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| **Year 5 Home Learning Menu - Autumn**  Choose at least **three** of these fun activities to complete.  Bring your completed work into school to share with the rest of the class by **Friday 12th December 2025.**  **Weekly Home learning Tasks:**  **Reading** – Read for 20 minutes each day.  **Spelling** – learn your weekly spellings list for a dictation on a Friday.  **Maths -** Each week complete your Mathletics tasks. | **Art**   * Sketch some ideas for a sculpture or installation. * Research installation artists and some of their work. * Create your own piece of installation work. * Show how everyday items can be used for a sculpture.   **DT**   * Find 3 real-life examples of gears and explain their functions. * Create a poster on how pulley systems are used and their purpose. * Research eco-bikes and explain how they help the environment. | **English**   * Create and present your own monster, including a model. * Present a news report of a sighting of a monster. * Write an account of an encounter with a monster. * Present and perform your own cinquian on any topic.. * Write your own adventure story – prose or graphic novel. * Write a biography of a character in history. * Write a biography of a character that you have created. * Prepare a slide show about a character – real or fictional. * Imagine an encounter with your hero. | **Science**   * Investigate properties of different materials. * Explain why items you find around your home are made from certain materials e.g pans are made from metal because they conduct heat. * Explore irreversible and reversible changes – e.g. bake something and explain what changes have happened. |
| **Maths**   * Use the link for the Top Marks to practice arithmetic skills <https://www.topmarks.co.uk/Search.aspx?Subject=16&AgeGroup=3>   **Purple Mash 2Dos**  Practise multiplication tables | **History**  **How have children’s lives changed?**   * Interview a parent or grandparent about their childhood. * Choose a period in the past (Victorians, Tudors etc) and explore the lives of children in those times. * Explore how a particular area of children’s lives has changed over time (e.g toys, clothes, schools, work). | **Geography**  **Why do oceans matter?**   * Find out about the different oceans and create a fact file * Research an animal that lives in the ocean * Outline all the ways the oceans help the planet * Research all the ways the oceans and their creatures are being damaged. |  |