|  |  |  |  |
| --- | --- | --- | --- |
| **Year 5 Home Learning Menu - Autumn**Choose at least **three** of these fun activities to complete. Bring your completed work into school to share with the rest of the class by **Friday 12th December 2025.****Weekly Home learning Tasks:****Reading** – Read for 20 minutes each day.**Spelling** – learn your weekly spellings list for a dictation on a Friday.**Maths -** Each week complete your Mathletics tasks. | **Art*** Sketch some ideas for a sculpture or installation.
* Research installation artists and some of their work.
* Create your own piece of installation work.
* Show how everyday items can be used for a sculpture.

**DT*** Find 3 real-life examples of gears and explain their functions.
* Create a poster on how pulley systems are used and their purpose.
* Research eco-bikes and explain how they help the environment.
 | **English*** Create and present your own monster, including a model.
* Present a news report of a sighting of a monster.
* Write an account of an encounter with a monster.
* Present and perform your own cinquian on any topic..
* Write your own adventure story – prose or graphic novel.
* Write a biography of a character in history.
* Write a biography of a character that you have created.
* Prepare a slide show about a character – real or fictional.
* Imagine an encounter with your hero.
 | **Science*** Investigate properties of different materials.
* Explain why items you find around your home are made from certain materials e.g pans are made from metal because they conduct heat.
* Explore irreversible and reversible changes – e.g. bake something and explain what changes have happened.
 |
| **Maths*** Use the link for the Top Marks to practice arithmetic skills <https://www.topmarks.co.uk/Search.aspx?Subject=16&AgeGroup=3>

**Purple Mash 2Dos**Practise multiplication tables |  **History****How have children’s lives changed?*** Interview a parent or grandparent about their childhood.
* Choose a period in the past (Victorians, Tudors etc) and explore the lives of children in those times.
* Explore how a particular area of children’s lives has changed over time (e.g toys, clothes, schools, work).
 | **Geography****Why do oceans matter?*** Find out about the different oceans and create a fact file
* Research an animal that lives in the ocean
* Outline all the ways the oceans help the planet
* Research all the ways the oceans and their creatures are being damaged.
 |  |