

Year 3 Autumn Term

We will be learning:

English

Spellings: This year spelling will move to a continuous teaching and assessment approach, through 3 sessions per week. There will be no formal spelling test on a Friday. Children will continue to bring home their spelling books each week for you to review their work and progress.

Reading: Please make sure your child is reading a minimum of 3 times a week at home and recording this in their reading record.

Writing: We will be studying a range of genres this term including: narrative, poetry, fables and a non-chronological report.

Mathematics

This term, we will be building on the children's understanding of place value, before extending their use of the four operations (addition, subtraction, multiplication, division), which will include introducing more formal methods for calculations.

Weekly homework is set on Mathletics.

RE/PSHE

We will start RE this term with the unit 'What makes us human?' We will explore ideas about spirituality, the inner self and the soul through art work.

In PSHE, we will be focusing on Zones of Regulation and Beginning and Belonging.

Science

In the autumn term, we will be studying Animals including Humans, which looks at skeletons, muscles and staying healthy.

After half term, we will move on to forces and magnetism.

Geography

Children will be looking at the question: Why Do People Live Near Volcanoes? They will learn about how the Earth is constructed, how mountains are formed and the effects of volcanoes and earthquakes.

History

This term we will look at a unit of work called: Would You Have Preferred To Have Lived In The Stone Age, Bronze Age or Iron Age? We will focus on lives in prehistoric times and look at the settlement of Skara Brae and what it can tell us about life in the Stone Age.

P.E. We will begin with Outdoor and Adventurous (teambuilding activities) and Fundamentals (securing running, jumping and hopping). After half term, we will do units on dance and ball skills.

Music: We will be introducing the recorder and children will learn how to play simple melodies and read notation. After half term, we will have visitors from Schola Cantorum to run music sessions focusing on singing technique.

Computing: We will use Purple Mash to begin a unit on coding, before moving on to spreadsheets and online safety.

Art

Drawing: Children will use observational skills to describe specific shapes, textures or patterns in different objects. They will apply shading skills to show areas of light and dark.

DT

Structures - Product packaging: We will explore how 3D shell structures are created from nets and investigate their use in packaging.