Year 6 Autumn Term

We will be learning:

English

We are beginning the year by revising sentence structure. We then move onto persuasive writing using fairy tale villains. The final part of the term will focus on narratives and descriptive writing.

Weekly spellings are set on Fridays, to be tested the following Friday. This year, spellings will be given in full sentences and children will be expected to spell **all** words in the sentences accurately. These books will come home each week for you to see your child's progress.

Mathematics

The initial focus in the autumn will be on the consolidation of efficient written calculation methods for all four operations – subtraction, addition, multiplication and division. Children should also be able to rapidly recall number facts, including all the times tables up to x12. This strong focus on number will continue with extended work on fractions, decimals, percentages and ratios, applying this through word problems as well as simple arithmetic. The completion of the weekly homework is **essential** in order that the children consolidate what they have learnt in class.

RE/PSHE

In RE we will be exploring how following God can bring freedom and justice. We will then further children's understanding of the people and events that have shaped denominations and faiths over time.

In PSHE, we will be focusing on:

- Developing emotional literacy and conflict resolution strategies.
- Rights and responsibilities at home, school and in the wider community, understanding government and parliamentary processes.

Science

First of all, we will be learning about light rays, reflection and refraction as well as the visible spectrum of light. Following this, we will focus on the life cycle of humans, from babies to old age.

Geography

Mountains, Earthquakes and Volcanoes

In geography this term, we will be consolidating children's understanding of the relationship between earthquakes, mountains and volcanoes. This is will build on their knowledge from year 5.

History

Windrush

Children will study The Caribbean, the part Caribbean men and women played in World War 2 and the Windrush pioneers; their struggles and successes.

<u>P.E.</u>

Premier Sport: Outdoor and Adventurous: The children will take part in a variety of teambuilding activities and games. (Thursdays)

Gymnastics: Children will continue to develop their skills in floor based gymnastics, working with equipment and partner work. (Fridays)

Music

The children are learning to play the Ukulele. They will learn how to play basic chords and change between them. They will play some songs containing these chords.

Computing

We will be studying online safety, coding and blogging.

French

Describing me and others Saying what I and others have (Recap phonics, être, avoir, singular and plural indefinite articles (un, une, des)

<u>Art</u>

Painting and Collage:

Using inspiration from cubist artist Picasso, the children will learn composition techniques using both paint and collage.

Drawing: Children will explore self portraits using the work of Frida Kahlo as inspiration.

DT

Food: In Aut 1 children will be exploring dishes from popular street food options.

Mechanisms: - In Aut 2 children will use their knowledge of forces and pulleys to create a Ferris wheel.