

We will be learning....



The Bellbird Primary School

'Soaring to Success'
Year 1 Autumn Term

Art/DT:

Pupils will learn that marks can be made using a variety of tools such as paint. They will select appropriate tools and make a range of marks. They will be asked to make a range of marks eg thick and thin. They will know the names of primary colours and identify shades of primary colours.

In DT children will design and make a slider product and evaluate the success of their outcome. They will investigate how you can stop a tower from toppling over and build free standing structures using a range of materials.

History:

In history this term we will be looking at changes in living memory focusing on how shops and shopping habits have changed in Sawston.

Geography:

We will name and locate the world's 7 continents and 5 oceans.

We will name, locate and identify the characteristics of the 4 countries and capital cities of the United Kingdom and its surrounding seas.

PSHE:

We will be learning new vocabulary to talk about our emotions. We will be learning strategies to regulate our emotions and how to resolve minor conflicts with our peers independently.

Wagtails and Sparrows:

Reading folder in book bag **every day**.

A PE kit **worn to school** on PE days (Tuesdays and Wednesdays).

Water bottles every day – **water only**.

PE: Tuesdays and Wednesdays

On Wednesdays, we have **outdoor** PE with Premier Sport. This will work on our outdoor and adventurous learning – a focus across the whole school.

Tuesday PE lessons this term concentrate on performing dances using simple movement patterns.

English:

We start the term with the text *The Tiger Who Came to Tea*. We will learn to re-tell the story orally and write instructions for making a tiger mask. We move on to researching tigers in our learning about non-fiction and design a new poster about tigers for Shepreth Wildlife Park. We will look at Quentin Blake's *Mr Magnolia* in our poetry unit and perform the poem to the Year 2 children in assembly. Our last text of the term is *Let's Find Fred* by Steven Lenton – the children will be bringing their story maps home to share the story with you.

Phonics:

Throughout the term children will be applying their phonic knowledge which will be developed through our daily Little Wandle phonics sessions.

Reading books:

The children will change their **reading books** once a week. Your child's book changing day will be indicated in their reading record. (Please note this day may change as term progresses.) Please leave the reading folder in their bag as they may read with an adult on any day.

Science:

In science we will be thinking about types of animals including humans and will also monitor the weather as part of our seasonal changes unit.

Mathematics:

We will focus on numbers to 10 for this term in order to consolidate children's understanding.

We will be looking at Place Value, Addition and Subtraction and Shape.

You can support children by looking for the use of numbers in real life e.g. motorway junctions, house numbers and speed limit signs.

Music:

We will be following our school music scheme Charanga. We will experiment with instruments to make rhythms and patterns, speak chants and rhymes and listen with concentration to a range of live and recorded music.

RE:

We will be looking at how we show we belong within the context of Christianity and Judaism. We will also look at the Holy books used in both religions and baptism within both these religions.