



The Bellbird Primary School  
**'Soaring to Success'**  
Year 1 Spring Term

### Wagtails + Sparrows Essentials

Reading folder in named book bag every day please as your child may read on any day.

Named water bottle.

### Mathematics:

We will focus initially on numbers to 20 and then to 50. We will be doing place value to 20 and addition and subtraction, within 20.

We will also be learning about measurement, including length and height, weight and volume.

### RE:

Creation: Who made the world?

Salvation: Why does Easter matter to Christians?

### Phonics and Spelling patterns

In Phonics will we be learning, y-happy, ea-head, wh-wheel, oe – toe, ou – shoulder, y – fly, ow-grow, g-huge, ph-phone, le-bubble, al-total, c-face, ve-give, o-won, se-cheese, ce / se – dance, horse, ey -key, ui / ou – fruit, group, ow-follow, oa – groan,

### PE:

To perform different types of jumping actions involving low platform apparatus in various ways.  
We will be learning to skip and every child will be given their own skipping rope.

## Topic: City and Countryside

Children will spend this term looking at the features of cities and the countryside and identifying similarities and differences. This will link to work across our curriculum.

### Homework:

Children will have a Homework Menu with different activities relating to our topic. We would like children to do two of these activities by the end of the spring term. Our weekly spelling continues.

### English:

We start this term with "Super Happy Magic Forest", a story involving 5 unlikely heroes and a quest to recover mystical crystals. We will be making up a new hero and describing them for the Governor's Writing Competition.

We will then move on to poetry and "The Owl and the Pussycat".

Throughout the term children will be applying their phonic knowledge, which will be developed through our daily phonics sessions. Please continue to practise Phase 2, 3 and 5 phonemes at home, and practise reading and writing the common exception words and tricky words.

### Geography:

We will be discussing the physical and human features of cities and the countryside. We will look at landmarks and maps. Also, we will consider the similarities and differences between Sawston and Cambridge.

### Art / DT:

We will take inspiration from across the curriculum. Following our poetry reading of the Owl and the Pussycat we will build a boat and test which materials float best.

### Science:

In Science we will be looking at materials and continue our work on seasonal changes.

### Music:

We will learn to clap short rhythmic patterns, copy sounds and patterns, and use instruments to perform.

We will say how a piece of music makes us feel, and express likes and dislikes about a piece of music.

### PSHE:

We will be learning about citizenship, diversity and communities.