

# Year 6 Autumn Term

## We will be learning:

### English

We are beginning the year by revising sentence structure, punctuation and grammar. We will then focus on narratives and descriptive writing with a spooky theme! Towards the end of the term we will explore non-chronological reports.

Weekly spellings are set on Fridays, to be tested the following Friday. Spellings will be given as dictation in full sentences and children will be expected to spell **all** words in the sentences accurately. These books will come home each week for you to see your child's

### Mathematics

The initial focus in the autumn will be on the consolidation of efficient written calculation methods for all four operations – subtraction, addition, multiplication and division. Children should also be able to rapidly recall number facts, including all the times tables up to x12. This strong focus on number will continue with extended work on fractions, decimals, percentages and ratios, applying this through word problems as well as simple arithmetic. The completion of the weekly homework is **essential** in order that the children consolidate what they have learnt in class.

### RE/PSHE

In RE we will be exploring how following God can bring freedom and justice. We will then further children's understanding of how different faiths celebrate significant life events.

In PSHE, we will be focusing on:

- Developing emotional literacy and conflict resolution strategies.
- Rights and responsibilities at home, school and in the wider community, understanding government and parliamentary processes.

### Science

First of all, we will be learning about light, how we see, light rays, reflection and refraction as well as the visible spectrum of light. Following this, we will focus on electricity including circuit components, batteries and voltage.

### Geography

*Why does population change?*

Children will explore the reasons for migration, how population changes impact the climate and use data to support their explanations.

### History

*What can the census tell us about our local area?*

Children will explore how to read data collected in census' from different time periods and use this to help them to understand the organisation of society and the changing role of men and women.

### P.E.

**Monday:** Fitness- the children will explore and test their aerobic and anaerobic fitness through varied circuits and challenges.

**Friday:** Outdoor and Adventurous - the children will take part in a variety of teambuilding activities and games.

### Music

The children are learning to play the Ukulele. They will learn how to play basic chords and change between them. They will play some songs containing these chords.

### Computing

We will be studying online safety, coding and blogging.

### French

Describing me and others

Saying what I and others have

(Recap phonics, être, avoir, singular and plural indefinite articles (un, une, des))

### Art

*Craft and Design:*

Children will learn how to create a photomontage and explore how artists use images for effect.

### DT

*Structures: Playgrounds*

With the children's buddies in mind, they will be asked to design and make a mock playground featuring a variety of different structures, giving consideration to how the structures will be used.