

Year 4 Autumn Term

We will be learning:

English

In Autumn 1, we will write a narrative linked to the text Arthur and the Golden Rope by Joe Todd-Stanton. Following this, we will write a persuasive speech after reading The King Who Banned the Dark. We will also explore the poem A Small Dragon by Brian Patten.

In Autumn 2, we will explore explanation texts linked with the following texts: Until I met Dudley; Rosie Revere, Engineer; This Book Thinks You're an Inventor; How Everything Works. We will also write narratives about an animal taking a journey using the beautiful picture books Starbird and Zeraffa Giraffa.

Weekly spellings are set on Fridays, to be tested the following Friday. This year, spellings will be tested through full sentence dictations. Spelling books will come home each week for you to see your child's progress.

Mathematics

This term, we will be building on the children's understanding of place value, before deepening their understanding of the four operations (addition, subtraction, multiplication, division). We will also be looking at area and perimeter.

The children will regularly practise their times tables in preparation for the MTC check in June.

Weekly homework is set on Mathletics.

RE/PSHE

For the Autumn term we will be looking Islam. Our key question is 'How do Muslims live their daily lives?'

In PSHE, we will be focusing on the topic Rights, Rules and Responsibilities (Citizenship).

Science

Children will start the term by developing an understanding that electricity flows around a circuit, can be stopped using a switch and is used to operate appliances. During the second half of term, children will gain an understanding of states of matter. Looking at how materials can change state and developing an understanding that materials are made up of particles which vibrate to change their state.

Geography

In geography this term, we will be learning about where our food comes from. This will include opportunities to learn about different biomes, trading and importing food, as well as atlas work. We will collect data to find out the food miles of our school dinners.

History

In our humanities lessons, we will be learning about the Ancient Maya civilization by sequencing its key periods, understanding their beliefs and evaluating reasons for their decline.

French

We will follow the Language Angels programme of studies, starting with learning a selection of phonics. We will also look at how to say the names of different vegetables and use the sentence stem 'I am able to...'

P.E.

Monday and Tuesday afternoons covering:

- Fundamentals
- OAA
- Dance
- Ball skills

Music

The children will be following the Year 4 Charanga programme of studies: Stop! This is a song/rap written in a Grime style which will be used to compose their own lyrics about anti-bullying.

Computing

During our computing lessons, children will learn to write simple codes, test and debug them and continue to learn about keeping themselves safe online.

Art: Drawing: Exploring tone, texture and proportion.

Children will learn how to create a three-dimensional effect by using contrasting tones to show light and dark. They will compare the sizes of different objects to draw them in proportion and represent the size of one object relative to another.

DT: Structures: Helmets.

Children will create and annotate design plans for a shell structure, identifying shape, material and purpose. They will use tools to shape and assemble parts of a shell structure and choose from materials to best strengthen and stabilise their structure.