order that the children consolidate what
they have learnt in class.

English:

Reading: We will begin by reading a "Letters from the Lighthouse" which
looks at the lives of children evacuated during World War II. We will also
read a range of shorter texts linked to other areas of the curriculum. The
second half of the term will take inspiration from fairy tale villains.
Writing: We will develop our writing through a range of genres including
narratives, descriptive writing and information texts as well as writing
linked to history, science and DT learning.
Grammar: Grammar and punctuation is embedded within our English
lessons and taught through a mixture of short, interactive sessions; these
skills will then be applied in the children's independent writing. Grammar
and punctuation will also be reinforced by weekly homework.
Spelling: This will focus on consolidating the Key Stage 2 statutory word
lists and learning the Year 6 spelling patterns.
Handwriting: Children continue to develop a fluent, joined style.

Science: Light and electricity

First, we will be learning about light rays,
reflection and refractions as well as the visible
spectrum of light. Following this, we will focus on
our understanding of electricity, making simple
circuits in preparation for integrating a motor
circuit into our carousel DT project.

Music:

The children are learning to play the Ukulele. They will
learn how to play basic chords and change between
them. They will play some songs containing these
chords.