



The Bellbird Primary School

'Soaring to Success'
Year 2 Summer Term

PE:

Until the week beginning the 13th of May, both classes will have outdoor PE on Mondays and Thursdays.

Goldfinches – indoor PE on Tuesday and outdoor PE on Monday.

Skylarks - indoor PE on Friday and outdoor PE on Monday

Please ensure your child has suitable school PE kit and footwear for outdoor PE. Please remove all ear rings on PE days.

Topic:

We will develop the children's knowledge of their locality and different parts of the UK. We will focus on the capital cities of England, Scotland, Wales and Northern Ireland and explore local traditions and culture. We will be listening to traditional stories and poems from across the U.K.

Music and Dance:

The children will explore dance from traditions and cultures within the UK. The children will be composing, performing, singing and listening to music via the whole school Charanga music programme. The children will also be learning some songs from the Jungle book.

Topic Project Britain

Key Dates:

**June – visit to Challis House and Gardens – Skylarks
Wednesday 19th June and Goldfinches Thursday 20th June**

Sports day – Friday 24th May 2024

Tuesday 9th July – Year 2 sharing assembly to parents

9:10 am – 9:50 am

Mathematics:

Our maths work this term will focus on telling the time using an analogue clock and learning about quarter, half and full turns in a clockwise and anticlockwise direction. We will also practise measuring in centimetres, metres, grams, kilograms, millilitres and litres. Finally, we will learn to make tally charts and draw pictograms.

Please continue to support your child in learning their number facts (number bonds to 10, 20 and 100) and times tables (2x, 3x, 5x and 10x tables).

Art and DT:

The children will be looking at images of the natural world using a viewfinder. They will be closely observing colour, shape and pattern.

Much of our art work will be linked to the artist Charles Rennie Mackintosh.

Later in the term, the children will be preparing food linked to the science topic.

PSHE:

This term the focus is on e-safety and financial capability.

RE: Year 2 will be learning about Sikhism.

Computing: The children will be devising simple spreadsheets and learning about Internet Safety.

English:

The children will be completing writing tasks based on Jack and the Baked Beanstalk. They will be using a range of adjectives to describe people and places and they will be using conjunctions such as and, but, because and so to join their ideas. They will be expected to apply their knowledge of spellings to all of their writing.

Later in the term, we will start to read Meerkat Mail by Emily Gravett and we will be completing a range of writing tasks linked to this book.

We will be continuing to link our writing to our science and topic work. As well as stories and poems the children will be writing instructions, letters, postcards, explanations and recounts.

Science:

We will be completing our plant topic by planting broad bean seeds. We hope to harvest these before the summer holidays.

We will then start our new topic 'living things and their habitats'. The children will be learning that most living things live in habitats to which they are suited. They will be learning about how different habitats provide for the basic needs of different kinds of animals and plants. We will also have a look at food chains.

For some weeks, scientific vocabulary linked to these topics will be included in the weekly spotlight word lists.

Spelling Overview for the Summer Term 2024

Year 2 Summer 1

	Unit	Coverage	Prickly spellings	Homophones
Week 1	8	Why does 'c' make the sound /s/ in some words?	beautiful laugh	here/hear
Week 2	9	How can I spell the sound /zh/?	busy pretty	be/bee
Week 3	10	What happens when I add the suffixes -ment, -ness, -ful -less and -ly to a root word?	parents because	bare/bear
Week 4				
Week 5	11	How can I show missing letters in a word?	<i>Review</i>	there/their/ they're

Year 2 Summer 2

	Unit	Coverage	Prickly spellings	Homophones
Week 1	12	Why do some longer words have the spelling 'ti' for /sh/?	eye shoe	sun/son
Week 2				
Week 3	13	How do I use the possessive apostrophe (singular possession)?	thought through	whole/hole
Week 4	14	When do I swap, drop or double? (-ing, -er, -est, -y, -ed)	<i>Review</i>	blue/blew
Week 5				