



The Bellbird Primary School

'Soaring to Success'

Year 2 Spring Term 2024

PE / Dance

Goldfinches – indoor PE is on a Tuesday

Skylarks – Indoor PE is on a Friday

In our dance sessions we will be linking our work to the Great Fire of London.

Please ensure your child has suitable school PE kit. Make sure hair is tied back and earrings are removed or covered with tape.

Art and DT:

As part of a DT project we will be making Tudor Houses. We will learn how the materials used to build Tudor houses contributed to the speed at which the Great Fire spread.

PSHE:

Our PSHE work focuses on Diversity and communities. There will be a whole school focus on how we move around the school and how we treat people and property with respect and consideration.

RE:

The children will be learning about creation and salvation within the Christian faith.

Topic:

Our history topic this term is The Great Fire of London and the children will be exploring where and how the fire began, how we know about the fire (through the diaries of Samuel Pepys) and how London was rebuilt. We will also explore the lessons that were learned as a result of the fire.

Topic

Fire! Fire! London's Burning!

Key Dates:

Great Fire of London Day – Tuesday 13th February 2024

English:

The children will start the term by reading 'Lollipop and Grandad' and 'Monstrous Book of Monsters' by Jonny Duddle. The children will be writing their own monster stories and creating their own monster guides.

Later in the term, our poetry and non-fiction writing will link to the Great Fire of London.

The children will continue to practise a range of reading skills in guided reading in class.

Spellings will continue to be given out on a Friday and the children shall be tested the following Friday. The spelling patterns being taught are listed on the next page.

Music:

We will explore the theme of fire through music and we will learn the song "London's Burning".

Mathematics:

At the start of term the children will be identifying and investigating the properties of 2D and 3D shapes.

We will be exploring the value of coins and representing an amount using different combinations of coins.

Our maths work this term will also focus on recalling and using multiplication and division facts for the 2, 3, 5 and 10 times tables. Please support your child at home in learning times tables facts so they are able to recall them.

We will solve problems and calculate using the multiplication (\times), division (\div) and equals (=) signs.

Please continue to support your child with practical maths at home.

Science: Uses of Materials – the children will be identifying and comparing a variety of everyday materials, including wood, metal, plastic, glass, brick, rock, paper and cardboard.

Growing Plants – We will be finding out and describing how plants need water, light and a suitable temperature to grow and stay healthy.

For some weeks, scientific vocabulary linked to these topics will be included in the weekly spotlight word lists.

Year 2 Spring 1

	Unit	Coverage	Prickly spellings	Homophones
Week 1	1	Why do some words have the spellings 'kn' and 'gn' for /n/, and 'wr' for /r/?	once two	knight/night
Week 2				
Week 3	2	Why do I drop the 'e' when I add the suffixes -ed, -ing, -er, -est and -y?	any many	one/won
Week 4				
Week 5	3	Why do some words end 'ge' or 'dge'? Why can /j/ be spelled 'j' or 'g' in different words?	<i>Review</i>	where/wear

Year 2 Spring 2

	Unit	Coverage	Prickly spellings	Homophones
Week 1	4	The 'W special' How do 'w' and 'qu' change the sounds that 'a', 'ar' and 'or' make in some words?	who whole	our/hour
Week 2				
Week 3	5	Why do I swap the 'y' for an 'i' when I add the suffix -es?	people friend	quite/quiet
Week 4	6	Why do some words have the spelling 'ey' for the sound /ee/?	move improve	see/sea
Week 5	7	Why do some words end -le, -al, -il or -el?	<i>Review</i>	to/too/two