

Welcome to year 6!



Owls and Eagles

Staffing Teachers:

Mrs Dobson (Owls)

Miss Abraham (Eagles)

Mrs Macfarlane (French)

Mrs Collins (Music)

Mrs Kent (PPA Cover - Computing)

Premier Sport - (PPA Cover)

Teaching assistants:

Mrs Stock - Mrs King

Mrs Dawson - Mrs Lee / Miss Vyse / Mrs Papala

Ready for Year 6

Punctuality - 8.45 start of day- Early work to consolidate learning / opportunity to read

Absence - Study Bugs

No equipment needed apart from Reading Record and reading book.

Water bottle

Increasing independence throughout the year.

Uniform

- White or blue t-shirt / shirt
- Black or grey shorts / trousers / skirt
- Blue cardigan / jumper
- Black shoes
- Stud earrings only, no other jewellery
- Hair tied back for school

P.E.

- PE kit to be worn to school for whole day - Thursday (outdoor) and Fridays (indoor)
- Outdoor kits must include suitable outdoor shoes that children can get wet and run safely in e.g. trainers
- They also need their legs covered with something they can move easily in e.g. leggings or jogging bottoms (black, grey or navy)
- School sweatshirts may be worn and coats; gloves may be permitted in some weathers
- Earrings should not be worn on PE days unless children can remove them themselves
- Long hair should be tied back with a band

Library

- Volunteers please!
- Once a week to change their library books - full training will be given
- We would welcome anyone who would like to listen to individual readers too
- Finding new books...
- <https://www.booktrust.org.uk/books-and-reading/bookfinder/>

Walking home

- Email written permission to the office including which days
- Any child bringing a mobile phone into school must hand them to the teacher at the start of the day.
- Mobile phones must be switched off on school premises - before entering the gates and not switched on until they have left the premises.

Homework

- Handed out Friday
- In by Wednesday
- Maths - number facts & arithmetic
- English - punctuation and grammar / reading
- English - spelling (tested on Friday via dictation and books will come home for you to see progress)
- Reading (approx. 15-20 min per night) written in reading records every day



Year 6 Autumn Term

We will be learning:

English

We are beginning the year by revising sentence structure. We then move onto persuasive writing using fairy tale villains. The final part of the term will focus on narratives and descriptive writing.

Weekly spellings are set on Fridays, to be tested the following Friday. This year, spellings will be given in full sentences and children will be expected to spell all words in the sentences accurately. These books will come home each week for you to see your child's progress.

Mathematics

The initial focus in the autumn will be on the consolidation of efficient written calculation methods for all four operations – subtraction, addition, multiplication and division. Children should also be able to rapidly recall number facts, including all the times tables up to x12. This strong focus on number will continue with extended work on fractions, decimals, percentages and ratios, applying this through word problems as well as simple arithmetic. The completion of the weekly homework is **essential** in order that the children consolidate what they have learnt in class.

RE/PSHE

In RE we will be exploring how following God can bring freedom and justice. We will then further children's understanding of the people and events that have shaped denominations and faiths over time.

In PSHE, we will be focusing on:

- Developing emotional literacy and conflict resolution strategies.
- Rights and responsibilities at home, school and in the wider community, understanding government and parliamentary processes.

Science

First of all, we will be learning about light rays, reflection and refraction as well as the visible spectrum of light. Following this, we will focus on the life cycle of humans, from babies to old age.

Geography

Mountains, Earthquakes and Volcanoes

In geography this term, we will be consolidating children's understanding of the relationship between earthquakes, mountains and volcanoes. This will build on their knowledge from year 5.

History

Windrush

Children will study The Caribbean, the part Caribbean men and women played in World War 2 and the Windrush pioneers; their struggles and successes.

P.E.

Premier Sport: Outdoor and Adventurous: The children will take part in a variety of teambuilding activities and games. (Thursdays)

Gymnastics: Children will continue to develop their skills in floor based gymnastics, working with equipment and partner work. (Fridays)

Music

The children are learning to play the Ukulele. They will learn how to play basic chords and change between them. They will play some songs containing these chords.

Computing

We will be studying online safety, coding and blogging.

French

Describing me and others

Saying what I and others have

(Recap phonics, être, avoir, singular and plural indefinite articles (un, une, des))

Art

Painting and Collage:

Using inspiration from cubist artist Picasso, the children will learn composition techniques using both paint and collage.

Drawing: Children will explore self portraits using the work of Frida Kahlo as inspiration.

DT













Food: In Aut 1 children will be exploring dishes from popular street food options.

Mechanisms: - In Aut 2 children will use their knowledge of forces and pulleys to create a Ferris wheel.

PSHE






The Bellbird Zones of Regulation Overview: Reception to Year 6

Running slow- rest zone	Good to go	Caution- be aware	Stop
			
			
			
<ul style="list-style-type: none"> Sad / Tearful Worried /anxious Tired Ill / in pain Lonely Bored Disappointed Shy Withdrawn Hurt Ashamed Hopeless Depressed 	<ul style="list-style-type: none"> Calm Happy Loving Proud Confident Thankful Focused Relaxed Comfortable Peaceful Hopeful Included Contented 	<ul style="list-style-type: none"> Scared Silly Annoyed Over-excited Frustrated Confused Jealous Embarrassed Disgusted Overwhelmed Stressed Nervous 	<ul style="list-style-type: none"> Angry Out of control Wild Terrified Furious Aggressive Panicked



The Bellbird Conflict Resolution Strategy

	C	Calm down
	H	Hear (listen to the other person's point of view)
	U	Understand (empathy- put yourself in their shoes)
	M	Make a plan

	C	Compromise (my way + my way = our way)
	A	Apologise (say a meaningful sorry)
	T	Take turns (timers / rotas / my turn, your turn)
	S	Speak (to a trusted adult)

Dates and events

- Bikeability Course – WK BEG 4th Nov
- History off the page – Spring Term
- PGL – Summer term – 2nd – 4th June

SATs

- Week beginning – 12th – 15th May
- Don't worry! Lots of practice – you can help at home. Please don't use the past papers.

CPG and Collins do great revision resources

- Secondary-School-Ready
- Meeting in Spring Term for further information
- Support for additional needs dependent on each individual



Assessments

GDS: Working at greater depth within the expected standard for the year group objectives

EXS: Working at the expected standard

WTS: Working towards the expected standard

B: Working below the expected standard

PKS- used to assess all pupils working below the level of the national curriculum but who are engaged in subject-specific learning.

Science - Has met / Has not met

SECONDARY SCHOOL
Deadline for applications is
31st October.

If your child has an EHCP
there is a different process –
please contact the Special
Education Needs team at
your local council.

Sawston Village
College Open
Evening Date:
Thurs 3rd Oct