

**French:**

We are practising our writing skills by writing letters to our new friends in Brittany, and learning how to describe our families and counting. We will practise navigating bilingual dictionaries to help us access new words in picture books.

**Computing:**

We will be learning to input data on spreadsheets and create graphs. We will continue internet safety awareness.

**Art / DT:**

In art and DT, we will be looking at Anglo-Saxon fashion to see how power and wealth was displayed through jewellery. We will be making comparisons with contemporary jewellery designers, and designing and making our own Anglo-Saxon inspired pendants from a range of materials. We will look at illuminated letters and Anglo-Saxon patterns, and use these to create repeat prints of natural forms in the style of William Morris.

**PSHE:**

In PSHE this term, the children will be learning about citizenship and communities, and healthy and safer lifestyles.

**Science:**

In science, we will learn about how sound is caused by vibrations, how sound waves travel and what happens when pitch changes. We will also be looking at a range of scientists and learning about how their contributions have changed our lives today.



# The Bellbird Primary School

'Soaring to Success'

Year 4 Spring

**Topic: History. The Anglo Saxons**

The children will spend this term learning about the Anglo Saxons. They will identify when the Anglo Saxons lived and where they came from, how they lived and how their legacy is evident in the country we live in today. Children will gain an insight into how archaeology has played an important part in finding out about them, and how perspectives of the past develop with new discoveries. We hope to visit to the West Stow later in the term.

**Key Dates:**

410 - Romans leave Britain.  
 449 - Jutes, Angles and Saxons from Germany begin to arrive in Britain. Horsa and Hengest arrive to fight the Picts.  
 556 - Seven kingdoms are created across Britain.  
 597 - St Augustine brings Christianity to Britain from Rome.  
 633 - Lindisfarne monastery is built.  
 680 - 800 – Beowulf story is told and re-told.  
 886-899 – Alfred the Great reigns over Wessex.

**English:**

We will begin the spring term by creating our own mythical dragon and writing a non-chronological report about it.

Then we will read the novel 'Run Wild', a fiction book about a group of children who find a wolf at an abandoned gasworks. We will write a newspaper report about a wild creature roaming the streets of Sawston!

In the second half of the term, we will study a version of the Anglo-Saxon myth, Beowulf. We will design adverts for heroes and wanted posters for the beast Grendel, and retell part of the story in our own words.

**Music:**

We will learn songs with an Anglo-Saxon theme and perform them with recorder and glockenspiel accompaniment. We will compose some eerie music as an accompaniment to an animation of Beowulf.

**PE:**

Swifts and Nightingales will both be doing gymnastics as their indoor PE this term, taught by Premier Sport. Outdoors, the children will be learning tackling and defending skills in invasion games.

**Geography**

The children will learn about the four countries that make up the UK and their capital cities, the names of some counties and regions and their relation to Anglo Saxon kingdoms and develop their map skills.

**Mathematics:**

In maths, we will continue to practise our multiplication and division facts to 12 x 12 in preparation for the MTC in June. We will use these facts to help us solve 2 and 3-digit calculations using a range of methods.

In our fractions unit we will be learning to count using mixed numbers and improper fractions, and solving problems.

We finish the term by starting a unit on decimals, looking at ways to represent and count with tenths and hundredths, and dividing 1 and 2-digit numbers by 10 and 100.