



The Bellbird Primary School  
'Soaring to Success'  
Year 6 Spring

**PE:**

**FRI:** *Gymnastics:* The children will be developing and refining gymnastics techniques and linking work to our rivers and mountains theme. Bare feet are required for safety purposes.

**WED:** *Games:* Developing hockey and tag rugby skills.

**Computing:**

Creating an interactive and coded "Choose Your Own adventure" story, combining text, graphics, audio and hyperlinks – can you survive crash-landing in the Amazon Rainforest?!

**French:**

This term, our focus will be on describing the geography of France, using compass directions, describing weather systems and learning to describe a range of flags and locations.

**DT:**

"Camp-fire" cooking, in role as explorers in the wild making our own soup.

**Music:** We will be following the Charanga music scheme to learn the song 'Happy' by Pharell Williams, as well as learning an accompaniment and improvisation skills on the glockenspiel.

**Science:**

We will start the term learning about classification of vertebrate animals, focusing on their characteristics and features, and how scientists use the Linnean system to sort and group like animals. We will also learn about microorganisms and perform scientific enquiries using fair tests. We will then build upon this knowledge by learning about evolution and adaptation. We will learn about Charles Darwin and his impact on modern science, learn about the peppered moth and its adaptations and find out about how genes are passed on to offspring.

## River Deep Mountain High

The children will spend this term being explorers, studying mountains and rivers. To begin with, they will be plunged into the Amazon, researching the features of the great river itself and its surrounding area. We then progress onto studying the physical and human geography of these geographical features.

The completion of homework is an essential part of Year 6. This term, weekly homework will consist of: maths, spelling, grammar & punctuation, reading comprehension and daily reading. There will also be a research task for science to be completed prior to half term.

**PSHE:** With a focus on diversity and community, children will explore their identity and their wider community. This will deepen and expand on their previous learning of rights and responsibilities.

**RE:** The children will be learning about Buddhism and the core beliefs held by the Buddhist community. They will also revisit how salvation is part of the overall story of the Bible and what this means to Christians, returning to the story of the resurrection and why this is central to Christian faith.

**Art:** To link with our topic, the children will be creating a river and mountain scene using watercolours. They will talk about their likes and dislikes in paintings and develop skills in colour mixing and creating perspective in a painting.

**English:**

**Reading:** We will begin by reading Philip Pullman's "Clockwork", a book that's "all wound up" and ready to play itself out in unexpected ways! This will be followed by "Choose your own adventure" a story of mystery along the Amazon River.

**Writing:** This will be a mixture of fiction and non-fiction writing inspired by our texts, including diary entries, letters and creating our own "Choose Your Own Adventure" story.

**Grammar:** Grammar and punctuation will be taught through a mixture of short, interactive sessions, and these skills will then be applied in the children's independent writing.

**Spelling:** This will focus on consolidating the Key Stage 2 statutory word lists and learning the Year 6 spelling patterns that can be found in the centre of your child's Reading Record. ( -ough / cial, tial / prefixes / homophones / ant, ance, ancy / ence)