



Who we are

FABS (Friends At Bellbird School) is the PTA at The Bellbird, and is run by a small number of dedicated parent volunteers.

What we do

Last year we have raised over £9,500 from our events, including the Christmas and Summer Fairs, school discos and quiz nights, and we donated over £14,500 to fund the purchase of 32 new Chromebooks to support the delivery of the IT curriculum, to provide swimming lessons, a whole school pantomime and paid for a re-stock of the school library and new star reader books.

We need your help!

We are always looking for new parents who want to get involved, please do get in touch on bellbirdpta@gmail.com.

Welcome to
Year 1
Please take a seat.



Meet the team

Sparrows

Mrs Rix and Mrs McLaren
Mrs Ford, Miss Vyse, Mrs Hunt

Wagtails

Miss Dutton and Mrs Irwin
Mrs Taylor, Miss Foster, Mrs Simons, Ms
Taylor, Mrs Hunt



Timetable

Time	Subject
8.45 – 9.10am	Registration and early morning work
9.10 – 9.35am	Phonics
9.35 – 10.45am	Maths / English / Reading Practice / Mastering Number / Handwriting
10.45 – 11.00am	Snack and playtime
11.00 – 12.00pm	Maths / English
12.00 – 1.00pm	Lunchtime (big playground)
1.00 – 1.30pm	Topic input (Science/DT/Art/History/Geography/ Computing/RE)
1.30 – 2.45pm	Playful learning and playtime
2.45 – 3.15pm	Assembly / Story



Phonics

- Little Wandle (government approved scheme).
- We will have daily phonics lessons.
- Recap of phase 3 and 4 sounds and then introducing phase 5.
- Year 1 statutory phonics assessment.
- Thursday 2nd October 2025 5pm - Helping Your Child at Home



Reading

- Little Wandle
- 3 reading sessions with an adult a week (decoding, prosody, comprehension).



Handwriting

- Fine motor skills (playdough, threading, sorting small objects, building towers with lego).
- Letter formation - curly caterpillars, zigzag monsters, long ladders, one-armed robots.
- Tripod grip.



English

- We explore a range of text types (stories and non-fiction).
- Purposeful writing.
- Oral rehearsal of sentences is key.
- Capital letters, full stops, finger spaces, application of phonics (still okay to write words phonetically!)
- Free writing.



Maths

- Place value to 10 and addition and subtraction to 10 up to Christmas.
- Focus on practical exploration of number.
- Addition and subtraction stays within numbers up to 20.
- Shape and measure (time).



PE

- PE days are Tuesdays (with class teacher) and Fridays (with Mr Pauley) (no earrings, preferably shoes without laces).
- Dance, outdoor and adventurous activities, gymnastics, games, throwing and catching, athletics





The Bellbird Primary School

'Soaring to Success'

Year 1 Autumn Term 2025

Art/DT:

In art, we will be exploring different mark making through drawing. We will use different line types and learning to control drawing materials. We will also be learning to experiment with various media while responding to music.

In DT we will be exploring how to make a stable structure. We will design, make and evaluate a product for a particular user.

History:

In history, we will be answering the question 'How am I making history?' We will use the terms 'before' and 'after' and place the children's memories on a timeline. We will also consider similarities and differences between childhood now and in the past.

Geography:

In geography, we will be answering the question 'What is it like here?' We will locate features of the school on an aerial photograph and make a map of the classroom.

PSHE:

We will be learning new vocabulary to talk about our emotions. We will be learning strategies to regulate our emotions and how to resolve minor conflicts with our peers independently.

Wagtails and Sparrows:

Reading folder in book bag **every day**.

A PE kit **worn to school** on PE days (Tuesdays and Fridays).

Water bottles every day – **water only**.

PE: Tuesdays and Fridays

In PE we will be working on team building by solving challenges, using short instructions to tell a partner what to do and reflect on what we can do better. We will explore the fundamental skills of balancing, running, changing direction, jumping, hopping and skipping. In our dance unit, we will explore travelling actions, movement skills and balancing. We will do this in the themes 'On Safari' and 'Pirates'. We will also be doing a balls skills unit where we will develop our throwing, catching, rolling and dribbling.

English:

In English, we will be looking at a range of inspiring texts. We will begin by writing labels, lists and captions and then move onto exploring narrative texts, poetry and recipes. Our main objective is for children to write a complete sentence independently using a full stop, capital letter and clear finger spaces. We will also be practising the correct letter formations using the letter families (see homework web for more information).

Phonics:

Throughout the term children will be applying their phonic knowledge which will be developed through our daily Little Wandle phonics sessions.

Reading books:

The children will change their **reading books** once a week on a Friday. Please leave the reading folder in their bag as they may read with an adult on any day. In school, the children will have 3 reading practice sessions a week.

Science:

In science we will be thinking about types of animals including humans and will also monitor the weather as part of our seasonal changes unit.

Mathematics:

We will focus on the composition of numbers to 10 by ordering, partitioning and comparing them.

We will also be learning to recognise 2D and 3D shapes.

You can support children by looking for the use of numbers in real life e.g. motorway junctions, house numbers and speed limit signs. As well as this, you can practise counting to 100 with a particular focus on crossing the tens boundary.

Music:

We will be following our school music scheme: Charanga. We will experiment with instruments to make rhythms and patterns, speak chants and rhymes and listen with concentration to a range of live and recorded music.

RE:

We will be looking at what is important to people from different faiths. We will also be exploring the different ways Christians celebrate Christmas.



Reading at Home

- Children will bring home a practise book and a sharing book.
- Practise books = decodable (they can use their phonics to read the words). They should be reading this fluently!
- Sharing books = library book.



Home Learning

- Homework menus termly.
- Purple Mash (when they have logins, they will be found in the middle of reading records) – platforms for activities and games.
- Mathletics (logins will be sent out after Christmas).
- Spelling quizzes weekly.



Key Points

- Water bottles in school everyday (water only please).
- Reading folder in school every day.
- Snack at playtime is provided.
- Label everything please!
- PE kit to be worn to school Tuesdays and Fridays.
- Please discourage your child from bringing toys into school.



Finally....

- Reading/library volunteers
- If you would like to speak to a teacher leave a message with SLT in the morning, call the office or catch us at the end of the day.

