



The Bellbird Primary School

'Soaring to Success'

Year 1 Autumn Term 2026

Art/DT:

In art, we will be exploring different mark making through drawing. We will use different line types and learning to control drawing materials. We will also be learning to experiment with various media while responding to music.

In DT we will be exploring how to make a stable structure. We will design, make and evaluate a product for a particular user.

History:

In history, we will be answering the question 'How am I making history?' We will use the terms 'before' and 'after' and place the children's memories on a timeline. We will also consider similarities and differences between childhood now and in the past.

Geography:

In geography, we will be answering the question 'What is it like here?' We will locate features of the school on an aerial photograph and make a map of the classroom.

PSHE:

We will be learning new vocabulary to talk about our emotions. We will be learning strategies to regulate our emotions and how to resolve minor conflicts with our peers independently.

RE:

We will explore a range of creation stories in imaginative ways and children will present their own ideas using art and language. We will examine different representations of God by exploring Islamic art, Hindu avatars and images from the Christmas story.

Wagtails and Sparrows:

Reading folder in book bag **every day**.

A PE kit **worn to school** on PE days (Mondays and Fridays).

Water bottles every day – **water only**.

PE: Mondays and Fridays

In PE we will be working on team building by solving challenges, using short instructions to tell a partner what to do and reflect on what we can do better. We will explore the fundamental skills of balancing, running, changing direction, jumping, hopping and skipping. In our dance unit, we will explore travelling actions, movement skills and balancing. We will do this in the themes 'On Safari' and 'Pirates'. We will also be doing a balls skills unit where we will develop our throwing, catching, rolling and dribbling.

English:

In English, we will be looking at a range of inspiring texts. We will begin by writing labels, lists and captions and then move onto exploring narrative texts, poetry and recipes. Our main objective is for children to write a complete sentence independently using a full stop, capital letter and clear finger spaces. In our handwriting sessions we will be practising the correct letter formations using the letter families.

Phonics:

Throughout the term children will be applying their phonic knowledge which will be developed through our daily Little Wandle phonics sessions.

Reading books:

The children will change their **reading books** once a week. Please leave their reading folder in their school bag as they may also read with an adult on any day. In school, the children will have 3 reading practice sessions a week.

Science:

In science our topic will be animals. We will be investigating the human body and the five senses by exploring how people experience and interact with the world around them. We will also be grouping animals based on similarities and differences in their characteristics, physical features and diets.

Mathematics:

We will focus on the composition of numbers to 10, learn about number bonds to 10 and begin to add and subtract numbers within 10.

We will also be learning to recognise 2D and 3D shapes.

You can support children by looking for the use of numbers in real life e.g. motorway junctions, house numbers and speed limit signs. As well as this, you can practise counting to 100 with a particular focus on crossing the tens boundary.

Music:

In music children will learn how to keep a steady pulse. They will take part in music and movement activities inspired by their favourite things.

Computing:

The children start by learning about usernames and passwords. They practise logging into the school chrome books using the keyboards. They set up their Purple Mash avatars.