

The Bellbird Primary School 'Soaring to Success'

Soaring to Success
Year 6 Spring

French:

This term, our focus will be being able to tell the time and completing our learning about school. We will then have the opportunity to learn about the geography and history of France in WW2.

ART:

We will focus on painting using watercolours with a variety of techniques. Children will then create 3D forms using paper, tissue and an armature.

Music: We will be following the Charanga music scheme to learn the song 'Happy' by Pharell Wlliams, as well as learning an accompaniment and improvisation skills on the glockenspiel.

Science:

We will start the term learning about classification of vertebrate animals, focusing on their characteristics and features, and how scientists use the Linnean system to sort and group like animals. We will also learn about microorganisms and perform scientific enquiries using fair tests.

We will then build upon this knowledge by learning about evolution and adaptation. We will learn about Charles Darwin and his impact on modern science, learn about the peppered moth and its adaptations and find out about how genes are passed on to offspring.

PE:

FRI: Dance: Children will have the opportunity to learn the basic moves involved in the Lindy hop, Charleston and Lambeth Walk – all popular dances during the World Wars. We will then move onto contemporary dance, exploring the themes of life as an evacuee child.

WED: **Games**: Developing hockey and tag rugby skills.

The first half of this term will be geography focused to include: settlements, land use and economic activity and study and compare different regions in the world. The children will spend the second half of this term looking at the causes of WW2, what life was like on the home front, life as an evacuee and learning about key events such as the Battle of Britain and VE Day. They will develop their skills in assessing the reliability of historical sources.

The completion of homework is an essential part of Year 6. This term, weekly homework will consist of: maths, spelling, grammar & punctuation and daily reading.

PSHE:

Our PSHE units focus on skills needed to work together successfully and also managing safety and risk including online and in the wider world.

RE: The children will be learning about Buddhism and the core beliefs held by the Buddhist community. They will also revisit how salvation is part of the overall story of the Bible and what this means to Christians, returning to the story of the resurrection and why this is central to Christian faith.

Computing:

Creating an interactive and coded "Choose Your Own adventure" story, combining text, graphics, audio and hyperlinks. We will also be continuing our learning about spreadsheets using Excel and will also cover blogging.

Mathematics:

The term will begin with the children getting to grips with ratio and algebra, moving onto area, perimeter and volume. We will then continue with statistics, shape and position and direction. Revision of key areas from Key Stage 2 will occur throughout the term with a particular focus on: addition, subtraction, multiplication, division as well as fractions, decimals, percentages. Homework will involve the consolidation of key mathematical knowledge taught in Years 5 & 6. The completion of the weekly homework continues to be an essential part of their learning in Year 6 – thank you again for your ongoing support.

English:

Reading: We will begin by reading Philip Pullman's "Clockwork", a book that's "all wound up" and ready to play itself out in unexpected ways! This will be followed by the Spiderwick Chronicles and writing linked to our WW2 topic.

Writing: This will be a mixture of fiction and non-fiction writing inspired by our texts, including diary entries, letters and creating our own persuasive speeches based on our knowledge of Winston Churchill.

Grammar: Grammar and punctuation will be taught through a mixture of short, interactive sessions, and these skills will then be applied in the children's independent writing.

Spelling: This will focus on consolidating the Key Stage 2 statutory word lists and learning the Year 6 spelling patterns that can be found in the centre of your child's Reading Record.