

Welcome to  
Year 1  
Please take a seat.



## Meet the team

### Sparrows

Mrs Rix and Miss Vyse

Miss Pacey

### Wagtails

Miss Osborn and Mrs Irwin

Mrs Foster, Mrs Churchill and Mrs Papala



## Our Classroom

- Your child has their own drawer and peg.
- The children are supported to have ownership over their belongings.
- We have working walls in our classroom.



# Timetable

Time	Lesson
8.45am - 9.10am	Morning Jobs and Register
9.10am - 9.35am	Phonics
9.35am - 10.00am	Reading Practice
10.00am - 10.30am	English
10.30am - 11.00am	Play Time and Snack
11.00am - 12.00pm	Maths
12.00pm - 1.00pm	Lunchtime
1.00pm - 1.10pm	Calm Time
1.10pm - 1.30pm	Handwriting
1.30pm - 2.15pm	PE / Science / Topic / Music / PSHE / Computing / RE
2.15pm - 2.30pm	Playtime
2.30pm - 3.15pm	Assembly / Story Time / Singing / Home Time



# Phonics

- Little Wandle (government approved scheme).
- We will have daily phonics lessons.
- Recap of phase 3 and 4 sounds and then introducing phase 5.
- Year 1 statutory phonics assessment.



## Reading

- Little Wandle
- 2/3 reading sessions with an adult a week (decoding, prosody, comprehension).



## Handwriting

- Fine motor skills (playdough, threading, sorting small objects, building towers with lego).
- Letter formation – curly caterpillars, zigzag monsters, long ladders, one-armed robots.
- Tripod grip.



## English

- We explore a range of text types (stories and non-fiction).
- Purposeful writing.
- Oral rehearsal of sentences is key.
- Capital letters, full stops, finger spaces, application of phonics (still okay to write words phonetically!)
- Free writing.





## Maths

- Place value to 10 and addition and subtraction to 10 up to Christmas.
- Focus on practical exploration of number.
- Addition and subtraction stays within numbers up to 20.
- Shape and measure (time).



## Science

- Animals including Humans (Trip to Shepreth Wildlife Park planned for November).
- Materials
- Plants



## History/Geography

➤ How have I grown and changed?

How have shops changed within living memory?

Study the lives of significant individuals: Mary Anning and David Attenborough

- Continents and Oceans
- 4 countries of the UK
- Hot and cold locations
- Mapping and fieldwork



## PE

- PE days are Tuesdays (with class teacher) and Wednesdays (with Premier Sport) (no earrings, preferably shoes without laces).
- Dance
- Gymnastics
- Tennis



# RE, Music, PSHE, Art and DT

R.E.

We will look at the Christian and Jewish faith, focusing on how Jews and Christians feel and show a sense of belonging, Baptism and the holy books of these two faiths

**Music:**

We will be following our school music scheme: Charanga. We will experiment with instruments to make rhythms and patterns, speak chants and rhymes and listen with concentration to a range of live and recorded music.

Art / DT:

As well as taking inspiration from our English work we will focus on making sliders in DT and experiment with mark making in Art.

**PSHE**

We will be learning new words for feelings, learning to regulate our emotions and learning to resolve minor disagreements independently.



## Reading at Home

- In line with our new scheme children will bring home a practice book and a sharing book.
- Practise books = decodable (they can use their phonics to read the words).
- Sharing books = library book.



## Home Learning

- Homework menus termly.
- Purple Mash (logins can be found in the middle of reading records) – platforms for activities and games.
- Mathletics (logins will be sent out after Christmas).
- Spelling quizzes weekly.



## Key Points

- Water bottles in school everyday (water only please).
- Reading folder in school every day.
- Snack at playtime is provided.
- Label everything please!
- PE kit to be worn to school Tuesdays and Wednesdays.
- Please discourage your child from bringing toys into school.





## Finally....

- Reading volunteers
- If you would like to speak to a teacher leave a message with SLT in the morning, call the office or catch us at the end of the day.

