

Year 4 Autumn Term

We will be learning:

English

In Autumn 1, we will write a narrative linked to the text Arthur and the Golden Rope by Joe Todd-Stanton. Following this, we will write a persuasive speech after reading The King Who Banned the Dark. We will also explore the poem A Small Dragon by Brian Patten.

In Autumn 2, we will explore explanation texts linked with the following texts: Until I met Dudley; Rosie Revere, Engineer; This Book Thinks You're an Inventor; How Everything Works. We will also write narratives about an animal taking a journey using the beautiful picture books Starbird and Zeraffa Giraffa.

Spellings will be taught and continuously assessed throughout the week. There will no longer be a spelling test on a Friday

Mathematics

This term, we will be building on the children's understanding of place value, before deepening their understanding of the four operations (addition, subtraction, multiplication, division). We will also be looking at area and perimeter.

The children will regularly practise their times tables in preparation for the MTC check in June.

Weekly homework is set on Mathletics.

RE/PSHE

For the Autumn term, we will be exploring religious equality. Our key questions are: 'Are all religions equal?' and 'What makes some texts sacred?'

In PSHE, we will be focusing on the topic Rights, Rules

Science

We will start the year by exploring the digestive system, using models to understand the function of key organs and how food is processed in the body.

During the second half of term, children will learn about electricity. They will develop an understanding that electricity flows around a circuit and can be stopped using a switch.

Geography

In geography this term, we will be learning about where our food comes from. This will include opportunities to learn about different biomes, trading and importing food, as well as atlas work. We will collect data to find out the food miles of our school dinners.

History

In our history lessons, we will be examining how children's lives have changed over time by investigating leisure, health and work in the past.

French

We will follow the Language Angels programme of studies, starting with learning a selection of phonics. We will also look at how to use the sentence stem 'I am able to...' and how to present ourselves.

P.E.

Monday and Tuesday afternoons covering:

- Fundamentals
- OAA
- Dance
- Ball skills

Music

The children will develop their singing skills by performing in parts, loops and layers. They will explore and combine rhythmic patterns and ostinatos to create music. Children will work together to perform and refine their pieces, keeping in time with others.

.Computing

During our computing lessons, children will learn to write simple codes, test and debug them and continue to learn about keeping themselves safe online.

Art: Drawing: Exploring tone, texture and proportion.

Children will learn how to create a three-dimensional effect by using contrasting tones to show light and dark. They will compare the sizes of different objects to draw them in proportion and represent the size of one object relative to another.

DT: Cooking and nutrition

Children will learn a basic recipe and adapt it for a new audience while considering the cost of the ingredients and other expenses against a set budget.