

**Phonics:** We will be learning Phase 2 sounds and tricky words (that cannot be sounded out using phonic sounds that they know). Children will begin by hearing how words are broken down into sounds. They will then learn to 'sound talk' the sounds in a word and blend those sounds together to read the word.

**We will be learning these sounds:**

**Autumn 1:** s a t p i n m d g o c k e r h f l

**Tricky words:** is I the

**Autumn 2:** j v w x y z q u s h t h n g n k

**Tricky words:** put push pull full as and has his her go no to into she he of go we me be

**Reading:**

Children will start initially by reading lilac coloured reading books and then move onto colour banded and levelled books when they are secure with their first set of sounds. Children will start to read simple words, phrases and then whole sentences including words such as: sat, man, pin, dog, kit, sock, hat, ran, huff, jam, bell, mess, win, vet, fix, buzz, quick, shell, chin, pink, rings, thin.

**English and Writing**

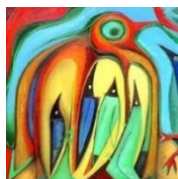
Children will be reading a range of high-quality texts daily. We will read the traditional tale of *The Little Red Hen* and will learn to retell the story orally using a story map. We will be reading *Room on the Broom* by Julia Donaldson and will sequence the story and learn to create our own story maps. Children will be learning to write their own name and to form letters correctly. They will then learn how to segment words into their sounds in order to spell them. They will then start to be able to write simple words using the sounds that they know. They will start to explore early writing for meaning by experimenting writing words in letters, notes, cards, posters and lists.

**Expressive Art and Design:** Children will be learning how to use simple tools and techniques safely and effectively. They will be exploring with a variety of media including, paint, chalk, clay and loose parts. Amongst many other projects, the children will design their own superhero masks; paint an observational self-portrait; make birthday and Christmas cards; make nature art; create firework art; make their own Diva lamp and Rangoli patterns; make circle art inspired by Wassily Kandinsky and square / rectangular art inspired by Piet Mondrian. We also sing a range of songs and rhymes inspired by our Topic, Maths and English. The children will perform in a Nativity at Christmas.

**Physical Development**

Children will continue to gain control and co-ordination in both large and small movements. We will be focusing on early mark making, good pencil control and developing scissor skills. We will be doing daily fine motor skills activities to build up hand strength in preparation for writing.

For our Autumn 1 PE, we will be playing a variety of team games to help to develop communication, listening and attention skills. After half term, we will be focussing on dance. The children will be learning how to develop their timing skills, follow pathways, and understand control of the body in space. The children will also be able to challenge themselves in our outdoor area. They will work as a team to build bridges, obstacle courses and buildings and they will start to build up core body strength using a range of our outdoor equipment.



## All About Me & Festivals and Celebrations

The Bellbird Primary School

'Soaring to Success'

Year EYFS Autumn

**Maths:**

The children will learn

- Careful counting- stable order, 1:1 correspondence, cardinality, subitising
- Matching, pairing, sorting and categorising objects
- Quantity- most, fewest and equal
- Comparing length- shorter / longer
- Comparing mass- heavier / lighter
- Comparing height- taller / shorter
- Comparing capacity- full / empty / half full / half empty
- Repeating patterns- ABAB
- Numbers 1-5- recognition, composition, ordering, one more / one less
- 2D shapes- circles, triangles, squares & rectangles
- Positional language
- Time- days of the week, months of the year

**Understanding the World:**

**All About Me:** The children will start by exploring all about themselves and others. They will think about what they like and dislike; how they are similar and different to others; who is special to them and whether everyone's family is the same.

**RE & Topic-** Children will explore how different people celebrate / mark the following festivals / celebrations: Harvest Festival, Bonfire Night, Halloween, Diwali and Christmas.

**Science-** In Science, we will read the book *Pumpkin Jack* by Will Hubbell. The children will learn about the 'life of a pumpkin' from seed to Jack 'O' Lantern. They will make predictions about and observe a pumpkin decaying in our Curiosity Cuboid.

**PSHE (Personal, Social and Health Education)**

We will be focusing on children making a confident and successful transition to school. Our Everywhere Bear will also help us to learn about the other children in our class.

We will also be thinking about:

- **Class rules** and routines
- **Table manners** and healthy food choices
- **Identifying and regulating our feelings** (happy, sad, angry, worried, calm)
- **Health and hygiene:** washing hands and wiping noses effectively; wiping bottoms successfully and confidently
- **Ways in which we can be polite and have good manners:** polite interrupting; please and thank you; different greetings; saying sorry; dealing with conflict; tidying up; kind words.