



## Newsletter No. 4

### **Dear Parents, Carers and Children,**

I can't believe that we are already at the end of the first half term. This week, Year 6 have been cooking lots of different things including burritos and samosas. They have learnt new knife skills and the smell from the classrooms has been fantastic. Elsewhere in school, lots of reading has been taking place with every child in Key Stage 1 involved in small group reading sessions to help improve phonics, comprehension and fluency. Children in reception continue to make great progress and are really enjoying getting outside in the autumnal sunshine. I have enjoyed reading some of the children's 500 word stories and I know you will too when they bring them home. These have been written for the annual governor writing competition.

### **Absences**

As part of our legal duty to safeguard children we may conduct home visits when we have not heard why children are off school. If we are unable to do this or do not get an answer, we may liaise with the police to ensure a child's safety. For this reason, it is essential that you let the school office know why children are off before half past 9. You can do this through Studybugs or by phoning the school office.

### **Parent Governor Election**

We have a vacancy for a parent governor. Governor's play a crucial role in the strategic direction of the school and offer a wealth of knowledge and expertise. You should have received a letter about how to express your interest in the position and if you have any questions, please do not hesitate to contact me.

### **Smoking at pick up and drop off**

We have had a number of complaints about adults smoking just outside the school gates when dropping off and picking up. Please could I ask parents and carers to find a different location to ensure our school gates are smoke free. We are conscious of the dangers of second-hand smoke for our children and want to ensure they are not walking in to the road to avoid it. Smoking and the use of vapes or e-cigarettes is prohibited on any part of the school site at any time. We thank you for your cooperation with this.

### **Headlice**

We have seen continuing cases of headlice in school this week. Please could we ask that you check your child's hair and remain vigilant to stop them spreading. In some cases, headlice may return and retreatment may be necessary. You can find more information on the NHS link below.

[Head lice and nits - NHS](#)

### **Lunch time Clubs**

After half term we have a growing list of lunchtime clubs available for children to join in with. These are led by our Year 6 children and supervised by a member of staff. Clubs available include KS2 Film Club and KS2 chess

club. We also have running a KS1 construction club. These clubs have been very popular so children who want to join these clubs will be rotated to make sure as many children as possible get to have a go. If you have any questions, please speak to your child's class teacher.

**Key dates for your diary:**

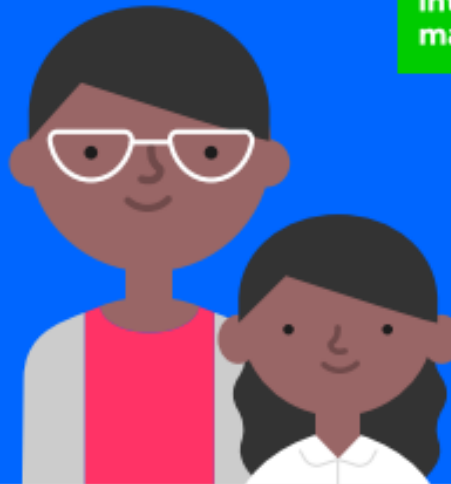
<b>Event</b>	<b>Date</b>
<b>Half Term</b>	28 <sup>th</sup> October – 1 <sup>st</sup> November
<b>Year 6 Bikeability</b>	4 <sup>th</sup> November – 7 <sup>th</sup> November
<b>SEND Parental Consultations</b>	Thursday 7 <sup>th</sup> November
<b>Prospective Reception Open Evening</b>	Tuesday 12 <sup>th</sup> November @ 4:00pm Thursday 14 <sup>th</sup> November @ 5:00pm
<b>Year 4 Class Assembly</b>	Friday 22 <sup>nd</sup> November @ 9:15am
<b>Staff Professional Day (School closed to children)</b>	Friday 29 <sup>th</sup> November
<b>KS2 Choir Performance (St Andrew's Church, Cambridge)</b>	Saturday 7 <sup>th</sup> December
<b>Reception Nativity Performance</b>	Tuesday 10 <sup>th</sup> and Wednesday 11 <sup>th</sup> December Times TBC
<b>Christmas Service at St. Mary's Church (Parents/Carers Invited)</b>	Tuesday 17 <sup>th</sup> December Yr6 + Reception – 9.30 – 10am Yr1, Y2 + Doves – 10.30 – 11am Swallows, Yr4 + yr5 – 1.30 – 2pm
<b>Year 5 Class Assembly</b>	Thursday 13 <sup>th</sup> February @ 9:15am
<b>Year 3 Class Assembly</b>	Thursday 27 <sup>th</sup> March @ 9:15am
<b>Year 1 Class Assembly</b>	Wednesday 21 <sup>st</sup> May @ 9:15am
<b>Year 2 Class Assembly</b>	Tuesday 8 <sup>th</sup> July @ 9:15am

Have an enjoyable half term and we look forward to welcoming you back on Monday 4<sup>th</sup> November 2024.



**Mr Matt Brough**  
Interim Headteacher

# Talking to 6-10 year olds



## Before you start the conversation



Think about when and where is the best is to talk to them - in the car or a neutral place where they feel safe



Jot down what you want to say to focus your mind and make the conversation relevant to them



Be open and encouraging to make them feel supported



Have a few bite sized conversations to give them time to process

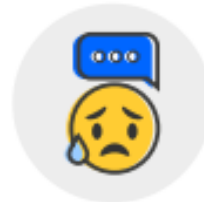
## What you need to know



Think carefully about allowing your child on social media as the minimum age on most networks is 13 years old



Cyberbullying can take place 24/7 and happens repeatedly on a range of apps, games and devices



Younger children can confuse any nasty comment or opinion as 'bullying' so their understanding of bullying can be different to that of adults



Bullying is a learnt behaviour - so it's important to set a good example and regularly reinforce how being a good digital citizen

## Tips to prevent cyberbullying



### Be engaged

Talk to your child about what they like to do online and what they know about staying safe  
- [see tips from Childnet](#)



### Be kind online

Being positive and respectful online is key to using the internet safely. Share ["Top Internet Manners"](#) with them



### Know how to report

Make sure your child knows how to report cyberbullying if it happens to them or someone else

## Tips to deal with cyberbullying



Make sure your child knows they can share anything that upsets them online with a trusted adult. Watch Childnet's Captain Kara video ["T for Tell"](#)



**Never retaliate** – remind your child that saying mean things back to a bully makes the situation worse



**Save the evidence** – encourage your child to save messages, photos and screenshots of online bullying as proof to show to a trusted adult



**Explore the games and apps** your child uses together and find report and block buttons to understand what they do

## Actions you can take to support them



### Listen and help

Allow your child to explain what has happened and talk about it before making judgements



### Don't deny access

It can be tempting to ban devices or using the internet to prevent the bullying but this isn't a solution and can make a child feel worse



### Know how to get help

Your child's school can help you deal with cyberbullying and provide support and advice. If you feel the law has been broken then online bullying can also be [reported to your local police force](#)

### WANT MORE HELP?

For more information visit: [internetmatters.org/issues/cyberbullying](https://internetmatters.org/issues/cyberbullying)

InternetMatters

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