

The Bellbird Primary School

'Soaring to Success'



Welcome to Year 5

Herons Team

Class teachers :



Miss Smith: Monday, Tuesday, Wednesday am, Thursday, Friday (alternate mornings)

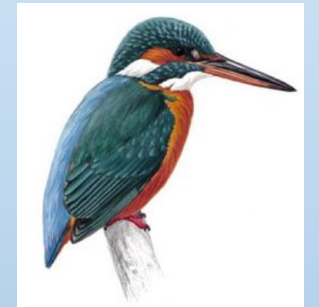
Mrs Kent : Friday (alternate mornings)

Mrs Collins/Premier Sport : Wednesday pm

Teaching Assistant : Mrs Pacey; Mr Pauley

Kingfishers Team

Class teachers :



Mr White: Monday, Tuesday, Wednesday am , Thursday

Mrs Collins/ Premier Sport : Wednesday pm

Mrs Collins : Friday

Teaching Assistants: Mrs Percival

A Typical Day

Time	Lesson
8.45 – 9.00	Children come in/Register and Morning Activity
9.00 – 10.30	English and Whole Class Guided Reading
10.30 – 10.50	Assembly
10.50 – 11.10	Break
11.10 – 12.15	Maths
12.15 – 1.15	Lunch
1.15 – 3.20	Geography/History/Music/Computing/PE/French /RE/ Art/DT/PSHE

PE

Our PE days are **WEDNESDAYS** (Premier Sport) and **THURSDAYS** (Class teacher)

- PE kit to be worn to school for whole day.
- Wednesdays – outdoor; Thursdays – indoor/outdoor
- Outdoor kits must include suitable outdoor shoes that children can get wet and run safely in e.g. trainers. They also need their legs covered with something they can move easily in e.g. leggings or jogging bottoms (school colours, please).
School sweatshirts may be worn.
- Earrings should not be worn on PE days unless children can remove them.
- Long hair should be tied back with a band.

Year 5 Autumn Term

We will be learning:

English

Weekly spellings are set on Fridays, to be tested the following Friday. This year, spellings will continue to be given in full sentences and children will be expected to spell **all** words in the sentences accurately. These books will come home each week for you to see your child's progress.

We will be studying a range of writing genres this term: Information texts, Narrative writing, Poetry and Biography. Our first unit focusses on an Information text on mythological monsters.

Mathematics

This term, we will be building on the children's understanding of place value, before deepening their understanding of the four operations (addition, subtraction, multiplication, division), then progressing to fractions work.

Weekly homework is set on Mathletics.

French

This term we will be learning about seasons.

RE/PSHE

We will start RE this term by learning about Hinduism.

In PSHE, we will be focusing on the topics *"Beginning and Belongings"* and *"Family and Friends - myself and my relationships."*

Science

In the autumn term, we will be looking at properties of materials and changes to materials - melting, freezing, dissolving, reversible and irreversible changes.

Geography

This term our topic is Oceans. We will explore why oceans are important, their biodiversity, and the threats that they face. We will also investigate how littering and plastic pollution harm marine life and think about ways we can help protect and care for our oceans.

History

We will be studying how children's lives have changed over time, with a particular emphasis on childhood in Tudor and Victorian times. We will be examining sources from the past, learning what we can from pictures and original written accounts.

P.E.

Wednesday afternoons with Max Pauley.

Thursday afternoons with class teacher.

Please make sure children are wearing the correct PE uniform.

Music

The children will be following the Year 5 Charanga programme of studies: Living on a Prayer and Classroom Jazz. Children will use a mixture of tuned and untuned percussion instruments and recorders.

Computing

We will start computing lessons with a focus on coding in Purple Mash and other pieces of software.





Art

Sculpture : Interactive Installation

We will be looking at installation art and exploring the use of space in sculptures. The children will then develop and present their own creation, explaining their work and their decisions.

DT

This term in Year 5, we are learning about electrical systems and motors by designing and building a Doodler. Pupils will explore circuits, test how motors create movement, and investigate how changes affect function and design. They will plan and then build their Doodler, finishing with a working model that makes scribble drawings.

