



## The Bellbird Primary School

'Soaring to Success'

Year 1 Autumn Term 2025

### Art/DT:

In art, we will be exploring different mark making through drawing. We will use different line types and learning to control drawing materials. We will also be learning to experiment with various media while responding to music.

In DT we will be exploring how to make a stable structure. We will design, make and evaluate a product for a particular user.

### History:

In history, we will be answering the question 'How am I making history?' We will use the terms 'before' and 'after' and place the children's memories on a timeline. We will also consider similarities and differences between childhood now and in the past.

### Geography:

In geography, we will be answering the question 'What is it like here?' We will locate features of the school on an aerial photograph and make a map of the classroom.

### PSHE:

We will be learning new vocabulary to talk about our emotions. We will be learning strategies to regulate our emotions and how to resolve minor conflicts with our peers independently.

### ICT

Children will learn to use their usernames and passwords and understand why we keep them private. They will learn how to use Purple Mash and a simple coding programme.

### Wagtails and Sparrows:

Reading folder in book bag **every day**.

A PE kit **worn to school** on PE days (Tuesdays and Fridays).

Water bottles every day – **water only**.

### PE: Tuesdays and Fridays

In PE we will be working on team building by solving challenges, using short instructions to tell a partner what to do and reflect on what we can do better. We will explore the fundamental skills of balancing, running, changing direction, jumping, hopping and skipping. In our dance unit, we will explore travelling actions, movement skills and balancing. We will do this in the themes 'On Safari' and 'Pirates'. We will also be doing a balls skills unit where we will develop our throwing, catching, rolling and dribbling.

### English:

In English, we will be looking at a range of inspiring texts. We will begin by writing labels, lists and captions and then move onto exploring narrative texts, poetry and recipes. Our main objective is for children to write a complete sentence independently using a full stop, capital letter and clear finger spaces. We will also be practising the correct letter formations using the letter families (see homework web for more information).

### Phonics:

Throughout the term children will be applying their phonic knowledge which will be developed through our daily Little Wandle phonics sessions.

### Reading books:

The children will change their **reading books** once a week on a Friday. Please leave the reading folder in their bag as they may read with an adult on any day. In school, the children will have 3 reading practice sessions a week.

### Science:

In science we will be thinking about types of animals including humans and will also monitor the weather as part of our seasonal changes unit.

### Mathematics:

We will focus on the composition of numbers to 10 by ordering, partitioning and comparing them.

We will also be learning to recognise 2D and 3D shapes.

You can support children by looking for the use of numbers in real life e.g. motorway junctions, house numbers and speed limit signs. As well as this, you can practise counting to 100 with a particular focus on crossing the tens boundary.

### Music:

We will be following our school music scheme: Charanga. We will experiment with instruments to make rhythms and patterns, speak chants and rhymes and listen with concentration to a range of live and recorded music.

### RE:

We will be looking at what is important to people from different faiths. We will also be exploring the different ways Christians celebrate Christmas.