

Phonics: We will be learning Phase 3 sounds and tricky words. Children will begin by hearing how words are broken down into sounds. They will then learn to 'sound talk' the sounds in a word and blend those sounds together to read the word.

We will be learning these sounds:

Spring 1: ai ee igh oa oo oo ar or ur ow oi ear
air er double letters- dd mm tt bb rr gg pp ff

Tricky words: is I the

Spring 2: j v w x y z qu sh th ng nk

New Tricky words: was you they my by all sure pure

Reading:

Children will now be reading words containing Phase 3 digraphs and trigraphs such as born, fur, tear, boat, fair and light. They will then begin to read longer words like ladder, chicken, market and magnet. By Spring 2, children will be reading words with two or more digraphs like powder, shorter and corner. They will be reading compound words like rooftop and carpark and will learn to read words ending in -ing like marching, singing and zooming.

English and Writing

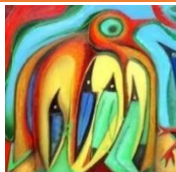
Children will continue to read a range of high-quality texts daily. We will read *The Smeds and the Smoos* by Julia Donaldson and the children will innovate it by creating their own planet to zoom off to. We will then read *Whatever Next* by Jill Murphy and the children will learn to sequence the story, write lists to prepare for our journey to the Moon and design our own spacecraft to get us there. We will read *Dragon Post* by Emma Yarlett and we will write letters to the dragon and prescriptions to make him feel better. After reading the traditional tale *The Big Pancake*, the children will learn to retell and sequence the story and then write and illustrate their own book about their own runaway food. We will be reading *Goldilocks and the Three Bears* and become detectives at the crime scene, investigating 'whodunit'!

Expressive Art and Design: Amongst many other projects, the children will paint pictures inspired by Van Gogh's *Starry Night*; design and make a sculpture of an alien out of clay; use marbling ink to create their very own planet; use chalk pastels to create shooting stars in the night sky; create still life pictures of daffodils using oil pastels, colour mix paint to paint a rainbow and design and build their own leprechaun traps. We will also be singing a range of songs related to our topic work.

Physical Development

Children will continue to gain control and co-ordination in both large and small movements. We will be focusing on mark making, good pencil control and continuing to develop scissor skills. We will continue to do daily fine motor skills activities to build up hand strength for writing.

In PE we will be playing invasion games with a space theme to build up teamwork and communication skills. We will also be exploring Chinese New Year and Spring through creative dance activities. We will also be practising and performing our very own Chinese dragon dance.



Space Explorers and Traditional Tales

The Bellbird Primary School
'Soaring to Success'
Year EYFS Spring

Maths:

- Time- days, months, years, before, after, next, today, tomorrow, yesterday
- Representation & formation of zero
- One more / one less
- Comparing quantity- more and less
- Comparing mass- ordering from lighter to heavier
- Comparing length- longer, shorter, wider, narrower
- Comparing capacity- ordering by capacity / estimating capacity
- Comparing height- taller, shorter
- Representation, formation and composition of 6-10
- Counting, sequencing and comparing within 0-10
- Number bonds to 5 and 10
- Combining numbers- addition e.g. 3+2=5 using ten frame and part whole model
- 3D shapes- cylinders, spheres, cubes, cuboids, pyramids and cones
- Repeating patterns- AAB ABB

Understanding the World:

Space: The children will be telling us what they already know about the Moon, planets and astronauts and space travel. They will be asking their very own questions such as, 'What is the Moon made of' and 'what do astronauts eat in space?' We will zoom off on a journey of discovery to find out the answers!

RE / Festivals- Children will learn about Chinese New Year and St Patrick's Day and how they are celebrated. They will also learn why Christians put a cross in an Easter garden.

Science- In Science we will investigate whether we can make a bouncy egg. We will be reading the *Princess and the Pea* and planting our own pea seeds. We will be watching them germinate, think about what they need to grow and stay healthy and predicting how tall they will grow.

PSHE (Personal, Social and Health Education)

We will be thinking about what makes a good friend and how we can resolve our conflicts peacefully using our school conflict resolution strategy: CHUMCATS.












We will also be introducing the children to our whole school strategy for emotional and self-regulation- **Zones of Regulation**. We will be exploring these emotions:

Blue- sad, worried, tired, ill, in pain

Green- calm, happy, loving

Yellow- scared, silly, annoyed

Red- angry, out of control

 <h1>CHUM CATS</h1> 					
 <h2>The Bellbird Conflict Resolution Strategy</h2>					
	C	Calm down		C	Compromise (my way + my way = our way)
	H	Hear (listen to the other person's point of view)		A	Apologise (say a meaningful sorry)
	U	Understand (empathy- put yourself in their shoes)		T	Take turns (timers / rotates / my turn, your turn)
	M	Make a plan		S	Speak (to a trusted adult)