<p>Year 5 Home Learning Menu - Autumn</p> <p>Choose at least three of these fun activities to complete.</p> <p>Bring your completed work into school to share with the rest of the class by Friday 12th December 2025.</p> <p>Weekly Home learning Tasks:</p> <p>Reading – Read for 20 minutes each day.</p> <p>Spelling – learn your weekly spellings list for a dictation on a Friday.</p> <p>Maths - Each week complete your Mathletics tasks.</p>	<p>Art</p> <ul style="list-style-type: none"> • Sketch some ideas for a sculpture or installation. • Research installation artists and some of their work. • Create your own piece of installation work. • Show how everyday items can be used for a sculpture. <p>DT</p> <ul style="list-style-type: none"> • Find 3 real-life examples of gears and explain their functions. • Create a poster on how pulley systems are used and their purpose. • Research eco-bikes and explain how they help the environment. 	<p>English</p> <ul style="list-style-type: none"> • Create and present your own monster, including a model. • Present a news report of a sighting of a monster. • Write an account of an encounter with a monster. • Present and perform your own <u>cinquain</u> on any <u>topic</u>. • Write your own adventure story – prose or graphic novel. • Write a biography of a character in history. • Write a biography of a character that you have created. • Prepare a slide show about a character – real or fictional. • Imagine an encounter with your hero. 	<p>Science</p> <ul style="list-style-type: none"> • Investigate properties of different materials. • Explain why items you find around your home are made from certain materials e.g. pans are made from metal because they conduct heat. • Explore irreversible and reversible changes – e.g. bake something and explain what changes have happened.
<p>Maths</p> <ul style="list-style-type: none"> • Use the link for the Top Marks to practice arithmetic skills https://www.topmarks.co.uk/Search.aspx?Subject=16&AgeGroup=3 <p>Purple Mash 2Dos</p> <p>Practise multiplication tables</p> <div style="display: flex; justify-content: space-around; align-items: center;">   </div> <p>Multiplication Tables Check Monster Multiplication</p>	<p>History</p> <p><u>How have children's lives changed?</u></p> <ul style="list-style-type: none"> • Interview a parent or grandparent about their childhood. • Choose a period in the past (Victorians, Tudors etc) and explore the lives of children in those times. • Explore how a particular area of children's lives has changed over time (e.g. toys, clothes, schools, work). 	<p>Geography</p> <p><u>Why do oceans matter?</u></p> <ul style="list-style-type: none"> • Find out about the different oceans and create a fact file • Research an animal that lives in the ocean • Outline all the ways the oceans help the planet • Research all the ways the oceans and their creatures are being damaged. 	 

Reading:

- We would love to have parent readers in school – do stay behind if you'd like to volunteer!
- We need a librarian for each class – do stay behind if you'd like to volunteer!
- If you need help finding appropriate books, please do talk to us or use the “Bookfinder” on www.booktrust.org.uk .

<https://www.booktrust.org.uk/books-and-reading/bookfinder/>

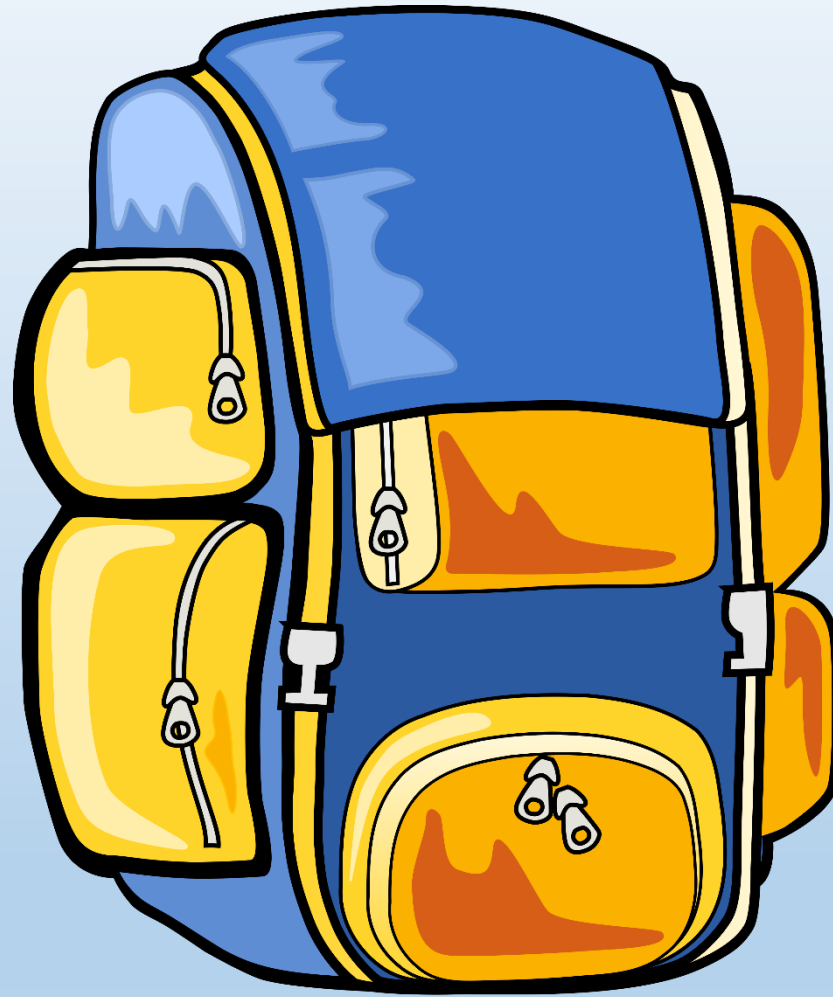
Others

- **Mathletics** : should be available up till half term. We try to link it to our Maths program, but it doesn't always dovetail.
- **Class writing book** : each child allocated a week in which to write (usually sent home on a Friday).
- **Swimming**: SVC have closed pool for renovation; we are exploring other possibilities.
- **Walking home** : if you want to allow your child to walk home, please inform the office in **writing**, explaining clearly to which days of the week it applies.

C	Calm down
H	Hear (listen to the other person's point of view)
U	Understand (empathy- put yourself in their shoes)
M	Make a plan

C	Compromise (my way + my way = our way)
A	Apologise (say a meaningful sorry)
T	Take turns (timers / rotas / my turn, your turn)
S	Speak (to a trusted adult)

Trip!



Thank You

Thank you for attending and we look forward to getting to know you all!

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