## Y3 Home Learning Spring 2024

## **Daily / Weekly**

- **Reading:** please continue to read with your child every day and ask them questions to check they understand what they are reading.
- **Mathletics:** weekly tasks are set to support the learning we are doing in class. Please also help your child practice the times table they will be tested on (they will bring home their test results).
- **Spellings:** spelling sheets will be sent home every week. Spelling tests are on a Friday

## Rainforests Topic related activities We would like you to complete at least 3 of these (but you can do more!)

Write a <u>diary entry</u> recounting a day in	Paint a picture of a rainforest	Compare a forest in the UK to the
the life of a tribal child.	creature.	Amazon Forest.
		. (5)
81 .	Nat : 11 11 11	Amazon/Sherwood Forest
<u>Plants</u>	Where in the world are there	Who lives where?
Explain the importance of temperature,	Rainforests?	Which layer of the rainforest do
light, water and soil for the growth of		you find different creatures in?
plants in a rainforest.		(Emergent, canopy, understorey,
		forest floor)
Write a fact sheet on a Rainforest	Dlamba	Why does the Rainforest need
animal.	Plants	protecting?
urimar.	Create a detailed diagram to	Write a newspaper article
	explain the life cycle of a	persuading the public to take
	flowering plant.	positive actions to protect the
		world's rainforests.
Create a model of the four different	Predators and Prey	Explore the different ways in
layers of the rainforest.	Draw a food chain that shows how	which humans are damaging
,	the animals and plants need one	rainforests, and how that affects
* And the state of	another for their survival.	the health of the planet.
Layer		·
Canopy		
Layer		
Understory		
Forest		
Floor		
		<u>I</u>