

Welcome to year 6!



Owls and Eagles

## **Staffing:**

Mrs Dobson (Owls)

Miss Abraham (Eagles)

Mrs Collins (Music / RE)

Mrs Macfarlane (Fri French- PPA cover)

Mr Pauley (Fri PE - PPA Cover)

## **Teaching assistants:**

Mrs Lee

Mrs Dawson – Mrs Simons / Mrs King

# **Ready for Year 6**

**Punctuality – 8.45 – Early work to consolidate learning / opportunity to read**

**Attendance – please communicate via Study Bugs**

**No equipment needed apart from Reading Record and book.**

**Water bottle**

**Increasing independence throughout the year which can start at home –  
pack own bag / make lunch / walking to school**



# Uniform

- White or blue t-shirt / shirt
- Black or grey shorts / trousers / skirt
- Blue cardigan / jumper
- Black shoes
- Stud earrings only, no other jewellery
- Hair tied back for school

# P.E.

- PE kit to be worn to school for whole day – **Monday and Friday**
- Outdoor kits must include suitable outdoor shoes that children can get wet and run safely in e.g. trainers
- They also need their legs covered with something they can move easily in e.g. leggings or jogging bottoms (black, grey or navy)
- No football kit
- School sweatshirts may be worn and coats; gloves may be permitted in some weathers
- Earrings should not be worn on PE days unless children can remove them themselves
- Long hair should be tied back with a band

# Library

- Volunteers please!
- Once a week to change their library books – full training will be given
- We would welcome anyone who would like to listen to individual readers too
- <https://www.booktrust.org.uk/books-and-reading/bookfinder/>



# Walking home

- Email written permission to the office
- Any child bringing a mobile phone into school must hand them to the teacher at the start of the day.
- Mobile phones must be switched off before children enter through the gate and after they leave the school premises

# Homework

- Allocated on Friday, due in following Wednesday
- Maths - number facts & arithmetic
- English – punctuation and grammar
- English - spelling (tested on Friday via dictation and books will come home for you to see progress)
- Reading (approx. 15-20 min per night) written in reading records every day – house points are awarded each week





## Year 6 Autumn Term

### We will be learning:

#### English

We are beginning the year by revising sentence structure, punctuation and grammar. We will then focus on narratives and descriptive writing with a spooky theme! Towards the end of the term we will explore non-chronological reports.

Weekly spellings are set on Fridays, to be tested the following Friday. Spellings will be given as dictation in full sentences and children will be expected to spell **all** words in the sentences accurately. These books will come home each week for you to see your child's

#### Mathematics

The initial focus in the autumn will be on the consolidation of efficient written calculation methods for all four operations – subtraction, addition, multiplication and division. Children should also be able to rapidly recall number facts, including all the times tables up to x12. This strong focus on number will continue with extended work on fractions, decimals, percentages and ratios, applying this through word problems as well as simple arithmetic. The completion of the weekly homework is **essential** in order that the children consolidate what they have learnt in class.

#### RE/PSHE

In RE we will be exploring how following God can bring freedom and justice. We will then further children's understanding of how different faiths celebrate significant life events.

In PSHE, we will be focusing on:

- Developing emotional literacy and conflict resolution strategies.
- Rights and responsibilities at home, school and in the wider community, understanding government and parliamentary processes.

#### Science

First of all, we will be learning about light, how we see, light rays, reflection and refraction as well as the visible spectrum of light. Following this, we will focus on electricity including circuit components, batteries and voltage.

#### Geography

*Why does population change?*

Children will explore the reasons for migration, how population changes impact the climate and use data to support their explanations.

#### History

*What can the census tell us about our local area?*

Children will explore how to read data collected in census' from different time periods and use this to help them to understand the organisation of society and the changing role of men and women.

#### P.E.

**Monday:** Fitness- the children will explore and test their aerobic and anaerobic fitness through varied circuits and challenges.

**Friday:** Outdoor and Adventurous - the children will take part in a variety of teambuilding activities and games.

#### Music

The children are learning to play the Ukulele. They will learn how to play basic chords and change between them. They will play some songs containing these chords.

#### Computing

We will be studying online safety, coding and blogging.

#### French

Describing me and others

Saying what I and others have

(Recap phonics, être, avoir, singular and plural indefinite articles (un, une, des))

#### Art

*Craft and Design:*

Children will learn how to create a photomontage and explore how artists use images for effect.

#### DT

*Structures: Playgrounds*

With the children's buddies in mind, they will be asked to design and make a mock playground featuring a variety of different structures, giving consideration to how the structures will be used.

# Dates and events

- Parents Consultations = Tues 21<sup>st</sup> & Thurs 23<sup>rd</sup> Oct
- Bikeability Course = Wk beg 4<sup>th</sup> Nov
- 16<sup>th</sup> Dec Christmas Service
- Spring Term = History off the page – helpers needed please!
- SATS = Wk beg Mon 12<sup>th</sup> May
- Residential = 1<sup>st</sup> June 2026

## PGL

- Summer term - 1<sup>st</sup> – 3<sup>rd</sup> June
- Info to follow prior to the trip – kit list etc
- Payment plan
- [PGL Caythorpe](#)





# SATs

- Don't worry! Lots of regular practice – you can help at home Please don't use the past papers.

CPG and Collins do great revision resources

- Interventions to close gaps in learning / extend
  - Secondary-School-Ready
  - Meeting in Spring Term for further information
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- Support for additional needs dependent on each individual



**End of year assessments:**

**Writing – Teacher Assessed from a collection of work**

**GDS: Working at greater depth within the expected standard for the year group objectives**

**EXS: Working at the expected standard**

**WTS: Working towards the expected standard**

**PKS- used to assess all pupils working below the level of the national curriculum but who are engaged in subject-specific learning.**

**Science – Has met / Has not met**

**SATS use a scaled score – 100 is EXS / 110+ GDS**

SECONDARY SCHOOL  
Deadline for applications is 31<sup>st</sup>  
October.

If your child has an EHCP there is a different process – please contact the Special Education Needs team at your local council.

Sawston Village  
College Open  
Evening Date:

Thursday 2<sup>nd</sup>  
October





### **Who we are**

FABS (Friends At Bellbird School) is the PTA at The Bellbird, and is run by a small number of dedicated parent volunteers.

### **What we do**

Last year we have raised over £9,500 from our events, including the Christmas and Summer Fairs, school discos and quiz nights, and we donated over £14,500 to fund the purchase of 32 new Chromebooks to support the delivery of the IT curriculum, to provide swimming lessons, a whole school pantomime and paid for a re-stock of the school library and new star reader books.

### **We need your help!**

We are always looking for new parents who want to get involved, please do get in touch on [bellbirdpta@gmail.com](mailto:bellbirdpta@gmail.com).