

# Year 4 Autumn Term

## We will be learning:

### English

In Autumn 1 we will be creating our own characters using the children in "Charlie and the Chocolate Factory" by Roald Dahl as inspiration. This will be followed by a poetry unit using 'A River' by Marc Martin.

In Autumn 2 we will write diary entries inspired by the strange occurrences depicted in the wordless picture book "Tuesday" by David Wiesner. We will end the term creating a class book based on the series 'A Question of History' by Tim Cooke.

Weekly spellings are set on Fridays, to be tested the following Friday. This year, spellings will be tested through full sentence dictations. Spelling books will come home each week for you to see your child's progress.

### Mathematics

This term, we will be building on the children's understanding of place value, before deepening their understanding of the four operations (addition, subtraction, multiplication, division). We will also be looking at area and perimeter.

The children will regularly practise their times tables in preparation for the MTC check in June.

Weekly homework is set on Mathematics.

### RE/PSHE

For the Autumn term we will be looking Islam. Our key question is 'How do Muslims live their daily lives?'

In PSHE, we will be focusing on the topic Rights, Rules and Responsibilities (Citizenship).

### Science

Children will start the term by developing an understanding that electricity flows around a circuit, can be stopped using a switch and is used to operate appliances. During the second half of term, children will gain an understanding of states of matter. Looking at how materials can change state and developing an understanding that materials are made up of particles which vibrate to change their state.

### Geography

In geography this term, we will be learning about the features of rivers. Children will look at a local river in more detail, identifying the places it runs through and its source. Later in the term we will learn about lines of latitude and longitude.

### History

In history we will begin the by learning about Britain's settlement by the Anglo-Saxons and Scots. Later in the term, we will be finding out about the Viking and Anglo-Saxon struggle for the Kingdom of England to the time of Edward the Confessor.

### French

We will to be following the Language Angels programme of studies, starting with learning a selection of the key phonemes to facilitate accurate and authentic pronunciation.

### P.E.

Indoor session on **Monday afternoons**, studying dance.

Outdoor session on **Tuesday afternoons** with Premier Sports - Outdoor and Adventurous Activities.

### Music

The children will be following the Year 4 Charanga programme of studies: Stop! This is a song/rap written in a Grime style which will be used to compose their own lyrics about anti-bullying.

### Computing

During our computing lessons, children will learn to write simple codes, test and debug them and continue to learn about keeping themselves safe online.

**Art: Drawing and Painting** Children will refine their drawing skills, focusing on lines and detail.

They will select drawing materials based on their understanding of the possible marks that can be made and will use a viewfinder to select a focal point. Children will then develop the painting techniques of overpainting and wet-on-wet, as well as making tertiary colours.

**DT: Food and Nutrition** Children will explore the difference between freshly made food and mass-produced food, having the opportunity to make dough and soup. **Mechanisms** In Autumn 2, children will investigate how hinges work. They will then select a range of modelling materials and tools to make their own hinged products, evaluating and modifying them throughout.