

# **Distance Learning Policy**

## **The Bellbird Primary School**



<b>Approved by:</b>	<b>Full Governing Body</b>	<b>Date:</b> 10.9.25
<b>Last reviewed on:</b>	<b>Reviewed in summer 2021</b>	
<b>Next review due by:</b>	<b>Summer 2028</b>	

## 1. Aims

This distance learning policy aims to:

- Ensure consistency in the approach to distance learning for pupils who are not in school
- Set out expectations for all members of the school community with regards to distance learning
- Ensure the statutory obligations to provide distance education are met
- Provide appropriate guidelines for data protection

## 2. Distance Learning Expectations

The DfE expects schools to:

- Teach a planned and well-sequenced curriculum with clear progression
- Select a digital platform for consistent distance education delivery
- Provide devices and printed resources where digital access is a barrier
- Identify pupils who may need in-person provision
- Check pupil engagement daily and intervene where necessary
- Appoint a senior leader responsible for quality assurance of distance learning
- Providing that the child is well enough/ sufficiently able to access learning, then the school-provided learning is completed.

### ***Schools must:***

- Set meaningful, ambitious daily work in a range of subjects
- Provide teaching time equal to school-based lessons:
  - KS1: 3 hours/day
  - KS2: 4 hours/day
- Ensure effective distance teaching methods including:
  - Clear explanations

- Interactive elements
- Scaffolded practice and timely feedback

Consideration should be given to age, development and SEND needs. Digital methods may not suit all learners, especially younger children and those with SEND.

### **3. Scope of Policy**

This policy applies in these circumstances:

#### ***3.1 Individual child or family self-isolating/ Individual child not attending due to ill health (provided that they are well enough/ able to access the learning)***

- Admin team notifies SLT
- Distance learning provided via Oak Academy resources/ teacher to provide work that the class is currently completing
- Printed materials used if IT access is unavailable

#### ***3.2 Class, Year Group or Bubble Isolating – Large groups of children absent***

- Parents informed
- Teams sessions provided with this schedule:
  - 9:00 - Reading/phonics
  - 9:30 - English
  - 10:45 - Maths
  - 1:00 - Foundation subject
- Afternoon task completed offline; staff available on Teams until 3:00pm

#### ***3.3 Whole School Closure (Local/National Lockdown)***

- Online learning becomes the norm
- Lessons via Teams

- Printed support books available
- Key worker/vulnerable pupils attend on-site with distance access supported

### ***3.4 One-off Closure***

- Offline learning set for one day – utilising Oak Academy resources
- Followed up in class the next day